

School Finance Basics Essential Programs & Services Calculation

Oversight of Public-School **State** Funding 1. Calculation of state funding 2. Distribution of state funding 3. Accountability of state funding



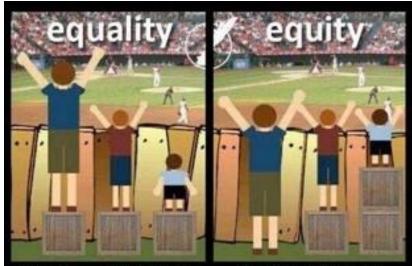
Essential Programs and Services

Title 20-A, Chapter 606-B: ESSENTIAL PROGRAMS AND SERVICES

The EPS formula provides the State with a mechanism for establishing a *minimum* sufficient funding level for achieving the Learning Results and an equitable way to *distribute* the funding responsibility between local communities and the State.



EPS = Equitable Distribution of Limited State Funds



Equality = SAMENESS

Equity = FAIRNESS

Equality is about SAMENESS, it EQUITY is about FAIRNESS, it's promotes fairness and justice by about making sure people get giving everyone the same thing. access to the same opportunities.

BUT it can only work IF every- Sometimes our differences and/or height.

one starts from the SAME place, history, can create barriers to parin this example equality only ticipation, so we must FIRST works if everyone is the same ensure EQUITY before we can enjoy equality.



- Essential Programs and Services (EPS) is designed to ensure that all schools have the programs and resources that are essential for all students to have an equitable opportunity to achieve Maine's Learning Results.
- The EPS model provides a basis for adequacy and greater equity in the funding of PreK-12 education because it is mostly cost driven instead of expenditure driven.
- The model is designed to respond to student needs and is based on years of research and information gleaned from high performing cost-effective school units.



What EPS is NOT:



A prescription for how funds should be spent.



The decisive amount to be spent on education in a school administrative unit.

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How funds are budgeted and spent on public education is a <u>local decision</u>.



How much to budget and spend on public education is a <u>local decision</u>.



How Much Pie Do We Need?

Total Cost of Education FY 24 EPS Calculation = \$2,545,271,871

Total Cost of Education (EPS Funding Formula)



FY 24 State Appropriation for Education = \$1,400,174,513 FY 24 Local Required Contribution = \$1,145,097,328



Key Operating (Cost Driven) Components:

- Student Demographics (Pupil counts by SAU & grade level)
- EPS Per Pupil Rate for each Individual SAU (Per pupil amounts are tailored for each unit reflecting costs for actual Staff)
- Weighted Amounts (Additional funding for English (Multilingual) Learners and those identified as Economically Disadvantaged)
- Targeted Amounts (Additional funding for PreK, K-2, Assessments, and Technology Resources)
- Other Adjustments (include additional funding for Isolated Small Schools, Adult Education, and Equivalent Instruction)



Student Data Needs

- October 1st Enrollment Report (Public Schools & CTE):
 - Attending Students those students attending a school in your SAU
 - Resident Students those students that reside in a town in your SAU
 - **Superintendent Transfer Students** those students that reside in a town outside of your SAU, but for purposes of the EPS calculation will be counted as a resident of your SAU.
 - Equivalent Instruction Students Home School students taking a course(s) in your SAU.
 - **Economic Disadvantaged Students** Currently defined as any student that meets the qualifications for federal free or reduced lunch.
 - English (Multilingual) Learners students that are identified as English/Multilingual learners.
 - Special Education Students students identified as special education students.
 - **CTE Enrollment** Students enrolled in CTE programs.
- Synergy State's Student Information System
 - <u>https://www.maine.gov/doe/data-</u>
 <u>reporting/collection/helpdesk/resources/synergy_instructions</u>



Can I access the EPS calculation for my School Administrative Unit?

- Yes each individual School Administrative Unit (SAU) is provided a detailed report of the Essential Programs and Services (EPS) calculation each year
- The report is referred to as the ED 279 Report
- The ED 279 Report provides the detailed EPS calculation for each SAU in 6 sections.
 - Section 1 = Per Pupil Costs to Operate a School for regular education; used as multiplier in Section 2
 - Section 2 = Operating Cost allocations for all subsidizable students and additional weights for specific types of student demographics
 - Section 3 = Other subsidizable allocations specific to each SAU
 - Section 4 = Determines State and Local required contribution
 - Section 5 = Additional adjustments as required
 - Section 6 = Monthly subsidy allocation expected in fiscal year



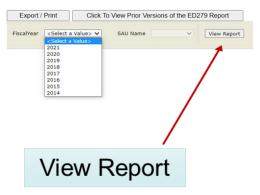
How do I access the ED 279 reports? Go to <u>https://neo.maine.gov/DOE/NEO/eps/public/ed279.aspx</u>

Choose Fiscal Year:



Please Select 'FiscalYear', 'SAU Name' and click 'View Report' Button. To save, print, or make accessible in screen reader software, after clicking view report PDF format of the report.

Note: If you are using Internet Explorer 10, please use in compatability mode.

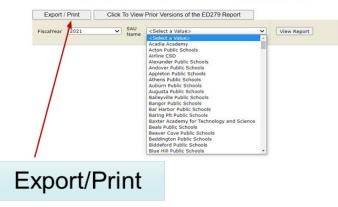


• Choose SAU:



Please Select 'FiscalYear', 'SAU Name' and click 'View Report' Button. To save, print, or make accessible in screen reader software, after clicking view report button, cli PDF format of the report.

Note: If you are using Internet Explorer 10, please use in compatability mode.





ED 279 - Section 1

• Data for Section 1

- Attending student counts
- Staff (regular education)
 - Teachers
 - Classroom Teacher, Literacy Specialist, Long-term substitute, Title I Teacher, EL Teacher
 - Guidance
 - School Social Worker, Director of Guidance, Guidance Counselor
 - Librarians
 - Health
 - Education Techs
 - Library Techs
 - Clerical
 - Building level
 - School Admins
 - Principal, Assistant Principal, Teaching Principal

Section	1: Computation of EPS Rates																				
	tending Counts:						PreK-K		1-5	6-			PreK-8	9-12	Total						
) Attending Pupils (Octobe						148.0	•	489.0			-	927.0 +	376.0 _							
	 Attending Pupils (Octobe 	er 2018)					149.0	•	466.0	295.	0	-	910.0 +	338.0 =	1,248.0	0					
3	 Attending Pupils Average 						148.5	•	477.5	292.	5		918.5 +	357.0	1,275.5	5					
													72 %	28 %	100 %						
B) 51	aff Positions	PreK-K EPS FTE	Student to Staff	•	1-5 EPS FTE	Student to Staff	·	6-8 EPS FTE	Student to Staff	9-12 EPS FTE	to Staff	1	EPS FTE + Total	Actual FTE = Total	% OF EPS	×	SAU Data in EPS Matrix	 Adjusted EP Salary 	5 -	Elementary Salary	Secondary Salary
1	Teachers	9.9	(15:1)	•	28.1	(17:1)	+	17.2	(17:1)	- 22.	3 (16:1)	=	77.5 +	92.4 =	0.84	×	4,783,808	= 4,018,3	99 =	2,893,247	1,125,152
2	Guidance	0.4	(350:1)	•	1.4	(350:1)	+	0.8	(350:1)	 1) 	4 (250:1)	=	4.0 +	5.5 =	0.73	×	273,551	= 199,6	92 =	143,778	55,914
3	Librarians	0.2	(800: 1)		0.6	(800:1)	+	0.4	(800:1)	× 0,	4 (800:1)		1.6 ÷	1.0 =	1.60	×	67,896	= 108,6	34 =	78,216	30,418
4	Health	0.2	(800: 1)	•	0.6	(800:1)	+	0.4	(800:1)	+ 0.	4 (800:1)	=	1.6 +	2.0 =	0.80	×	119,928	- 95,9	42 -	69,078	26,864
5	Education Techs	1.3	(114:1)		4.2	(114:1)	+	0.9	(312:1)	· 1.	1 (316:1)		7.5 +	3.0 =	2.50	×	67,105	= 167,7	63 =	120,789	46,974
6)	Library Techs	0.3	(500: 1)	•	1.0	(500:1)	+	0.6	(500:1)	+ 0.	7 (500:1)	=	2.6 +	3.8 =	0.68	×	83,205	- 56,5	79 =	40,737	15,842
7	Clerical	0.7	(200: 1)		2.4	(200:1)	+	1.5	(200:1)	× 1.	8 (200:1)		6.4.4	9.8 *	0.65	×	342,599	= 222,6	89 =	160,336	62,353
8	School Admin.	0.5	(305:1)	•	1.6	(305:1)	+	1.0	(305:1)	- 1	1 (315:1)	=	4.2 +	6.0 =	0.70	×	487,452	- 341,2	16 -	245,676	95,540
0.0	imputation of Benefits:							Perce	ntage		ientary slary			Secondary Salary						Elementary Benefits	Secondary Benefits
1	Teachers, Guidance, Ubrari	ians & Health						19.0	00%	¢	3,184,319			1,238,348						605,021	235,286
2	Education & Library Techni	clans						36.0	00%	¢	161,526			62,816						58,149	22,614
3]	Clerical							29.0	00%	¢	160,335			62,353						46,497	18,082
4	School Administrators							14.0	00%	¢	245,676			95,540						34,395	13,376
	her Support Per-Pupil Costs:							PreK-8	9-12		entary idents			Secondary Students						Elementary	Secondary Support
1		ev)						44	9-12		918.5			357.0						40,414	15,708
2	Supplies and Equipment							384	530	<	918.5			357.0						352,704	189,210
31	Professional Development							66	66	(918.5			357.0				=		60.621	23.562
4	Instructional Leadership Su	pport						30	30	c	918.5			357.0						27,555	10,710
5	Co- and Extra-Curricular St	udent						41	127	c	918.5			357.0				=		37,659	45,339
6)	System Administration/Sup	oport						47	47	c	918.5			357.0						43,170	16,779
7	Operations & Maintenance							1122	1333	¢	918.5			357.0						1,030,557	475,881
E) 0	her Adjustments:																				
1		aff & Substitut	te Salaries									Rei	gional Index =	0.97						-113.768	-64,243
Section																				5,974,831	2,481,361
	Divided by Attending Pupi	bs:																	+	918.5	357.0
	Calculated EPS Rates Per P	wpik																	-	6.505	6.951

Preliminary Enacted per PL2019ch343 – Adjustments will be made to these printouts throughout FY 20



ED 279 - Section 1

Regional Adjustments

 The regional index is a factor using the 35 Labor Market Areas to account for variations in Income Levels and the Cost of living throughout the State of Maine; and the fact that we are using an Average Salary Scale for the entire State when determining the amount of salary to allow in the EPS calculation.





ED 279 – Section 2

- Data for Section 2
 - Subsidy (resident) students
 - PreK, K-2, K-8, 9-12
 - Adult Education students
 - Equivalent Instruction students (Home School)
 - Economically Disadvantaged students
 - English Learners
- Isolated Small Schools

		ORG ID : 561				RSU 03/MSAD	02			2019 - 2020		
		01010.301				130 03/11340	05			2019-2020		
the second	2: Operating C	ort Allocations								Section : 2		
		upils (Includes Superintendent, Transfer	4YO/PreK	ĸ	8	9-12		Total		00000112		
	1) Octo	ber 2017	58.0 +	865.0	+	377.0 =		1,301.0				
	2) Octol	ter 2018 (may include 4YO/PreK estimati	ns) 58.0 +	842.0	٠	338.0 -		1,238.0				
	3) Subs	idizable Pupils Average	58.0 +	854.0	+	357.5 =		1,269.5				
								SAU EPS Rates from		Basic Cost Allocations		
9	Basic Counts			Average Pupils				Page 1				
	1)		(Most Recent Oct Only)	58.0			Х	6,505		377,290.00		
	2)	K-8 Pupils		854.0			х	6,505		5,555,270.00		
	3)	9-12 Pupils		357.5			X	6,951		2,484,982.50	1	
	4) 5)	Adult Education Courses at .1 4YD/PreK Equiv. Instruction Pupils	(Most Recent Oct Only)	2.0			X	6,951		13,902.00 4.878.75		
	5)	K-8 Equiv. Instruction Pupils	(more machine over Only)	3.125			X	6,505		4,878.75		
	7)	9-12 Equiv. Instruction Pupils		1.125			x	6,951		7,819.88		
0	Weighted Court			1.110			~	SAU EPS Rates from		Weighted Cost Allocations		
	-			Pupils		EPS Weights		Page 1				
	1)	4YO/PreK Disadvantaged @	0.6967	40,4	х	0.15	х	6,505	-	39,420.30		
	2)	K-8 Disadvantaged @	0.6967	595.0	х	0.15	х	6,505		580,571.25		
	3)	9-12 Disadvantaged @	0.6967	249.1	Х	0.15	Х	6,951		259,724.12		
	4)	4YO/PreK English Learners		0.0	х	0.700	х	6,505	-	0.00		
	5)	K-8 English Learners		8.0	Х	0.700	Х	6,505		36,428.00		
	6)	9-12 English Learners		0.0	х	0.700	х	6,951	-	0.00		
								EPS Targeted		Targeted Cost Allocations		
D)	Targeted Funds	4YO/PreK Student Assessment	(Most Recent Oct Only)	Pupils 58.0		EPS Weights		Amount 50.00				
	1) 2)	K-8 Student Assessment	(Most Recent Oct Only)	854.0			×	50.00		2,900.00 42,700.00	1	
	3)	9-12 Student Assessment		357.5			x	50.00		17.875.00		
	4)	4YO/PreK Technology Resources	(Most Recent Oct Only)	58.0			x	109.00		6.322.00		
	5)	PreK-8 Technology Resources		854.0			X	109.00		93,085.00		
	6)	9-12 Technology Resources		357.5			х	327.00		116,902.50		
	7)	4YO/PreK Pupils	(Most Recent Oct Only)	58.0	х	0.10	х	6,505	-	37,729.00		
	8)	K-2 Pupils		267.0		0.10	х	6,505	-	173,683.50		
	9)	4YO/PreK Disadvantaged Targeted	(Most Recent Oct Only)	40.4	х	0.05	х	6,505	-	13,140.10		
	10)	K-8 Disadvantaged Targeted		595.0	х	0.05	х	6,505		193,523.75		
	11)	9-12 Disadvantaged Targeted		249.1	х	0.05	х	6,951		86,574.71		
E)	Isolated Small S	chool Adjustment										
	1) PreK-8 Iso	lated Small School Adjustment								98,282.24		
	2) 9-12 Isolar	ted Small School Adjustment							-	0.00		
tio	n 2: Operating A	llocation Totals								10,263,333.73		



ED 279 - Section 3

• Gifted & Talented

- Budget versus actual expenditures
- Special Education
 - Subsidizable students, special education students, state agency clients, foster care students, actual expenditures and revenues
- Special Education HCOOD
 - EF-S-07, actual expenditures
- Transportation
 - Actual expenditures and revenues, previous year allocation
- Approved Buses
 - Bus approvals, actual expenditures

			SIMIEG	ALCULATION FOR FUNDING PUBLIC EE			razj neromi		
		ORG ID : 561		RSU 03/MSAD 0					2019 - 2020
fon 3: 0	ther Allocations								Section : 3
A) Oth	ver Subsidizable Costs								
				Base Year Expenditure			Inflation Adjustment		
1)			ditures from 2017 - 2018	69,070.50	3		101.70%	•	70,244.70
2			Education - EPS Allocation					•	2,374,145.31
3,			t Out-of-District Allocation						83,664.48
- 4			Operating - EPS Allocation hase Year FV 19 or earlier)			(1	1,097,932.01 173.000.00
5 B) Tea	cher Retirement Amount (Nor	mailzed Cost)				Total Ot	her Subsidizable Costs		3,798,986.50 299.148.36
Bj Tea	scher Retirement Arnount (Nor	malized Cost)	Total Adjusted O	perating Allocation (Page2) plus Total other Sul	sidizable				
B) Tea	icher Retirement Arnount (Nor bt Service Allocations						s Teacher Retirement		209.248.26 14.361.468.59
Bj Tea	cher Retirement Arnount (Nor bt Service Allocations Town / District	Payment Date	Name of Project	Pri	cipal	e Costs plu	s Teacher Retirement		2 <u>99.148.16</u> 14.361.468.59 Total
B) Tea	icher Retirement Arnount (Nor bt Service Allocations			Pri 1,976,05	cipal	e Costs pile	s Teacher Retirement		209.248.26 14.361.468.59
B) Tea C) Det 1)	cher Retirement Amount (Hor ht Service Allocations John / District 540 #3	Payment Date 11/01/2019 05/01/2000	Name of Project NEW PREK-12 SCHOOL NEW PREK-12 SCHOOL	Pri 1,976,05	cipal .00 + .00 +	e Costs pile	s Teacher Retirement Interest 259,333.42 321,603.28		229.248.16 14.361.468.59 Total 2.235,190.42 323,609.28
B) Tea	cher Retirement Amount (Hor ht Service Allocations John / District 540 #3	Payment Date 11/01/2019 05/01/2000	Name of Project NEW PREK-12 SCHOOL NEW PREK-12 SCHOOL	Pri 1,976,05	cipal .00 + .00 +	e Costs pile	s Teacher Retirement Interest 259,333.42		229.348.36 14.361.468.59 Totel 2.235.390.42
B) Tea C) Det 1)	cher Retirement Amount (Hor ht Service Allocations John / District 540 #3	Payment Date 11/01/2019 05/01/2000	Name of Project NEW PREK-12 SCHOOL NEW PREK-12 SCHOOL	Pri 1,976,05	cipal .00 + .00 +	e Costs pile	s Teacher Retirement Interest 259,333.42 321,603.28		229.248.16 14.361.468.59 Total 2.235,190.42 323,609.28
 B) Tea C) Del 1) 2) 	cher Retirement Arnount (Hor Int Service Allocations Bown / District SAD #3 Total Debt Service Principal Approved Lease for 2018 -	Payment Date 11/01/2009 05/01/2000 I& Interest Paymen 19	Name of Project NEW PREK-12 SCHOOL NEW PREK-12 SCHOOL	Pri 1,976,05	cipal .00 + .00 +	e Costs pile	s Teacher Retirement Interest 259,333.42 321,603.28		229.248.16 14.361.468.59 Total 2.255.990.42 321.603.28 2.556.993.70
 B) Tea C) Del 1) 2) 3) 	cher Retirement Arnount (Hor Int Service Allocations John / District SAD 83 Total Debt Service Principal Approved Lesse for 2018	Payment Date 11/01/2009 05/01/2000 I& Interest Paymen 19	Name of Project NEW PREK-12 SCHOOL NEW PREK-12 SCHOOL IS RSU 03/MISAD 03	Pri 1,976,05	cipal .00 + .00 +	e Costs pile	s Teacher Retirement Interest 259,333.42 321,603.28		289.248.36 14.361.468.59 Total 2.235.970 42 332.603.28 2.556.995.70 0.00



State and Local Share:

- In order to receive State subsidy, SAUs must contribute the required local amount per the EPS calculation.
- Many SAUs raise above and beyond what the State requires for the local share that is referred to as "additional local".

Key Factors in Determining Required Local Share:

- Valuation by town as provided by the Maine Revenue Service each year, which determines ability to pay
- Percentage of students by town within a combined SAU, used to determine distribution of Total Allocation by Town
- Mill Expectation calculated after determining Total Cost of Education, State Funds Available, and Valuation by Town.
- Current FY 24 Mil Rate = 6.97



ED 279 – Section 4

• Distribution of Allocation

- Resident students by town
- Operating, Other Subsidizable, and Techer Retirement Allocation
- Debt service by town
- State valuation by town
 - Valuations of past 3 years
 - Uses either most recent or 3-year average, whichever is less

				DING PUBLIC EDUCATION (PreK-12) REPORT	
	ORG ID :	561	E STATE	RSU 03/MSAD 03		2019 - 2020
	n of Required Local Contribution - I					Section : 4
Subsidizable Pu	pils (Excludes Superintendent Tran	sfers for SADs, RSUs & CSDs) by Member	Municipality			
	Member Municipality	Average Subsidizable Pupils	Percantage of Total Pupils	Oper., Othr Sub, & Tchr. Ret. Allocation Distribution	Municipal Debt Allocation Distribution	Total Municipal Allocation Distribution as a Percentage of Pupils
Brooks	memory manopany	132.5	10.63%	1,526,624.11 +	271,808.43 =	1,798,432.54
Freedom		90.5	7.26%	1,042,642.62 +	185,637.74 =	1,228,280.36
Jackson		77.0	6.15%	887,538.76 +	158.022.21 =	1.045.560.97
Knox		120.5	9.67%	1.388.754.01 +	247.261.29 =	1.636.015.30
Liberty		100.5	8.07%	1.158.970.52 +	206.349.39 +	1.365.319.91
Monroe		92.0	7.38%	1.059.876.38 +	188,705.14 =	1 248 582 52
Montville		132.5	10.63%	1526.624.11 +	271.808.43 =	1,798,432,54
Thornelia		112.5	9.05%	1,295,840.61 +	230,896.53 =	1,527,737.14
Troy		128.5	10.31%	1,480,667,41 +	263.626.05 =	1,744,293,46
Unity		228.5	10.51%	2,310,760,30 +	411.420.29 =	1,744,293,46
Waldo		200.5	4.75%	682.169.76 +	121.457.20 =	2,722,180.59
Waloo		Total 1,246.0	4./5%	14,361,468.59	2,556,993.70	16,918,462.29
Finte Universide	by Member Municipality	10181 1,210.0	100.00%	24,302,400.39	2,330,883.10	10,910,001.10
state valuation		3-Yr Average or Previous	Mil			Total Municipal Allocation Distribution per Valuation
Brooks	Member Municipality	Yr State Valuation 69.866.667	Expectation 8.28			x Mil Expectation 578.496.00
Freedom		57,700,000	5.25			477,756.00
Jackson		36,616,667	8.28			303 186.00
Knox		54,033,333	8.28			447,396.00
Liberty		130,500,000	8.28			1,080,540.00
Monroe		73,900,000	8.28			611,892.00
Montville		78,200,000	8.28			647,496.00
Thorndike		49,900,000	8.28			413,172.00
Troy		64,133,333	8.28			531,024.00
Unity		128,366,667	8.28			1,062,876.00
Waldo		57,016,667	8.28			472,098.00
		Total 800,233,334				6,625,932.00
Required Local (Contribution = the lesser of the pre-	vious two calculations :	Total Allocation by	Required Local Contribution by	Calculated	State Contribution by Municipality
	Member Municipality		Municipality	Municipality	Mil Rate	(Prior to adjustments)
Brooks			1,798,432.54 +	578,496.00	8.28	1,219,936.54
Freedom			1,228,280.36 -	477,756.00	8.28	750,524.36
Jackson			1,045,560.97 -	303,186.00	8.28	742,374.97
Knox			1,636,015.30 -	447,396.00	8.28	1,188,619.30
Liberty			1,365,319.91 -	1,080,540.00		284,779.91
Montville			1,248,582.52 - 1,798,432.54 -	611,892.00 647,496.00	8.28	636,690.52 1,150,936.54
Thorndike			1,798,432.54 -	413 172 00	8.28	1,150,956.54
Troy			1,527,737.14 -	413,172.00	8.28	1,114,505.14
			2.722.180.59	1.052.876.00	8.28	1.659.304.59
Unity						
Unity Waldo			803,626.96	472,098.00	8.28	331,528.96



ED 279 – Section 5

• Section 5a

- Adjustments to state subsidy and local allocation
 - Minimum adjustments for special education, minimum subsidy, debt service, economically disadvantaged
- Section 5b
 - Adjustments to state subsidy
 - Career & Technology Centers, Education Service Centers, MaineCare Seed
- Section 5c
 - Local and state share %
- Section 5f
 - Adjusted local contribution by town

		Total Allocation		Local Contribu	tion	State Con	tribution
A) 1	otal Allocation, Local Contribution, and State Contribution Prior to Adjustment	16,918,462.29		6,625,93	2.00	10,2	92,530.29
) Totals after adjustment to Local and State Contributions	16,918,462.29		6,625,93	2.00	10,2	92,530.29
8) (Other Adjustments to State Contribution Only						
-3) Plus Audit Adjustments						0.0
) Less Audit Adjustments						0.0
- 3) Less Adjustment for Unappropriated Local Contribution						0.0
) Less Adjustment for Unallocated Balance in Excess of 3%						0.0
100	Special Education Budgetary Hardship Adjustment						0.0
	Career & Technical Education Center Allocation						0.0
	7) Plus Long-Term Drug Treatment Centers Adjustment						0.0
	8) Education Service Center Member Allocation						0.0
	8) Bus Refurbishing Adjustment						0.01
	0) Less MaineCare Seed - Private						78,577.56
1	1) Less MaineCare Seed - Public						(1,841.56
c) /	djusted State Contribution					10,2	12,111.1
1	ocal and State Percentages Prior to Adjustments :	Local Share % =	39.16 %	State 5	hare % = 60.84 %		
1	ocal and State Percentages After Adjustments :	Local Share % =	39.16 %	State 5	hare % = 60.84 %		
	YI: 100% EPS Allocation	16,918,462.29					
ectio	n F: Adjusted Local Contribution by Town		v	VARRANT ARTICLE			
	Member Junicipality			Total Allocation	Adjusted Local Contribution	Adjusted Percentage	Adjusted Mil Rati
	Brooks			1,798,432.54	578,496.00	8,73%	8.2
	Freedom			1,228,280.36	477,756.00	7.21%	8.2
	Jackson			1.045.560.97	303.185.00	4.58%	8.2
	Knax			1,636,015.30	447,395.00	6.75%	8.21
	Uberty			1.365.319.91	1.080,540.00	16.31%	8.2
	Monroe			1 248 582 52	611 892 00	9.23%	8.2
	Montville			1,798,432,54	647,495.00	9.77%	8.2
	Thorndike			1,527,737.14	413,172.00	6.24%	8.2
	Troy			1,744,293,46	531.024.00	8.01%	8.2
	Unity			2,722,180.59	1,062,876.00	16.04%	8.2
	Waldo			803.626.96	472.098.00	7,13%	8.2
	Totals			16.918.462.29	6.625.932.00	100.00%	0.2



Adjustments – ED 279 Section 5

List of adjustments where applicable:

- Minimum State Allocation Adjustment (5%) (Minimum Receiver)
- Minimum Special Education Adjustment (50%) (Minimum Receiver)
- Adjustment for Debt Service (Minimum Receiver)
- Minimum Economically Disadvantaged Student Adjustment (Minimum Receiver)
- Audit Adjustments
- Adjustment for Unappropriated Local Contribution
- Long-Term Drug Treatment Centers Adjustments
- Career and Technical Education (CTE)
- Education Service Center (ESC) Member Allocation
- Maine Care Seed Adjustment



Minimum Receiver Status – what does it mean?

Minimum Receiver Status

- Remember, the EPS funding formula is used to equitably **distribute** limited State funds to the areas that need them the most.
- In FY 24, 87 out of 256 SAUs, 34% are minimum receivers.
 - In other words, towns contributed less than the current Mill Rate, because the cost they were responsible for was less than the mill rate x their town's valuation.
- As a result, if a SAU has a higher valuation times the current mill rate, (aka: higher ability to pay), the EPS formula will provide less funds to them, so it can provide more funds to SAUs that do not have as great an ability to pay for the cost of education using local property taxes.



How Big A Slice Does Each SAU Get?

- How to distribute State funds to individual SAUs:
- Example SAU: Augusta
- Total Cost of Education per EPS = \$27,977,827.56
- Town Valuation = \$1,756,200,000
- x Mil Rate Expectation = 6.97
- = Local Ability to Pay = \$12,240,714.00

Total Cost of Education per EPS for SAU = \$27,977,827.56 *Minus* Local Ability to Pay = \$12,240,714.00*Equals* State Contribution to SAU = \$15,737,113.56

Additional State Funds for Career & Technical Education Center = \$2,651,179.98



How Big A Slice Does Each SAU Get?

How to distribute State funds to individual SAUs:

Example SAU: York

Total Cost of Education per EPS = \$22,365,421.37

Town Valuation = \$4,934,333,333

× Mil Rate Expectation = 6.97

= Local Ability to Pay = \$34,392,303.33

Notes: Actual Local Contribution Mill Rate Paid = 3.91 State Share % of Total Cost after adjustments = 13.73%

Total Cost of Education per EPS for SAU = \$22,365,421.37 *Minus* Local Ability to Pay = <u>\$34,392,303.33</u> *Equals* State Contribution to SAU Prior to Adjustments = <u>\$0</u> * State Contribution after Minimum Receiver Adjustment = <u>\$3,071,383.74</u> Adjusted Local Share after Minimum Receiver Adjustment = \$19,294,037.63 * This is an example of a Minimum Receiver



Accountability of State Funds

In order to ensure accountability:

All SAUs are required to submit a financial audit annually per Title 20-A, §6051.

