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Date: (Filing No. S- )

**EDUCATION AND CULTURAL AFFAIRS**

Reproduced and distributed under the direction of the Secretary of the Senate.

**STATE OF MAINE  
SENATE  
125TH LEGISLATURE  
SECOND REGULAR SESSION**

COMMITTEE AMENDMENT “ ” to S.P. 650, L.D. 1865, Bill, “An Act To Enhance Career and Technical Education”

Amend the bill in section 2 in subsection 2-A by striking out all of paragraph D (page 2, lines 3 and 4 in L.D.) and inserting the following:

'D. Regional school calendars may have provisions for waivers of the number of dissimilar days for extenuating circumstances.'

Amend the bill in section 2 in subsection 2-A in paragraph E in the 2nd line (page 2, line 6 in L.D.) by striking out the following: "2012-2013" and inserting the following: '2013-2014'

Amend the bill in section 4 in §8451-A in the 3rd line from the end (page 3, line 3 in L.D.) by striking out the following: "center" and inserting the following: region

Amend the bill by adding after section 5 the following:

**Sec. 6. Memorandum of understanding with career and technical education system.** The Chancellor of the University of Maine System and the President of the Maine Maritime Academy shall each enter into a memorandum of understanding with the Department of Education that establishes a process by which the University of Maine System and the Maine Maritime Academy will each review programs of the career and technical education centers and career and technical education regions established in the Maine Revised Statutes, Title 20-A, chapter 313 that are using national industry or state certification standards to determine the nature and amount of college credit that must be awarded upon successful completion of an approved secondary school program. College credits must be awarded upon completion of a program directly to the student regardless of whether the student has matriculated in the college or university awarding the credit. The awarding of college or university credits to a secondary career and technical education student does not entitle the student to acceptance into the college or university awarding the credits.'

**COMMITTEE AMENDMENT**

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**SUMMARY**

This amendment is the minority report of the Joint Standing Committee on Education and Cultural Affairs. The amendment provides for a one-year delay, from the 2012-2013 school year to the 2013-2014 school year, for the implementation of the provision in the bill that requires that there may be no more than 5 dissimilar days in regional school calendars coordinated between school administrative units affiliated with career and technical education programs. The amendment removes the provision in the bill that repeals the provision in current law that allows regional school calendars to have provisions for waivers of the number of dissimilar days for extenuating circumstances.

The amendment makes a technical correction to the provision of the bill that provides that career and technical education students are eligible for academic credit in their high school programs for academic competencies gained through separate or integrated courses provided by a career and technical education region.

The amendment also directs the Chancellor of the University of Maine System and the President of the Maine Maritime Academy to each establish a process for determining the nature and amount of college credit that must be awarded to a student upon completion of an approved secondary school program through a career and technical education program that uses national industry or state certification standards. The process will be set forth in a memorandum of understanding with the Department of Education.