State of Maine
ONE HUNDRED AND TWENTY-SIXTH LEGISLATURE
COMMITTEE ON EDUCATION AND CULTURAL AFFAIRS

April 24, 2013

MEMO TO: Senator Dawn Hill, Senate Chair,
Representative Margaret R. Rotundo, House Chair, and
Members of the Joint Standing Committee on Appropriations & Financial Affairs

FROM: Senator Rebecca J. Millett, Senate Chair, Representative W. Bruce MacDonald, House Chair, and Members of the Joint Standing Committee on Education & Cultural Affairs

SUBJ: Education & Cultural Affairs Committee Report on LR 1046 (FY 2014 & FY 2015 Biennium Budget Bill)

Please find below the recommendations of the Education & Cultural Affairs Committee related to the Governor’s proposals in the FY 2014 & FY 2015 biennium budget bill (LR 1046). Following our joint public hearing on March 18, we held several work sessions to carefully review the budget initiatives related to pre-kindergarten to grade 12 education, higher education and cultural affairs programs.

Our recommendations and committee votes are recorded in the attached Education & Cultural Affairs “report back” worksheet (please see the marked-up “EDU doc”). The narrative that follows presents a brief summary of our committee recommendations, including our unanimous reports, our divided reports and our priorities in the event additional funds become available for appropriation or allocation during the FY 2014 & FY 2015 biennium.

We thank you for your consideration of our biennium budget recommendations. Please do not hesitate to contact us should you have any questions regarding our report.

Education & Cultural Affairs Committee Recommendations
LR 1046 (FY 2014 & FY 2015 Biennium Budget)

Part A. The Education & Cultural Affairs Committee unanimously recommends adoption of the majority of the baseline budget and the adjustments proposed in Part A of LR 1046. We would like to call your attention to several of our priority recommendations pertaining to the following Part A initiatives.

1. Maine Community College System (EDU-9). The majority of Education & Cultural Affairs Committee members accept the baseline budget and the proposed initiative to increase the projected Other Special Revenues to be allocated to the Maine Community College System.

Vote: “IN” 10-1
*Majority Report is OTP (10)*
*Minority Report is OTP-AM (1)* - Amend the baseline budget by appropriating an additional $2,000,000 in General Funds to the Maine Community College System over the biennium, including $1,000,000 in each fiscal year.

In the event that additional General Funds become available, a consensus of the Education and Cultural Affairs Committee supports providing an additional $2,000,000 in General Fund appropriations to enable the Maine Community College System to address the backlog of students on waiting lists for 84 programs across the community college system. Committee members believe that providing additional funds for the community colleges’ workforce development and preparation programs during the FY 2014-FY 2015 biennium will enable Maine citizens to obtain the skills necessary to secure job opportunities that are currently available with Maine employers who need qualified individuals to fill vacant positions.

2. Finance Authority of Maine, Student Financial Assistance Programs, (EDU-59). The Education & Cultural Affairs Committee accepts the proposed baseline budget for FAME’s Student Financial Assistance Programs.

Vote: “IN” 10-0
*Unanimous OTP Report*

As part of their zero-based budgeting analysis, FAME determined that increasing General Fund appropriations would enable an increase in the grant amount (from the $1,000 maximum grant) and provide funding for additional students. Should additional General Funds become available, a majority of the Education and Cultural Affairs Committee supports providing an additional $5,000,000 in each year of the FY 2014 & FY 2015 biennium to support the ability of the Maine State Grant program to provide Maine students with greater access to college degree programs.

3. Maine State Museum, Ref. #: 2281 (EDU-80). The Education & Cultural Affairs Committee supports the proposed initiative to appropriate $75,000 (on a one-time basis) for an up-front "bridge loan" to the Maine State Museum to allow the museum to move out of leased space.

Education & Cultural Affairs Committee (LR 1046) FY 2014 & FY 2015 Biennium Budget Report
Vote: “IN” 9-0

*Unanimous OTP Report*

While Education & Cultural Affairs Committee members accept the Governor’s proposed initiatives related to the Maine State Museum, we recommend that the Appropriations & Financial Affairs Committee consider revisiting the costs and benefits of permitting the Maine State Museum to remain open during Sundays over the summer and fall months. This pilot project appears to have been successful during 2011 and 2012; and we hope that you review the museum’s evaluation of this pilot project. In the event that additional funding is available, we ask that you consider appropriating or authorizing the allocation of $28,000 in each fiscal year to support the capacity of the Maine State Museum to remain open during certain Sundays in the summer and fall.

4. **Adult Education, Ref. #: 1107 (EDU-14).** The Education & Cultural Affairs Committee members unanimously support amending the funding proposed for the General Education Development (GED) testing by appropriating $200,000 in General Funds in FY 2013-14 and eliminating the $100,000 appropriation proposed for FY 2014-15.

Vote: “AMEND” 12-0

*Unanimous OTP-AM Report* - Amend the $200,000 proposed over the biennium to be appropriated in FY 2013-14 to enable Adult Education to upgrade computers and equipment to transition to the computer-based format required for GED testing in the coming year.

5. **University of Maine System, Maine Marine Wind Energy Demonstration Site Fund (EDU-91).** At the recommendation of the University of Maine System, the Education & Cultural Affairs Committee proposes to remove the Other Special Revenue Fund for these demonstration sites.

Vote: “OUT” 9-0

*Unanimous ONTP*

6. **General Purpose Aid for Local Schools (GPA) program, Ref. #: 1099 (EDU-26).** The Education & Cultural Affairs Committee unanimously *opposes* transferring funds from the GPA program to the Leadership Team in the Department of Education to ensure that legal representation for charter schools is available for the Department of Education, State Board of Education and Charter School Commission. *(Note: see Ref. #: 1099 (EDU-26) for majority vote of the committee rejecting this transfer to the Leadership Team program).*

Vote: “OUT” 12-0

*Unanimous ONTP Report*

7. **GPA for Local Schools program, Ref. #: 1100 (EDU-26).** A majority of the Education & Cultural Affairs Committee opposes transferring funds representing the state share...
of the normal cost of teacher retirement from the Teacher Retirement program to the GPA for Local Schools program. (Note: see Part C recommendations below for related initiatives).

Vote: “OUT” 9-4

*Majority Report is ONTP (9)*

*Minority Report is OTP (4)*

**Part B.** The Education & Cultural Affairs Committee unanimously accepts the reclassifications proposed in Part B for the Department of Education.

8. **Reclassifications, Ref. #s: 1102, 1175, 1202 (EDU-96).** In addition to unanimously approving the reclassification of these DOE positions, we also wish to note that we unanimously support the Part A initiatives that proposes the transfer of several positions within the Department of Education. These position transfers were the result of the department’s zero-based budgeting work.

Vote: “IN” 10-0

*Unanimous OTP Report*

**Part C “Unanimous Reports”**. The Education & Cultural Affairs Committee unanimously supports many of the Department of Education’s proposals in Part C, the language pertaining to funding the General Purpose Aid for Local Schools (GPA) program for FY 2014. The following summary describes our unanimous recommendations related to initiatives proposed in Part C.

9. **Postsecondary Course Payments (“Aspirations” program) Sec. C-2, (EDU-99).** We unanimously support doubling the number of postsecondary course credit hours that a secondary school student may take and for which the student is eligible to receive state subsidy under the so-called “Aspirations Program.”

10. **Career and Technical Education Initiatives, Sec. C-2, (EDU-99), Sec. C-9, subsection 1, (EDU-102) and Sec. C-9, subsection 4, (EDU-102).** We unanimously support the repeal of career and technical education costs as an “other subsidizable cost,” the related proposal to include CTE program costs through the Essential Programs & Services funding allocations beginning in FY 2014-15, and the proposal to enhance CTE programs by aligning programs with national industry standards.

11. **Maine College Transitions Program, Sec. C-9, subsection 2, (EDU-102).** We unanimously support the expansion of the college readiness programs that provide access to college through the Adult Education system across the State.

12. **Transition to Proficiency-based Diplomas, Sec. C-9, subsection 7, (EDU-103).** We unanimously support the proposal to provide transition funding to implement the awarding of proficiency-based diplomas to high school students.
13. Allocation Adjustments to “Minimum Subsidy” Receivers, Sec. C-11, (EDU-103) and Sec. C-12, (EDU-104). We unanimously oppose the proposal that would adjust the special education minimum subsidy allocation from 30% to 25% in FY 2013-14 and succeeding years, as well as the proposal that would establish a 2% reduction in FY 2012-13 and a 5% reduction beginning in F 2013-14 for the adjustment to allocations for minimum subsidy allocation receivers who also have a greater number of economically disadvantaged student as compared to the state average.

(Note: Correct the transition percentage in Sec. C-11 for FY 2012-13 and succeeding years; the percentage was already reduced to 30% earlier this session in PL 2013, c. 1, (LD 250) the FY 2012-13 supplemental budget bill).

14. State Board of Education Approval of the Recommended Funding Level for the GPA Program, Sec. C-15, (EDU-105). We unanimously oppose the proposal that would have removed the State Board of Education’s role in approving the annual “recommended funding level” for the GPA for Local Schools program.

15. Governor’s Annual Recommendation for Funding the GPA Program, Sec. C-17, (EDU-105). We unanimously support the proposal that requires the costs of all components in Title 20-A, c. 606-B, the Essential Programs & Services Funding Act, including the proposed costs of the “student performance and opportunity” components, be included in the Governor’s annual recommendations for funding the GPA program.

(Note: Correct the underlined text in the 3rd line of subsection 1 to read “and the amount for any other components of the total cost of funding public education …”)

16. Casino Revenues, Sec. C-19, (EDU-107). We unanimously support the proposal that directs the DOE to “journal” expenditures of casino revenues from the GPA for Local Schools program to the Essential Programs & Services “Other Special Revenues” account to meet financial obligations and for cash flow purposes.

17. Proportional Reduction Exemption, Sec. C-20, (EDU-107). We unanimously support the proposal that extends the proportional reduction exemption through FY 2013-14 (i.e., if the State does not fund its 55% state share, then local school units may not be penalized if they raise at least the same proportion of their “required local share” as the proportion of the actual state share to the State’s required 55% state share).

(Note: This provision was already adopted earlier this session in PL 2013, c. 1, (LD 250) the FY 2012-13 supplemental budget bill).

18. Limit of State’s Obligation, Sec. C-24, (EDU-110) and Authorization of Payments, Sec. C-25, (EDU-110). We unanimously support the “boiler plate” language initiatives that allow unexpended balances in parts of the GPA for Local Schools program to be reallocated to other parts to avoid prorated payments, allows unexpended balances to be carried
forward within the GPA program, and limits State responsibility for providing payments that exceed the appropriations for the GPA program in FY 2013-14.

19. Annual Targets for the Transition Percentage, Sec. C-# (EDU-99). We unanimously support a new initiative to the Part C language for GPA proposed by the DOE yesterday. The proposed language amends the annual targets established for the system of school funding based on Essential Programs & Services. The amendment provides that the transition target is 97% for FY 2013-14 and will be 100% for FY 2014-15 and succeeding years.

Part C “Divided Reports”. A number of the Education & Cultural Affairs Committee’s recommendations pertaining to changes to the Essential Programs & Services Funding Act and funding of the General Purpose Aid for Local Schools (GPA) program for FY 2014 resulted in divided reports. The following summarizes our “divided report” recommendations for the remaining Department of Education’s language initiatives proposed in Part C.

20. School Improvement and Support, Sec. C-9, subsection 3 (EDU-102). A majority of the Education & Cultural Affairs Committee opposes the proposal that would include funding for the DOE Commissioner to disburse in support of school improvement activities in accordance with Chapter 222. While the committee members generally support these school improvement efforts, the proposed language does not provide sufficient detail as to how these funds would be utilized.

Vote: “OUT” 8-2

Majority Report is ONTP (8)
Minority Report is OTP (2)

21. Implementing Performance Evaluation and Professional Growth Systems, Sec. C-9, subsection 6 (EDU-103). A majority of the Education & Cultural Affairs Committee opposes the proposal that would include funding for the implementation of performance evaluation and professional growth systems for teachers and principals in the “enhancing student performance and opportunity” spending category; and instead recommend that the additional $2,500,000 in funds provided for this purpose be distributed through the total operating allocation to those school units that implement these systems for teachers and principals.

Vote: “OUT” 9-3

Majority Report is ONTP (9)
Minority Report is OTP (3)

22. Allocation Adjustments to “Minimum Subsidy” Receivers, Sec. C-10, (EDU-103). A majority of the Education & Cultural Affairs Committee opposes the proposal to reduce the minimum subsidy allocation from 3% to 2% for FY 2013-14 and subsequent years.

Vote: “OUT” 8-3

Majority Report is ONTP (8)
Minority Report is OTP (3)
23. Adding the “Normal Cost” of Teacher Retirement to the State and Local Share of the Total Allocation under the Essential Programs & Services Funding Act, Sec. C-1, (EDU-98) and related Sections under Part C. A majority of the Education & Cultural Affairs Committee opposes adding the “normal cost” of teacher retirement to the total allocation provided to school units under the school funding formula. The majority report rejects shifting this State responsibility for providing funds to MainePERS for the “normal cost” of teacher retirement to local property taxpayers, including the additional requirement to pay for the administrative operating expenses for the retirement costs of their teachers.

Vote: “OUT” 9-4

Majority Report is ONTP (9)

Minority Report is OTP-AM (4) - Amend this initiative to provide that school units and private schools are responsible for the normal cost of teacher retirement, but that the state funding for the normal cost of teacher retirement to school units and private schools must not be allocated within the subsidy distribution method for the state and local share of public education costs through the Essential Programs & Services funding formula.

(Note: Our committee recommendations related to the proposal to add the “normal cost” of teacher retirement (to the total allocation provided to school units under the school funding formula) resulted in similar “divided reports” in other sections of Part C that cross-reference this initiative. Please also see the following sections in the “EDU doc”: Sec. C-16 (EDU-105), Sec. C-18 (EDU-107), Sec. C-21 (EDU-108), Sec. C-22 (EDU-108) and C-22 (EDU-109).

24. Adequacy of State General Fund Appropriations to the General Purpose Aid for Local Schools Program to Fund the Total Cost of K-12 Public Education and the State Share of the Total Cost of K-12 Public Education under the Essential Programs & Services Funding Act, Sec. C-22. (EDU-108), Sec. C-23 (EDU 109) and related Sections under Part C. A majority of the Education & Cultural Affairs Committee recommends amending the relevant sections of the Part C language to increase the state share the total costs of funding K-12 public allocation provided to school units under the school funding formula in FY 2013-14. The intent of the majority of the committee is to get back “on track” towards achieving the statutory requirements that the State provide 55% of the statewide costs of funding public education and that the State appropriate adequate funding to meet 100% of the kindergarten to grade 12 costs of public education as defined by the Essential Programs & Services Funding Act. As we all understand, when the State underfunds its required state share, the costs of funding an adequate public education for our students is shifted to local property taxpayers.

Vote: “AMEND” 9-5

Majority Report is OTP-AM (9) - Amend Sec. C-22, Sec. C-23 and other relevant sections of Part C to increase the State General Fund appropriations to the GPA for Local Schools program by $22,044,600 in FY 2013-14 and by $51,377,675 in FY 2014-15 in order to minimize the shift of funding our public schools to local property taxpayers.

Minority Report is OTP (5)
(Note: Our committee “majority report” recommendations related to the proposal to increase the State General Fund appropriations to the GPA for Local Schools program resulted in similar “divided reports” in other sections of Part C that are interconnected with these initiatives. Please also see the following sections in the “EDU doc”: Sec. C-3 (EDU-99), Sec. C-4 (EDU-100), Sec. C-5 (EDU-100), and Sec. C-21 (EDU-108).

Should the Appropriations Committee not be able to find sufficient funds to support this recommendation in FY 2013-14 and FY 2014-15, the majority of the Education & Cultural Affairs Committee respectfully requests the opportunity to reconsider our recommendations for the Part A and Part C initiatives related to the GPA for Local Schools program. We also request that we have the opportunity to review any “change package” initiatives proposed by the Governor pertaining to the GPA for Local Schools program, as well as initiatives related to other pre-K to grade 12 public education, higher education and the cultural affairs agency programs.

Again, we thank you for your time and consideration; and we look forward to collaborating with your committee as you continue your deliberations of the FY 2014-FY 2015 biennium budget.
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**Legend**: FEF = Federal Expenditure Funds; GF = General Fund; OSR = Other Special Revenue
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**Legend:** FEF = Federal Expenditure Funds; GF = General Fund; OSR = Other Special Revenue
Sec. A-3. Appropriations and allocations. The following appropriations and allocations are made.

ARTS COMMISSION, MAINE

Arts - Administration 0178

Initiative: BASELINE BUDGET

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Justification:
The Maine Arts Commission was established by the Legislature in 1966 to "encourage and stimulate public interest and participation in the cultural heritage and programs of our state and to expand the state's cultural resources."
The Maine Arts Commission, an independent state agency, is governed by a Board appointed by the Governor for their interest in the arts and related fields. The Maine Arts Commission works to advance the arts by supplying services and results-oriented funding to artists, arts organizations, communities and schools, and helpful resources about the arts to the general public.
The Maine Arts Commission will look for evidence that the public is a clear beneficiary; that available resources are being used efficiently; that additional resources are being leveraged to ensure success, sustainability, and commitment; and that the local capacity to carry on the work begun becomes greater as a result of these efforts.
In addition to the administrative and personnel services costs, this fund allows the Maine Arts Commission to provide grant support for artists, school districts, community organizations and art institutions through a variety of specialized grant programs serving Maine people statewide.
Arts in the Capitol: Provides exhibitions in venues throughout Maine's Capitol Complex.
Congressional Art Awards: This program honors the best visual arts students, one in each legislative district and is sponsored by the offices of our two state representatives.
Maine Youth Excellence in Arts Awards: Visual art from schools across Maine is hung throughout the state house and in the Blaine House. A reception for the students is held at the Blaine House quarterly.

ARTS - ADMINISTRATION 0178

PROGRAM SUMMARY

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<th>GENERAL FUND</th>
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LR1046(1) - App-Alloc (EDU) Part A Sec. 3

EDU-1
FEDERAL EXPENDITURES FUND
All Other
FEDERAL EXPENDITURES FUND TOTAL

Justification:
The Maine Arts Commission receives federal funds through a Partnership Agreement with the National Endowment for the Arts. These funds provide grant support for artists, school districts, community organizations and art institutions and the traditional arts through a variety of specialized grant programs serving Maine people statewide.

Traditional Arts Fellowships and Apprenticeships: Provides one fellowship and a number of master/apprenticeships annually. Apprenticeships provide an opportunity for master traditional artists to pass on their skills to qualified apprentices. In support of the traditional arts, the Maine Arts Commission also offers a Celebrating Traditions grant for community projects that support traditional culture.

Great Works: Assists large institution professional, Maine arts organizations to present a major project that features master level work.

Artists in Maine Communities Grants: Designed to assist arts organizations, schools and other community groups to develop collaborative projects that employ Maine artists to benefit Maine communities, schools or families.

SMART: Schools Make Arts Relevant Today: Assists schools, arts institutions and community arts organizations, in conjunction with Maine artists, to develop arts in education programs that support and expand full access to learning in and through the arts for pre-K-12 students.

Early Starts: Provides artist residencies in pre-school settings through a joint effort between the Maine Arts Commission and the Department of Health and Human Resources and Roads for Quality at the Muskie School, University of Southern Maine.

Creative Residency Exchange: Provides cross-border cultural exchange opportunities with Canada. This annual exchange affords Maine artists the opportunity to expand their practice and to share their ideas with communities in Canada.
Arts - Sponsored Program 0176

Initiative: BASELINE BUDGET

**FEDERAL EXPENDITURES FUND**

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**OTHER SPECIAL REVENUE FUNDS**

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**Justification:**

The Maine Arts Commission receives federal funds through a Partnership Agreement with the National Endowment for the Arts for administrative and personnel services cost. This account also provides funding for grants and supports special projects.

The Maine Arts Commission coordinates the Poetry Out Loud competition in Maine. This is a national poetry recitation project that holds recitation competitions statewide sending Maine's winner to DC to compete nationally. The winner and their school receive a cash prize from the National Endowment for the Arts and Poetry Fund. Approximately 8,000 of Maine's high school students supported by over 200 teachers participate in this program annually.

The Maine Arts Commission provides grant support for artists, school districts, community organizations and art institutions, and the traditional arts through a variety of specialized grant programs serving Maine people statewide. The CCED Grant is the agency's largest grant and it provides funding to encourage cultural, economic and governmental sectors to work together to revitalize Maine's communities. Other grants funded through this account include the Good Idea Grants, Individual Artist Fellowships, Art Visibility, Innovative Production and the Jane Morrison Film Fund. These grants foster the growth of Maine's artists by supporting the creation of new works that creatively engage or innovatively incorporate new or emerging technologies for means of artistic expression or professional development.

The Maine Arts Commission manages the process but does not oversee the dollars connected to the Percent for Art Act. The Percent for Art Act (27 M.R.S.A., C16) was enacted in 1979 to provide funds for the acquisition of public artworks for newly constructed or renovated state-funded buildings. These projects include public schools, community colleges and University of Maine facilities, and all state buildings that interface with the public. Under the law, an amount equal to one percent of the construction budget is set aside to purchase works of art.

The Maine Arts Commission facilitates the Percent for Art selection process and makes sure the decisions are made in a fair and equitable manner. At the beginning of the process a committee of five members is established to evaluate proposals and recommend artists to commission. The committee is constituted of two site representatives; two art-voices from the community and the project architect. The Maine Arts Commission assists the committee by managing administrative duties like processing submissions, generating presentations, scheduling meetings, contracting selected artists, archiving projects and being a knowledgeable resource about the state of art in Maine. The contracting agency retains final authority over the selection of artwork, but the Maine Arts Commission ensures the process is efficient, unbiased, and that the site has a diverse range of art to consider.

The Percent for Art process is designed not only to commission artwork, but to build community. The process encourages discussions relating to community, history, progress, values, and cultural identity. Many communities decide to make an event out of the meetings and the eventual art installation.
Initiative: Continues one limited-period, part-time Office Associate I position through June 6, 2015.

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FEDERAL EXPENDITURES FUND

Personal Services

FEDERAL EXPENDITURES FUND TOTAL

$42,252 $45,099

Justification:
This initiative will continue one limited-period, part-time Office Associate I position for 60 hours biweekly to be funded with Federal grant funds to assist with administration of the Federal grant, as well as maintaining field communications for the Maine Arts Commission.

ARTS - SPONSORED PROGRAM 0176
PROGRAM SUMMARY

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OTHER SPECIAL REVENUE FUNDS

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Sec. A-10. Appropriations and allocations. The following appropriations and allocations are made.

CHARTER SCHOOL COMMISSION, STATE

State Charter School Commission Z137

Initiative: BASELINE BUDGET

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Justification:
The Maine Charter School Commission authorizes public charter schools in Maine. The commission may: solicit, invite, and evaluate applications from organizers of proposed public charter schools; approve applications that meet identified educational needs; deny applications that do not meet identified educational needs; create a framework to guide the development of charter schools; negotiate and execute sound charter contracts with each approved public charter school; monitor the performance and compliance of public charter schools; and determine whether each charter contract merits renewal or revocation.

State Charter School Commission Z137

Initiative: Provides funding to contract for an Executive Director and general operating expenditures for the State Charter School Commission.

Ref. #: 660

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Ref. #: 661

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Justification:
This initiative establishes an Executive Director for the Maine Charter School Commission. This position will direct work of the Commission in order to insure compliance with laws and rules governing the Maine Charter School Commission. This involves direct contact with the legislature, review and approval of all contract negotiations, review...
and monitoring charter compliance, performance, corrective action plans and annual performance targets and monitoring all approved charter applications. This initiative also establishes an Office Associate II position to provide administrative support and perform all secretarial duties required by the director.

STATE CHARTER SCHOOL COMMISSION Z137
PROGRAM SUMMARY

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Sec. A-12. Appropriations and allocations. The following appropriations and allocations are made.

COMMUNITY COLLEGE SYSTEM, BOARD OF TRUSTEES OF THE MAINE

Maine Community College System - Board of Trustees 0556

Initiative: BASELINE BUDGET

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Justification:

According to Maine statute the mission of the Maine Community College System is to provide associate degree, diploma and certificate programs directed at the educational, occupational and technical needs of the State's citizens and the workforce needs of the State's employers. The primary goals of the community colleges are to create an educated, skilled and adaptable labor force which is responsive to the changing needs of the economy of the State, to prepare students for transfer to four year programs and to promote local, regional and statewide economic development.

The Maine Community College System has been working to increase access to college and address a shortage of skilled workers needed by Maine businesses. Matriculated enrollment has increased 63% since Maine's technical colleges became community colleges in 2003 and 134 percent over the past ten years:

The community colleges have become a critical linchpin in Maine's educational continuum-a starting place for the growing number of Maine people who view higher education as a necessity and a vital source of skilled workers for Maine's evolving industries. Ninety-five percent of MCCS graduates are placed in jobs or continue their education after graduating from one of the System's seven colleges. Of those who enter the workforce, 94 percent find jobs in Maine.

Maine Community College System - Board of Trustees 0556

Initiative: Provides funding to bring allocations in line with available resources projected by the Revenue Forecasting Committee in December 2012.

Ref. #: 2507

Committee Vote: \( / N / \) AFA Vote: \( / 0 - 1 / \)

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Justification:

No justification provided
### GENERAL FUND

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### OTHER SPECIAL REVENUE FUNDS

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Sec. A-16. Appropriations and allocations. The following appropriations and allocations are made.

CULTURAL AFFAIRS COUNCIL, MAINE STATE

New Century Program Fund 0904

Initiative: BASELINE BUDGET

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Justification:
The Maine Cultural Affairs Council represents seven statewide cultural, archival, and historical agencies. The objective of their coordination effort is to secure funding for the "New Century Community Program," to distribute to the agencies and thus provide support to projects in local communities.

NEW CENTURY PROGRAM FUND 0904

PROGRAM SUMMARY

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<th>History</th>
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<tbody>
<tr>
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<td></td>
<td></td>
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<tr>
<td>All Other</td>
<td>$40,922</td>
<td>$39,445</td>
<td>$39,445</td>
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<td>GENERAL FUND TOTAL</td>
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<td>$39,445</td>
<td>$39,445</td>
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<tr>
<td>OTHER SPECIAL REVENUE FUNDS</td>
<td></td>
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<tr>
<td>All Other</td>
<td>$65,424</td>
<td>$65,424</td>
<td>$65,424</td>
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<tr>
<td>OTHER SPECIAL REVENUE FUNDS TOTAL</td>
<td>$65,424</td>
<td>$65,424</td>
<td>$65,424</td>
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CULTURAL AFFAIRS COUNCIL, MAINE STATE

<table>
<thead>
<tr>
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<tr>
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<td>$39,445</td>
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<td>OTHER SPECIAL REVENUE FUNDS</td>
<td>$65,424</td>
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<tr>
<td>DEPARTMENT TOTAL - ALL FUNDS</td>
<td><strong>$104,869</strong></td>
<td><strong>$104,869</strong></td>
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The following appropriations and allocations are made.

### EDUCATION, DEPARTMENT OF

**Adult Education 0364**

Initiative: BASELINE BUDGET

<table>
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<tr>
<th></th>
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<tbody>
<tr>
<td><strong>GENERAL FUND</strong></td>
<td></td>
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<tr>
<td>Positions - Legislative Count</td>
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<td>$208,694</td>
<td>$241,700</td>
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<td>All Other</td>
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<td>$5,813,913</td>
<td>$5,813,848</td>
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<td>$6,061,709</td>
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<tr>
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<tr>
<td>Positions - Legislative Count</td>
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<td>$196,213</td>
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<td>All Other</td>
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<td>$1,874,267</td>
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<tr>
<td><strong>FEDERAL EXPENDITURES FUND TOTAL</strong></td>
<td>$2,052,087</td>
<td>$2,049,338</td>
<td>$2,063,106</td>
<td>$2,070,480</td>
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**Justification:**
Provides administrative and technical support and assistance for adult education programs statewide including adult and community education, adult basic education, adult high school diploma, high school equivalency diploma testing program, family literacy, and college transition programs.

**Adult Education 0364**

Initiative: Provides funding for coordinators for WorkReady and College Transition programs.

Ref. #: 1106

Committee Vote: "IN" 12-0

AFA Vote: 

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<tbody>
<tr>
<td><strong>GENERAL FUND</strong></td>
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<tr>
<td>All Other</td>
<td>$73,664</td>
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<tr>
<td><strong>GENERAL FUND TOTAL</strong></td>
<td>$73,664</td>
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</table>

**Justification:**
This initiative creates contracted coordinator positions for the WorkReady and College Transition programs that will enable these programs to be supported in a manner that will continue and increase their level of success.

**Adult Education 0364**

Initiative: Provides funding for General Educational Development (GED) testing.

Ref. #: 1107

Committee Vote: "Amend" 12-0

AFA Vote: 

LR1046(1) - App-Alloc (EDU) Part A Sec. 23

EDU-14
GENERAL FUND

All Other

GENERAL FUND TOTAL

Justification:
The only vendor that provided GED testing, GEDTS, was acquired by PearsonVue, a for-profit publisher. As a result, the cost of the GED has tripled.

ADULT EDUCATION 0364
PROGRAM SUMMARY

GENERAL FUND

POSITIONS - LEGISLATIVE COUNT
Personal Services
All Other

GENERAL FUND TOTAL

FEDERAL EXPENDITURES FUND

POSITIONS - LEGISLATIVE COUNT
Personal Services
All Other

FEDERAL EXPENDITURES FUND TOTAL
Charter School Program Z129

Initiative: BASELINE BUDGET

<table>
<thead>
<tr>
<th></th>
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<tr>
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<td>$500</td>
<td>$500</td>
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<td>$0</td>
<td>$500</td>
<td>$500</td>
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</table>

Justification:
The Charter School Program primarily makes subgrants to charter schools according to federal regulations upon receipt of federal funds.

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CHARTER SCHOOL PROGRAM Z129

PROGRAM SUMMARY

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>All Other</td>
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<td>$0</td>
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</table>
Child Development Services 0449

Initiative: BASELINE BUDGET

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<th>History 2011-12</th>
<th>History 2012-13</th>
<th>History 2013-14</th>
<th>History 2014-15</th>
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</table>

GENERAL FUND TOTAL

FEDERAL EXPENDITURES FUND

<table>
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<tr>
<th>POSITIONS - LEGISLATIVE COUNT</th>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>History 2013-14</th>
<th>History 2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal Services</td>
<td>$52,886</td>
<td>$52,909</td>
<td>$56,806</td>
<td>$58,294</td>
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<tr>
<td>All Other</td>
<td>$5,066,650</td>
<td>$5,066,650</td>
<td>$5,066,583</td>
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</tr>
</tbody>
</table>

FEDERAL EXPENDITURES FUND TOTAL

$5,119,536 $5,119,559 $5,123,389 $5,124,877

Justification:
Maintains a coordinated service delivery system for the identification of needs and free appropriate early intervention and public education services for eligible children from birth to age 5 who have a disability pursuant to the federal Individuals with Disabilities Act and State special education statutes.

Child Development Services 0449

Initiative: Transfers funding from the Child Development Services program to the Special Services Team program.

Ref. #: 1112

Committee Vote: \( \text{IN} \ 12-0 \)

FEDERAL EXPENDITURES FUND

<table>
<thead>
<tr>
<th>All Other</th>
<th>2013-14 ($2,826,950)</th>
<th>2014-15 ($2,826,950)</th>
</tr>
</thead>
</table>

FEDERAL EXPENDITURES FUND TOTAL

($2,826,950) ($2,826,950)

Justification:
The Department of Education receives a Special Education - Preschool grant. This grant provides funding to States to assist them in providing special education and related services to children with disabilities ages 3 through 5 years, and at the State's discretion, to 2-year-old children with disabilities who will reach age three during the school year. These funds are distributed to local educational agencies and Child Development Services. Currently the funds are allocated in the Child Development Services program. They should be allocated in the Special Services Team program.
CHILD DEVELOPMENT SERVICES 0449
PROGRAM SUMMARY

GENERAL FUND

|--------------------|-------------|-------------|-------------|-------------|

GENERAL FUND TOTAL

<table>
<thead>
<tr>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>History 2013-14</th>
<th>History 2014-15</th>
</tr>
</thead>
</table>

FEDERAL EXPENDITURES FUND

<table>
<thead>
<tr>
<th>POSITIONS - LEGISLATIVE COUNT</th>
<th>$52,886</th>
<th>$52,909</th>
<th>$56,806</th>
<th>$58,294</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal Services</td>
<td></td>
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</tr>
<tr>
<td>All Other</td>
<td>$5,066,650</td>
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<td>$2,239,633</td>
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FEDERAL EXPENDITURES FUND TOTAL

| $5,119,536 | $5,119,559 | $2,296,439 | $2,297,927 |
Criminal History Record Check Fund Z014

Initiative: BASELINE BUDGET

<table>
<thead>
<tr>
<th>OTHER SPECIAL REVENUE FUNDS</th>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
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<tbody>
<tr>
<td>Personal Services</td>
<td>$102,490</td>
<td>$104,102</td>
<td>$104,102</td>
<td>$104,102</td>
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<tr>
<td>All Other</td>
<td>$375,765</td>
<td>$375,765</td>
<td>$375,765</td>
<td>$375,765</td>
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<tr>
<td><strong>OTHER SPECIAL REVENUE FUNDS TOTAL</strong></td>
<td><strong>$478,255</strong></td>
<td><strong>$479,867</strong></td>
<td><strong>$479,867</strong></td>
<td><strong>$479,867</strong></td>
</tr>
</tbody>
</table>

**Justification:**
The fund is a dedicated fund within the Department of Education for the deposit of any fees collected for the completion of each criminal history record check completed for an application for initial certification and renewal of authorization, or approval. The purpose of the fund is to reimburse the Department of Public Safety, State Bureau of Investigation for the cost of conducting fingerprinting and needed state and national criminal history record checks. This is a non-lapsing account.

Criminal History Record Check Fund Z014

Initiative: Eliminates one Office Associate II position in the School Finance and Operations program and reallocates the cost of one Education Specialist III position from 75% in the Special Services Team program and 25% in the Leadership Team program to 85% in the School Finance and Operations program and 15% in the Criminal History Record Check Fund program in fiscal year 2013-14 and 90% in the School Finance and Operations program and 10% in the Criminal History Check Fund program in fiscal year 2014-15.

Ref. #: 1122

<table>
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<th>AFA Vote</th>
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<table>
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<tr>
<th>OTHER SPECIAL REVENUE FUNDS</th>
<th>2013-14</th>
<th>2014-15</th>
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</thead>
<tbody>
<tr>
<td>Personal Services</td>
<td>$13,135</td>
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<tr>
<td>All Other</td>
<td>($13,135)</td>
<td>($8,964)</td>
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<td><strong>OTHER SPECIAL REVENUE FUNDS TOTAL</strong></td>
<td><strong>$0</strong></td>
<td><strong>$0</strong></td>
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</tbody>
</table>

**Justification:**
During the zero-base budget process the department reviewed current funding sources for all positions. As a result reallocations of some positions occurred in order to reflect the duties/tasks in the appropriate program.

CRIMINAL HISTORY RECORD CHECK FUND Z014
PROGRAM SUMMARY

<table>
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<tr>
<th>OTHER SPECIAL REVENUE FUNDS</th>
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<th>2013-14</th>
<th>2014-15</th>
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</thead>
<tbody>
<tr>
<td>Personal Services</td>
<td>$102,490</td>
<td>$104,102</td>
<td>$117,237</td>
<td>$113,066</td>
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<tr>
<td>All Other</td>
<td>$375,765</td>
<td>$375,765</td>
<td>$362,630</td>
<td>$366,801</td>
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<tr>
<td><strong>OTHER SPECIAL REVENUE FUNDS TOTAL</strong></td>
<td><strong>$478,255</strong></td>
<td><strong>$479,867</strong></td>
<td><strong>$479,867</strong></td>
<td><strong>$479,867</strong></td>
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LR1046(1) - App-Alloc (EDU) Part A Sec. 23

EDU-19
Digital Literacy Fund Z130

Initiative: BASELINE BUDGET

OTHER SPECIAL REVENUE FUNDS

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<tr>
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<th>History 2011-12</th>
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<tbody>
<tr>
<td>All Other</td>
<td>$500</td>
<td>$500</td>
<td>$500</td>
<td>$500</td>
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</table>

OTHER SPECIAL REVENUE FUNDS TOTAL

$500 $500 $500 $500

Justification:
The Digital Literacy Fund provides technical assistance to school administrative units to support the use of digital curricula including digital textbooks and open educational resources. It also provides an online clearinghouse for digital curricula to aid school administrative units with the selection and vetting of digital curricula.

Digital Literacy Fund Z130

Initiative: Provides funding to support the development of a technical assistance program that designs instructional materials that promote digital literacy, teacher professional development and training, in the use of online learning resources and the implementation of a new clearinghouse for information on the use of online learning resources.

Ref. #: 1235 Committee Vote: "IN" 12-0 AFA Vote: 

OTHER SPECIAL REVENUE FUNDS

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<tbody>
<tr>
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<td>$155,615</td>
<td>$155,615</td>
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OTHER SPECIAL REVENUE FUNDS TOTAL

$155,615 $155,615

Justification:
Public Law 2011, chapter 354 created the Digital Literacy Fund and established a base allocation of $500. This initiative increases allocation in order to pay for projected expenditures.

DIGITAL LITERACY FUND Z130

PROGRAM SUMMARY

OTHER SPECIAL REVENUE FUNDS

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<th>History 2014-15</th>
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<tbody>
<tr>
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OTHER SPECIAL REVENUE FUNDS TOTAL

$500 $500 $156,115 $156,115
### GENERAL FUND

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<td>POSITIONS - FTE COUNT</td>
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<td>26,813</td>
<td>27,680</td>
<td>27,680</td>
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<tr>
<td>Personal Services</td>
<td>2,646,591</td>
<td>2,631,541</td>
<td>2,844,139</td>
<td>2,953,426</td>
</tr>
<tr>
<td>All Other</td>
<td>9,221,306</td>
<td>9,221,056</td>
<td>9,225,078</td>
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<tr>
<td><strong>GENERAL FUND TOTAL</strong></td>
<td><strong>$11,867,897</strong></td>
<td><strong>$11,852,597</strong></td>
<td><strong>$12,069,217</strong></td>
<td><strong>$12,178,504</strong></td>
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### FEDERAL EXPENDITURES FUND

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<td>177,493</td>
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<td><strong>$338,537</strong></td>
<td><strong>$343,896</strong></td>
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### OTHER SPECIAL REVENUE FUNDS

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<td>8,135</td>
<td>8,135</td>
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<tr>
<td><strong>OTHER SPECIAL REVENUE FUNDS TOTAL</strong></td>
<td><strong>8,135</strong></td>
<td><strong>8,135</strong></td>
<td><strong>8,135</strong></td>
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</table>

### Justification:

The Education in the Unorganized Territory (EUT) program is authorized under Title 20-A MRSA Chapter 119. The purpose of the program is to provide educational programming and related support services to school age children whose parents reside in the unorganized territory of the state.

Funding is provided to educate 1,017 students residing in unorganized territories, including 125 students in three EUT schools. The department operates these three schools and tuitions 912 additional students to 70 school administrative units.

The funds expended from the General Fund budget for EUT educational services are replaced each fiscal year by local tax revenues raised through the Municipal Coat Component Act. These local tax funds are dedicated revenues which reimburse the General Fund for EUT and other state and county services provided to residents of the unorganized territory.

### Education in Unorganized Territory 0220

Initiative: Reduces funding to bring in line with projected revenue.

Ref. #: 1091

Committee Vote: **"Y/N" 12-0**

AFA Vote: ____________

### FEDERAL EXPENDITURES FUND

<table>
<thead>
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<th></th>
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<tbody>
<tr>
<td>All Other</td>
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LR1046(1) - App-Allo (EDU) Part A Sec. 23

EDU-21
FEDERAL EXPENDITURES FUND TOTAL

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<tbody>
<tr>
<td></td>
<td></td>
<td>($19,829)</td>
<td>($30,882)</td>
<td></td>
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Justification:
This initiative reduces funding in order to bring the allocation in line with projected revenue.

EDUCATION IN UNORGANIZED TERRITORY 0220
PROGRAM SUMMARY

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<tr>
<th>GENERAL FUND</th>
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<th>2014-15</th>
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<td>22.500</td>
<td>21.500</td>
<td>21.500</td>
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<td>POSITIONS - FTE COUNT</td>
<td>26.813</td>
<td>26.813</td>
<td>27.680</td>
<td>27.680</td>
</tr>
<tr>
<td>Personal Services</td>
<td>$2,646,591</td>
<td>$2,631,541</td>
<td>$2,844,139</td>
<td>$2,953,426</td>
</tr>
<tr>
<td>All Other</td>
<td>$9,221,056</td>
<td>$9,221,056</td>
<td>$9,225,078</td>
<td>$9,225,078</td>
</tr>
<tr>
<td>GENERAL FUND TOTAL</td>
<td>$11,867,897</td>
<td>$11,852,597</td>
<td>$12,069,217</td>
<td>$12,178,504</td>
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FEDERAL EXPENDITURES FUND

<table>
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<tr>
<th></th>
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<th>2013-14</th>
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<td>POSITIONS - LEGISLATIVE COUNT</td>
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<td>2.000</td>
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<tr>
<td>POSITIONS - FTE COUNT</td>
<td>0.707</td>
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<tr>
<td>Personal Services</td>
<td>$148,888</td>
<td>$149,552</td>
<td>$161,044</td>
<td>$166,403</td>
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<tr>
<td>All Other</td>
<td>$190,807</td>
<td>$177,493</td>
<td>$157,664</td>
<td>$146,611</td>
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<tr>
<td>FEDERAL EXPENDITURES FUND TOTAL</td>
<td>$339,695</td>
<td>$327,045</td>
<td>$318,708</td>
<td>$313,014</td>
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</table>

OTHER SPECIAL REVENUE FUNDS

<table>
<thead>
<tr>
<th></th>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Other</td>
<td>$8,135</td>
<td>$8,135</td>
<td>$8,135</td>
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</table>

<table>
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<tr>
<th></th>
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<th>2014-15</th>
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<td>$8,135</td>
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**OTHER SPECIAL REVENUE FUNDS**

<table>
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<tr>
<th></th>
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<th>2014-15</th>
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<td>All Other</td>
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<td>$500</td>
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**Justification:**
No justification provided

---

**FUND FOR THE EFFICIENT DELIVERY OF EDUCATIONAL SERVICES Z005**

**PROGRAM SUMMARY**

<table>
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<th>History 2012-13</th>
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<tbody>
<tr>
<td>All Other</td>
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<td>$500</td>
<td>$500</td>
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<td>$500</td>
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</table>
General Purpose Aid for Local Schools 0308

Initiative: BASELINE BUDGET

<table>
<thead>
<tr>
<th>GENERAL FUND</th>
<th>History</th>
<th>History</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSITIONS - LEGISLATIVE COUNT</td>
<td>22,000</td>
<td>22,000</td>
</tr>
<tr>
<td>Personal Services</td>
<td>$1,645,703</td>
<td>$1,605,692</td>
</tr>
<tr>
<td>All Other</td>
<td>$885,332,173</td>
<td>$904,957,079</td>
</tr>
<tr>
<td>GENERAL FUND TOTAL</td>
<td>$886,977,876</td>
<td>$906,562,771</td>
</tr>
</tbody>
</table>

Justification:
This program forms the core of state funding for Maine public schools distributed according to statute. The Department of Education distributes these monies to local administrative units. Local school administrative units use these resources with local tax reserves to provide K-12 educational programs so that each student achieves Maine's Learning Results.

General Purpose Aid for Local Schools 0308

Initiative: Recallocates the cost of one Education Team Coordinator position from 30% in the General Purpose Aid for Local Schools program and 70% in the Leadership Team program to 100% in the General Purpose Aid for Local Schools program and reallocates the cost of one Office Specialist I position from 65% in the General Purpose Aid for Local School program and 35% in the PK-20, Adult Education and Federal Programs to 100% in the General Purpose Aid for Local Schools program and transfers All Other to Personal Services to fund the reallocation.

Ref. #: 1095 Committee Vote: "IN" 12-0 AFA Vote: ______________________

<table>
<thead>
<tr>
<th>GENERAL FUND</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal Services</td>
<td>$96,802</td>
<td>$99,876</td>
</tr>
<tr>
<td>All Other</td>
<td>($96,802)</td>
<td>($99,876)</td>
</tr>
<tr>
<td>GENERAL FUND TOTAL</td>
<td>$0</td>
<td>$0</td>
</tr>
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</table>

Justification:
During the zero-base budget process the department reviewed current funding sources for all positions. As a result reallocations of some positions occurred in order to reflect the duties/tasks in the appropriate program.

General Purpose Aid for Local Schools 0308

Initiative: Provides funding for essential programs and services for kindergarten to grade twelve under Title 20-A, chapter 606-B.

Ref. #: 1096 Committee Vote: "IN" 14-0 AFA Vote: ______________________

<table>
<thead>
<tr>
<th>OTHER SPECIAL REVENUE FUNDS</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Other</td>
<td>$13,646,182</td>
<td>$13,282,644</td>
</tr>
<tr>
<td>OTHER SPECIAL REVENUE FUNDS TOTAL</td>
<td>$13,646,182</td>
<td>$13,282,644</td>
</tr>
</tbody>
</table>

LR1046(1) - App-Alloc (EDU) Part A Sec. 23

EDU-24
Justification:
This initiative allocates revenue that is received from the Oxford Casino. Funds are to be used to supplement funding for essential programs and services for kindergarten to grade twelve.

General Purpose Aid for Local Schools 0308

Initiative: Continues and transfers one Education Specialist III position and reallocates the cost of one Education Specialist II position from the Special Services Team program to the Leadership Team program in order to reflect expenditures in the appropriate area and transfers funding from the General Purpose Aid for Local Schools program to the PK-20, Adult Education and Federal Programs Team program for the system of learning results.

Ref. #: 1097

<table>
<thead>
<tr>
<th></th>
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<tr>
<td>GENERAL FUND</td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Other</td>
<td>($227,741)</td>
<td>($233,466)</td>
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<tr>
<td>GENERAL FUND TOTAL</td>
<td>($227,741)</td>
<td>($233,466)</td>
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</tbody>
</table>

Justification:
This initiative continues one Education Specialist III in the PK-20, Adult Education and Federal Programs Team program that will provide leadership, consultation and direction for all programs serving children birth to twenty, including early childhood programs, Child Development Services and school administrative units in Maine to promote continuity and quality health services and programs that address the broad health needs of children in Maine, reallocates the cost of an Education Specialist II from the Special Service Team program to the PK-20, Adult Education and Federal Programs Team program in order to reflect the duties/tasks in the appropriate program and transfers funding from the General Purpose Aid for Local Schools program to the PK-20, Adult Education and Federal Programs Team program for the system of learning results pursuant to 20-A MRSA, §6209.

General Purpose Aid for Local Schools 0308

Initiative: Notwithstanding the Maine Revised Statutes, Title 20-A, section 15005, subsection 1, provides funding representing the portion of the June 2013 payment that was deferred until after July 1, 2013. The deferred portion must be paid no later than July 8, 2013.

Ref. #: 1098

<table>
<thead>
<tr>
<th></th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>GENERAL FUND</td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Other</td>
<td>$18,500,000</td>
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<td>GENERAL FUND TOTAL</td>
<td>$18,500,000</td>
<td>$0</td>
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Justification:
No justification provided
Initiative: Transfers funding from the General Purpose Aid for Local Schools program to the Leadership Team program to ensure that adequate legal representation is available for the Department of Education, State Board of Education and Charter School Commission.

<table>
<thead>
<tr>
<th>Ref. #</th>
<th>One Time</th>
<th>Committee Vote:</th>
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<tbody>
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<td>1099</td>
<td></td>
<td>&quot;OUT&quot; 14-0</td>
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**GENERAL FUND**

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<tr>
<th></th>
<th>2013-14</th>
<th>2014-15</th>
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</thead>
<tbody>
<tr>
<td>All Other</td>
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<tr>
<td>GENERAL FUND TOTAL</td>
<td>($1,000,000)</td>
<td>$0</td>
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</tbody>
</table>

**Justification:**
No justification provided

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**General Purpose Aid for Local Schools 0308**

Initiative: Transfers funding representing the state share of the retirement normal cost component from the Teacher Retirement program to the General Purpose Aid for Local Schools program.

<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Committee Vote:</th>
<th>AFA Vote:</th>
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<tbody>
<tr>
<td>1100</td>
<td>&quot;OUT&quot; 9-4</td>
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**GENERAL FUND**

<table>
<thead>
<tr>
<th></th>
<th>2013-14</th>
<th>2014-15</th>
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<tbody>
<tr>
<td>All Other</td>
<td>$14,449,280</td>
<td>$14,955,005</td>
</tr>
<tr>
<td>GENERAL FUND TOTAL</td>
<td>$14,449,280</td>
<td>$14,955,005</td>
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**Justification:**
No justification provided

---

**General Purpose Aid for Local Schools 0308**

Initiative: Reduces funding for subsidy payments to school administrative units.

<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Committee Vote:</th>
<th>AFA Vote:</th>
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<tbody>
<tr>
<td>1101</td>
<td>&quot;IN&quot; 14-0</td>
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**GENERAL FUND**

<table>
<thead>
<tr>
<th></th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
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<tbody>
<tr>
<td>All Other</td>
<td>($12,579,756)</td>
<td>($12,579,756)</td>
</tr>
<tr>
<td>GENERAL FUND TOTAL</td>
<td>($12,579,756)</td>
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**Justification:**
No justification provided

(FY 2012-13 curtailment)
GENERAL PURPOSE AID FOR LOCAL SCHOOLS 0308
PROGRAM SUMMARY

<table>
<thead>
<tr>
<th>GENERAL FUND</th>
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<th>History</th>
<th>History</th>
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<tbody>
<tr>
<td>Personal Services</td>
<td>$1,645,703</td>
<td>$1,605,692</td>
<td>$1,898,400</td>
<td>$1,971,081</td>
</tr>
<tr>
<td>All Other</td>
<td>$85,332,173</td>
<td>$904,957,079</td>
<td>$926,145,354</td>
<td>$909,118,676</td>
</tr>
<tr>
<td>GENERAL FUND TOTAL</td>
<td>$866,977,876</td>
<td>$906,562,771</td>
<td>$928,043,754</td>
<td>$911,089,757</td>
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<table>
<thead>
<tr>
<th>OTHER SPECIAL REVENUE FUNDS</th>
<th>History</th>
<th>History</th>
<th>History</th>
<th>History</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Other</td>
<td>$0</td>
<td>$0</td>
<td>$13,646,182</td>
<td>$13,282,644</td>
</tr>
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<td>OTHER SPECIAL REVENUE FUNDS TOTAL</td>
<td>$0</td>
<td>$0</td>
<td>$13,646,182</td>
<td>$13,282,644</td>
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</table>
Leadership Team Z077

Initiative: BASELINE BUDGET

GENERAL FUND

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<th>History</th>
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<th>History</th>
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</thead>
<tbody>
<tr>
<td>12,000</td>
<td>12,000</td>
<td>12,000</td>
<td>12,000</td>
</tr>
<tr>
<td>$999,278</td>
<td>$990,536</td>
<td>$1,094,106</td>
<td>$1,123,618</td>
</tr>
<tr>
<td>$439,709</td>
<td>$408,654</td>
<td>$408,621</td>
<td>$408,621</td>
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GENERAL FUND TOTAL

$1,438,987 $1,399,190 $1,502,727 $1,532,239

OTHER SPECIAL REVENUE FUNDS

<table>
<thead>
<tr>
<th>History</th>
<th>History</th>
<th>History</th>
<th>History</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.000</td>
<td>1.000</td>
<td>1.000</td>
<td>1.000</td>
</tr>
<tr>
<td>$173,418</td>
<td>$173,477</td>
<td>$186,410</td>
<td>$190,578</td>
</tr>
<tr>
<td>$4,578,803</td>
<td>$5,033,602</td>
<td>$5,033,602</td>
<td>$5,033,602</td>
</tr>
</tbody>
</table>

OTHER SPECIAL REVENUE FUNDS TOTAL

$4,752,221 $5,207,079 $5,220,012 $5,224,180

Justification:

Leadership includes the Commissioner's Office and is responsible for alignment of the department to help each Maine student achieve the Learning Results; advocates for public education, pursues continuous improvement; resolves issues in a timely manner; coordinates with educator organizations; and provides leadership in strategic planning, state and federal legislative activities, state and federal compliance, communications, requests for information under the Freedom of Access Act, requests for information from policy makers at the state and federal level, agency leadership and management, and agency rulemaking and school approval.

Leadership Team Z077

Initiative: Eliminates one Office Associate II position in the School Finance and Operations program and reallocates the cost of one Education Specialist III position from 75% in the Special Services Team program and 25% in the Leadership Team program to 85% in the School Finance and Operations program and 15% in the Criminal History Record Check Fund program in fiscal year 2013-14 and 90% in the School Finance and Operations program and 10% in the Criminal History Check Fund program in fiscal year 2014-15.

Ref. #: 1148  Committee Vote: "IN" 12-0  AFA Vote:

GENERAL FUND

<table>
<thead>
<tr>
<th></th>
<th>2013-14</th>
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<tbody>
<tr>
<td>Personal Services</td>
<td>($21,887)</td>
<td>($22,408)</td>
</tr>
</tbody>
</table>

GENERAL FUND TOTAL

($21,887) ($22,408)

Justification:

During the zero-base budget process the department reviewed current funding sources for all positions. As a result, reallocations of some positions occurred in order to reflect the duties/tasks in the appropriate program.
Initiative: Provides funding for training for school nurses, paying for departmental publications and forms and professional development.

Ref. #: 1149

Committee Vote: "IN" 12-0
AFA Vote:

OTHER SPECIAL REVENUE FUNDS

<table>
<thead>
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<th>Year</th>
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<tbody>
<tr>
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<td>$85,000</td>
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OTHER SPECIAL REVENUE FUNDS TOTAL

<table>
<thead>
<tr>
<th>Year</th>
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<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>$85,000</td>
<td>$85,000</td>
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</tr>
</tbody>
</table>

Justification:
This initiative provides allocation to pay for costs associated with school nurse training, printing and distribution of health education curriculum guidelines and blank student health records forms that are used by school nurses for all students who enter a school for the first time. It also provides allocation for professional development.

Leadership Team Z077

Initiative: Reallocates the cost of one Education Team Coordinator position from 30% in the General Purpose Aid for Local Schools program and 70% in the Leadership Team program to 100% in the General Purpose Aid for Local Schools program and reallocates the cost of one Office Specialist I position from 65% in the General Purpose Aid for Local School program and 35% in the PK-20, Adult Education and Federal Programs to 100% in the General Purpose Aid for Local Schools program and transfers All Other to Personal Services to fund the reallocation.

Ref. #: 1151

Committee Vote: "IN" 12-0
AFA Vote:

OTHER SPECIAL REVENUE FUNDS

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<th>Year</th>
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<tbody>
<tr>
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</tr>
<tr>
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<td>$78,619</td>
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OTHER SPECIAL REVENUE FUNDS TOTAL

<table>
<thead>
<tr>
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<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0</td>
<td>$0</td>
<td></td>
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</tbody>
</table>

Justification:
During the zero-base budget process the department reviewed current funding sources for all positions. As a result reallocations of some positions occurred in order to reflect the duties/tasks in the appropriate program.

Leadership Team Z077

Initiative: Reallocates the cost of one Policy Development Specialist position from 100% in the Special Services Team program to 100% in the Leadership Team program and reallocates the cost of one Public Service Manager II position from 100% in the Leadership Team program to 100% in the Special Services Team program.

Ref. #: 1152

Committee Vote: "IN" 12-0
AFA Vote:

OTHER SPECIAL REVENUE FUNDS

<table>
<thead>
<tr>
<th>Year</th>
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<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
<tr>
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<td>$8,307</td>
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</table>

OTHER SPECIAL REVENUE FUNDS TOTAL

<table>
<thead>
<tr>
<th>Year</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0</td>
<td>$0</td>
<td></td>
</tr>
</tbody>
</table>
**Justification:**
During the zero-base budget process the department reviewed current funding sources for all positions. As a result, reallocations of some positions occurred in order to reflect the duties/tasks in the appropriate program.

---

**Leadership Team Z077**

Initiative: Establishes one Public Service Coordinator II position to direct the planning and budget management for the Department of Education and transfers All Other in the Leadership Team program and Special Services Team program to Personal Services to fund the position.

Ref. #: 1153

<table>
<thead>
<tr>
<th>Committee Vote:</th>
<th>AFA Vote:</th>
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<tbody>
<tr>
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**GENERAL FUND**

<table>
<thead>
<tr>
<th>POSITIONS - LEGISLATIVE COUNT</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal Services</td>
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<td>$112,127</td>
</tr>
<tr>
<td>All Other</td>
<td>($24,674)</td>
<td>($24,674)</td>
</tr>
<tr>
<td><strong>GENERAL FUND TOTAL</strong></td>
<td><strong>$80,557</strong></td>
<td><strong>$87,453</strong></td>
</tr>
</tbody>
</table>

**Justification:**
At the present time the Department of Education does not have a Chief Budget Officer. This position will work collaboratively with the commissioner, deputy commissioner and other members of the department's leadership team in the strategic planning, formulation, presentation and administration of the department's $1.4 billion budget.

---

**Leadership Team Z077**

Initiative: Reorganizes one Secretary Associate position to one Public Service Coordinator II position and transfers All Other funding in the Special Services Team program to Personal Services in the Leadership Team program to fund the reorganization.

Ref. #: 1155

<table>
<thead>
<tr>
<th>Committee Vote:</th>
<th>AFA Vote:</th>
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<tbody>
<tr>
<td>![Symbol]j2-o</td>
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**GENERAL FUND**

<table>
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<tr>
<th>POSITIONS</th>
<th>2013-14</th>
<th>2014-15</th>
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</thead>
<tbody>
<tr>
<td>Personal Services</td>
<td>$38,046</td>
<td>$38,729</td>
</tr>
<tr>
<td><strong>GENERAL FUND TOTAL</strong></td>
<td><strong>$38,046</strong></td>
<td><strong>$38,729</strong></td>
</tr>
</tbody>
</table>

**Justification:**
This initiative reorganizes one Secretary Associate position to a Public Service Coordinator II (Deputy Chief of Staff) position. This position is required to provide consultative, professional advice and expertise about significant issues including, but not limited to, legislative and policy matters and their impact to the commissioner and to represent the commissioner before the legislature, task forces or committees, advocates or members of the public, as requested.

---

**Leadership Team Z077**

Initiative: Continues one Education Specialist III position until September 30, 2017 and increases funding for the Teacher Incentive Fund grant.
FEDERAL EXPENDITURES FUND

Personal Services
All Other

FEDERAL EXPENDITURES FUND TOTAL

Ref. #: 1157

OTHER SPECIAL REVENUE FUNDS

All Other

OTHER SPECIAL REVENUE FUNDS TOTAL

Justification:
The Teacher Incentive Fund (TIF) grant supports programs that develop and implement performance-based compensation systems for teachers, principals, and other personnel in high-need schools. These compensation systems must consider growth in student academic achievement as well as classroom evaluations conducted multiple times during each school year, among other factors, and provide educators with incentives to take on additional responsibilities and leadership roles. This initiative establishes an Education Specialist III position that will lead the department's efforts to recruit, prepare, evaluate, support, and retain highly effective educators. This position will be responsible for aligning and coordinating educator preparation program review, licensure, induction, professional development, evaluation, retention initiatives, teacher equity initiatives, and other related functions to help maximize the effectiveness of all educators across the state.

Leadership Team Z077

Initiative: Transfers one Secretary Associate position from the Leadership Team program to the State Board of Education program.

GENERAL FUND

POSITIONS - LEGISLATIVE COUNT
Personal Services

GENERAL FUND TOTAL

Justification:
No justification provided
Initiative: Transfers funding from the General Purpose Aid for Local Schools program to the Leadership Team program to ensure that adequate legal representation is available for the Department of Education, State Board of Education and Charter School Commission.

Ref. #: 1159  One Time  Committee Vote: **OUT** 10-2  AFA Vote: 

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<thead>
<tr>
<th></th>
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<td>GENERAL FUND TOTAL</td>
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Justification:
No justification provided

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**LEADERSHIP TEAM Z077**

**PROGRAM SUMMARY**

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Learning Through Technology Z029

Initiative: BASELINE BUDGET

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<td>$6,131,815</td>
<td>$6,131,815</td>
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Justification:
Learning Through Technology Initiative provides the tools and resources to assist Maine's teachers to integrate technology into their classrooms and curriculum. Programs include the Maine Learning Technology Initiative laptop portable computer program, distance learning classrooms, federal Title II D education technology grants to school administrative units, federal e-rate support, and support to the Department of Education and school administrative units in the implementation of Learning Through Technology.

Learning Through Technology Z029


Ref. #: 1129

Committee Vote: "N" 12-0

AFA Vote:

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Justification:
This initiative eliminates allocation in the Educational and Technical Support and the Educational Technology Grants accounts within the Learning Through Technology program. The funding from the Educational Technology State Grants provided grants to State educational agencies (SEAs) on a formula basis to (a) improve student academic achievement through the use of technology in schools; (b) assist all students in becoming technologically literate by the end of eighth grade; and (c) encourage the effective integration of technology with teacher training and curriculum development to establish successful research-based instructional methods. This grant ended on September 30, 2012.

Learning Through Technology Z029

Initiative: Provides funding for annual hosting fees.

Ref. #: 1131

Committee Vote: "N" 12-0

AFA Vote:

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LR1046(1) - App-Alloc (EDU) Part A Sec. 23

EDU-33
OTHER SPECIAL REVENUE FUNDS TOTAL

$10,000

JUSTIFICATION:
The Learning Through Technology program purchased instructional materials and resources that will be widely used across the State for public schools. In turn, the schools pay the State for the materials and resources. This request increases funding to cover the annual hosting fees. The schools will also pay for these fees.

LEARNING THROUGH TECHNOLOGY Z029
PROGRAM SUMMARY

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<th>History 2014-15</th>
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<td>$354,886</td>
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<tr>
<td>All Other</td>
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FEDERAL EXPENDITURES FUND TOTAL: $0 \quad 1,304,512 \quad 1,314,651 \quad 1,332,087

OTHER SPECIAL REVENUE FUNDS

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<th>All Other</th>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>History 2013-14</th>
<th>History 2014-15</th>
</tr>
</thead>
</table>

OTHER SPECIAL REVENUE FUNDS TOTAL: $0 \quad 100,000 \quad 100,000 \quad 100,000

**Justification:**
The Maine Commission for Community Service fosters the State's ethic of community service; encourages community service and volunteerism as a means of meeting critical human environmental, educational and public safety needs throughout the State; serves as the State's liaison regarding national and community service and volunteer activities; fosters collaboration among service agencies; receives gifts and grants; implements statewide service programs and makes subgrants to state and local entities in accordance with the National and Community Service Trust Act of 1993.

Maine Community Services Z134

Initiative: Provides funding for training and service-learning for volunteers.

Ref. #: 1239

Committee Vote: **IN** 12-0

AFA Vote:

FEDERAL EXPENDITURES FUND

<table>
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<th>All Other</th>
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FEDERAL EXPENDITURES FUND TOTAL: $653,412 \quad 654,063

Ref. #: 1240

Committee Vote: **IN** 12-0

AFA Vote:

OTHER SPECIAL REVENUE FUNDS

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<th>All Other</th>
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<th>History 2014-15</th>
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OTHER SPECIAL REVENUE FUNDS TOTAL: $67,535 \quad 67,535

**Justification:**
State Service Commissions in partnership with the federal National Service agency have four broad goals: 1) increase the number of citizens engaged in high quality service (address generational differences in commitment); 2) build capacity of volunteer service programs to effectively deploy volunteers in service that measurably improves local health, education, public safety, environmental, and economic conditions (formal volunteer service rather than neighboring); 3) use public resources (federal and state) to leverage local, business, and philanthropic support of community volunteer service in
order to gain efficiencies and increase the units of service delivered; and, 4) increase access to higher education and/or job training by providing national service volunteers with financial aid for post-secondary education.

### MAINE COMMUNITY SERVICES Z134

#### PROGRAM SUMMARY

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<th>History 2012-13</th>
<th>History 2013-14</th>
<th>History 2014-15</th>
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</thead>
<tbody>
<tr>
<td>POSITIONS - LEGISLATIVE COUNT</td>
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<td>Personal Services</td>
<td>$0</td>
<td>$327,549</td>
<td>$337,450</td>
<td>$354,886</td>
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<tr>
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| OTHER SPECIAL REVENUE FUNDS        |                 |                 |                 |                 |
| All Other                          | $0              | $100,000        | $167,535        | $167,535        |
| OTHER SPECIAL REVENUE FUNDS TOTAL  | $0              | $100,000        | $167,535        | $167,535        |
National Board Certification Salary Supplement Fund Z147

Initiative: BASELINE BUDGET

<table>
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<th>History 2012-13</th>
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<tr>
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</table>

OTHER SPECIAL REVENUE FUNDS TOTAL

|                  | $0 | $150,000 | $150,000 | $150,000 |

Justification:

The National Board Certification Salary Supplemental Fund provides a salary supplement for teachers who have attained certification from the National Board for Professional Teaching Standards.

National Board Certification Salary Supplement Fund Z147

Initiative: Provides funding for salary supplements for those teachers who have attained certification from the National Board for Professional Teaching Standards.

Ref #: 1243

Committee Vote: "/N" 12-0

AFA Vote:

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<tr>
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OTHER SPECIAL REVENUE FUNDS TOTAL

|                  | $90,000 | $185,000 |

Justification:

Public Law 2011, chapter 702 states that the commissioner of the Department of Education may pay annual salary supplement payments to school administrative units or a publicly supported secondary school for payment to school teachers who have attained certification from the National Board for Professional Teaching Standards or its successor organization pursuant to section 13013-A. Funding for this purpose is derived from certification fees. This initiative increases the funding to the fiscal year 2013-14 and fiscal year 2014-15 level presented in chapter 702.

NATIONAL BOARD CERTIFICATION SALARY SUPPLEMENT FUND Z147

PROGRAM SUMMARY

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OTHER SPECIAL REVENUE FUNDS TOTAL

|                  | $0 | $150,000 | $240,000 | $335,000 |

LR1046(1) - App-Alloc (EDU) Part A Sec. 23

EDU-37
National Board Certification Scholarship Fund Z148

Initiative: BASELINE BUDGET

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<tr>
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Justification:
The National Board Certification Scholarship Fund provides scholarships to teachers as an incentive to encourage teachers to apply for national board certification from the National Board for Professional Teaching Standards.

National Board Certification Scholarship Fund Z148

Initiative: Provides funding for salary supplements for those teachers who have attained certification from the National Board for Professional Teaching Standards.

Ref. #: 1246

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Justification:
Public Law 2011, chapter 702 states that the commissioner of the Department of Education may pay annual salary supplement payments to school administrative units or a publicly supported secondary school for payment to school teachers who have attained certification from the National Board for Professional Teaching Standards or its successor organization pursuant to section 13013-A. Funding for this purpose is derived from certification fees. This initiative increases the funding to the fiscal year 2013-14 and fiscal year 2014-15 level presented in chapter 702.

NATIONAL BOARD CERTIFICATION SCHOLARSHIP FUND Z148

PROGRAM SUMMARY

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Obesity and Chronic Disease Fund Z111

Initiative: BASELINE BUDGET

OTHER SPECIAL REVENUE FUNDS

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OTHER SPECIAL REVENUE FUNDS TOTAL

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<td>$500</td>
<td>$500</td>
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Justification:
This interest bearing account was established to receive funding in support of physical education programs in elementary schools in order to reduce obesity and chronic disease.

OBESITY AND CHRONIC DISEASE FUND Z111

PROGRAM SUMMARY

OTHER SPECIAL REVENUE FUNDS

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OTHER SPECIAL REVENUE FUNDS TOTAL

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### PK-20, Adult Education and Federal Programs Team Z081

**Initiative:** BASELINE BUDGET

#### GENERAL FUND

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#### FEDERAL EXPENDITURES FUND

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<td><strong>FEDERAL EXPENDITURES FUND TOTAL</strong></td>
<td>$86,465,334</td>
<td>$85,945,976</td>
<td>$86,014,409</td>
<td>$86,083,566</td>
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#### OTHER SPECIAL REVENUE FUNDS

<table>
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<tr>
<th>Positions - Legislative Count</th>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>History 2013-14</th>
<th>History 2014-15</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>1.00</td>
<td>1.00</td>
<td>1.00</td>
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<tr>
<td>Personal Services</td>
<td>$67,275</td>
<td>$67,301</td>
<td>$68,588</td>
<td>$72,715</td>
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<td>All Other</td>
<td>$71,940</td>
<td>$71,940</td>
<td>$71,897</td>
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<td><strong>OTHER SPECIAL REVENUE FUNDS TOTAL</strong></td>
<td>$139,215</td>
<td>$139,241</td>
<td>$140,485</td>
<td>$144,612</td>
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</table>

**Justification:**

The Pre K - 20, Adult Education and Federal Programs Team provides a statewide system of support that includes professional development and technical assistance to all Maine educators to support students in achieving Maine's Learning Results, obtaining the career and technical skills to enter the workforce or to succeed in postsecondary education opportunities. Federal program managers implement programs as outlined by federal regulations. Responsibilities include the Maine Comprehensive Assessment System, Career and Technical education, higher education services, adult education, No Child Left Behind, Title I and Title III - English Language Learners.

### PK-20, Adult Education and Federal Programs Team Z081

**Initiative:** Eliminates funding for the Reading First grant. The grant ended on September 30, 2011.

**Ref. #: 1218**

**Committee Vote:** NN M-0

**AFA Vote:**

#### FEDERAL EXPENDITURES FUND

<table>
<thead>
<tr>
<th>All Other</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>($718)</td>
<td>($718)</td>
</tr>
</tbody>
</table>

**FEDERAL EXPENDITURES FUND TOTAL**

|                                  | ($718)  | ($718)  |

LR1046(1) - App-Alloc (EDU) Part A Sec. 23

EDU-40
Justification:
Last session all but $718 in allocation for this grant was eliminated as the grant had ended. This initiative eliminates the balance as funds are no longer needed.

PK-20, Adult Education and Federal Programs Team Z081

Initiative: Reallocates 50% of the cost of one Development Project Officer position from the Special Services Team program to the PK-20, Adult Education and Federal Programs Team program and transfers All Other funding from the Special Services Team program to the PK-20, Adult Education and Federal Programs Team program.

Ref. #: 1219

<table>
<thead>
<tr>
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<tr>
<td><strong>FEDERAL EXPENDITURES FUND</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSITIONS - LEGISLATIVE COUNT</td>
<td>1,000</td>
<td>1,000</td>
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<tr>
<td>Personal Services</td>
<td>$35,478</td>
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<tr>
<td>All Other</td>
<td>$5,508,901</td>
<td>$5,508,901</td>
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<tr>
<td><strong>FEDERAL EXPENDITURES FUND TOTAL</strong></td>
<td>$5,544,379</td>
<td>$5,546,693</td>
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</table>

Justification:
During the zero-base budget process the department reviewed current funding sources for all positions. As a result, reallocations of some positions occurred in order to reflect the duties/tasks in the appropriate program.

PK-20, Adult Education and Federal Programs Team Z081

Initiative: Reallocates 50% of the cost of one Clerk IV position from the Special Services Team program to the PK-20, Adult Education and Federal Programs Team program and reduces All Other to fund the reallocation.

Ref. #: 1220

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td><strong>GENERAL FUND</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Personal Services</td>
<td>$34,380</td>
<td>$35,367</td>
</tr>
<tr>
<td>All Other</td>
<td>($34,380)</td>
<td>($35,367)</td>
</tr>
<tr>
<td><strong>GENERAL FUND TOTAL</strong></td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

Justification:
During the zero-base budget process the department reviewed current funding sources for all positions. As a result reallocations of some positions occurred in order to reflect the duties/tasks in the appropriate program.

PK-20, Adult Education and Federal Programs Team Z081

Initiative: Provides funding to change the salary range for one Director, PK-20, Adult Education and Federal Programs Team from 34 to 36 and reduces All Other to fund the change.

Ref. #: 1221

<table>
<thead>
<tr>
<th></th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GENERAL FUND</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Personal Services</td>
<td>$34,380</td>
<td>$35,367</td>
</tr>
<tr>
<td>All Other</td>
<td>($34,380)</td>
<td>($35,367)</td>
</tr>
<tr>
<td><strong>GENERAL FUND TOTAL</strong></td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

LR1046(1) - App-Alloc (EDU) Part A Sec. 23
GENERAL FUND

Personal Services
$2,191
2013-14
$2,232
2014-15

All Other
($2,191)
2013-14
($2,232)
2014-15

GENERAL FUND TOTAL
$0
2013-14
$0
2014-15

Justification:
This initiative makes the salary range for the Director, PK-20, Adult Education and Federal Programs Team equivalent to the Director, Special Services Team within Title 5.

PK-20, Adult Education and Federal Programs Team Z081

Initiative: Reallocation of the cost of one Education Team Coordinator position from 30% in the General Purpose Aid for Local Schools program and 70% in the Leadership Team program to 100% in the General Purpose Aid for Local Schools program and reallocates the cost of one Office Specialist I position from 65% in the General Purpose Aid for Local School program and 35% in the PK-20, Adult Education and Federal Programs to 100% in the General Purpose Aid for Local Schools program and transfers All Other to Personal Services to fund the reallocation.

Ref. #: 1222
Committee Vote: 12-0
AFA Vote:

FEDERAL EXPENDITURES FUND

Personal Services
2013-14
($19,911)
2014-15
($21,257)

FEDERAL EXPENDITURES FUND TOTAL
($19,911)
2013-14
($21,257)
2014-15

Justification:
During the zero-base budget process the department reviewed current funding sources for all positions. As a result reallocations of some positions occurred in order to reflect the duties/tasks in the appropriate program.

PK-20, Adult Education and Federal Programs Team Z081

Initiative: Eliminates funding for the Striving Readers grant. The grant will end on September 30, 2013.

Ref. #: 1223
Committee Vote: 12-0
AFA Vote:

FEDERAL EXPENDITURES FUND

All Other
2013-14
$0
2014-15
($146,811)

FEDERAL EXPENDITURES FUND TOTAL
$0
2013-14
($146,811)
2014-15

Justification:
The Striving Readers grant funds a comprehensive literacy development and education program intended to advance the literacy skills, including pre-literacy skills, reading, and writing of students from birth through grade 12. The grant will end on September 30, 2013, therefore, allocation is no longer needed.
PK-20, Adult Education and Federal Programs Team Z081

Initiative: Continues and transfers one Education Specialist III position and reallocates the cost of one Education Specialist II position from the Special Services Team program to the Leadership Team program in order to reflect expenditures in the appropriate area and transfers funding from the General Purpose Aid for Local Schools program to the PK-20, Adult Education and Federal Programs Team program for the system of learning results.

Ref. #: 1225  Committee Vote:  
AFA Vote:

<table>
<thead>
<tr>
<th>GENERAL FUND</th>
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<tr>
<td>POSITIONS - LEGISLATIVE COUNT</td>
<td>2,000</td>
<td>2,000</td>
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<tr>
<td>Personal Services</td>
<td>$172,271</td>
<td>$176,938</td>
</tr>
<tr>
<td>All Other</td>
<td>$55,470</td>
<td>$56,528</td>
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<tr>
<td>GENERAL FUND TOTAL</td>
<td>$227,741</td>
<td>$233,466</td>
</tr>
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</table>

Justification:
This initiative continues one Education Specialist III in the PK-20, Adult Education and Federal Programs Team program that will provide leadership, consultation and direction for all programs serving children birth to twenty, including early childhood programs, Child Development Services and school administrative units in Maine to promote continuity and quality health services and programs that address the broad health needs of children in Maine, reallocates the cost of an Education Specialist II from the Special Service Team program to the PK-20, Adult Education and Federal Programs Team program in order to reflect the duties/tasks in the appropriate program and transfers funding from the General Purpose Aid for Local Schools program to the PK-20, Adult Education and Federal Programs Team program for the system of learning results pursuant to 20-A MRSA, §6209.

PK-20, Adult Education and Federal Programs Team Z081

Initiative: Eliminates one Programmer Analyst position.

Ref. #: 1226  Committee Vote:  
AFA Vote:

<table>
<thead>
<tr>
<th>FEDERAL EXPENDITURES FUND</th>
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</thead>
<tbody>
<tr>
<td>POSITIONS - LEGISLATIVE COUNT</td>
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</tr>
<tr>
<td>Personal Services</td>
<td>($71,457)</td>
<td>($75,706)</td>
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<td>FEDERAL EXPENDITURES FUND TOTAL</td>
<td>($71,457)</td>
<td>($75,706)</td>
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</table>

Justification:
During the zero-base budget process the department reviewed current funding sources for all positions. As a result, reallocations of some positions occurred in order to reflect the duties/tasks in the appropriate program.

PK-20, Adult Education and Federal Programs Team Z081

Initiative: Redistributes the cost of one Education Specialist III position from 17% Federal Expenditures Fund and 83% Other Special Revenue Funds to 45% Federal Expenditures Fund and 55% Other Special Revenue Funds within the same program.

Ref. #: 1227  Committee Vote:  
AFA Vote:

LR1646(1) - App-Alloc (EDU) Part A Sec. 23

EDU-43
FEDERAL EXPENDITURES FUND

<table>
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<th>2013-14</th>
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<tbody>
<tr>
<td>Personal Services</td>
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<td>$24,532</td>
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<td>All Other</td>
<td>($23,136)</td>
<td>($24,532)</td>
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FEDERAL EXPENDITURES FUND TOTAL

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
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<td>$0</td>
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</table>

Ref. #: 1228

Committee Vote: "IN" 12-0

OTHER SPECIAL REVENUE FUNDS

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<th></th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal Services</td>
<td>($23,136)</td>
<td>($24,532)</td>
</tr>
</tbody>
</table>

OTHER SPECIAL REVENUE FUNDS TOTAL

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>($23,136)</td>
<td>($24,532)</td>
</tr>
</tbody>
</table>

Justification:
During the zero-base budget process the department reviewed current funding sources for all positions. As a result, reallocations of some positions occurred in order to reflect the duties/tasks in the appropriate program.

PK-20, ADULT EDUCATION AND FEDERAL PROGRAMS TEAM Z081

PROGRAM SUMMARY

<table>
<thead>
<tr>
<th></th>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>History 2013-14</th>
<th>History 2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>GENERAL FUND</td>
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<td></td>
<td></td>
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<td>13,500</td>
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<td>$1,513,811</td>
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<td>All Other</td>
<td>$3,330,126</td>
<td>$3,186,766</td>
<td>$3,205,116</td>
<td>$3,205,146</td>
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GENERAL FUND TOTAL

|                         | $4,464,721 | $4,312,372 | $4,718,927 | $4,758,782 |

FEDERAL EXPENDITURES FUND

<table>
<thead>
<tr>
<th></th>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>History 2013-14</th>
<th>History 2014-15</th>
</tr>
</thead>
<tbody>
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<td>POSITIONS - FTE COUNT</td>
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<tr>
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<td>$1,847,404</td>
<td>$1,914,376</td>
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<td>All Other</td>
<td>$84,654,432</td>
<td>$84,137,389</td>
<td>$89,619,298</td>
<td>$89,471,391</td>
</tr>
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FEDERAL EXPENDITURES FUND TOTAL

|                         | $86,465,334 | $85,945,976 | $91,466,702 | $91,385,767 |

OTHER SPECIAL REVENUE FUNDS

<table>
<thead>
<tr>
<th></th>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>History 2013-14</th>
<th>History 2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSITIONS - LEGISLATIVE COUNT</td>
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<td>1.000</td>
<td>1.000</td>
<td>1.000</td>
</tr>
<tr>
<td>Personal Services</td>
<td>$67,275</td>
<td>$67,301</td>
<td>$45,452</td>
<td>$48,183</td>
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<tr>
<td>All Other</td>
<td>$71,940</td>
<td>$71,897</td>
<td>$71,897</td>
<td>$71,897</td>
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</table>

OTHER SPECIAL REVENUE FUNDS TOTAL

|                         | $139,215 | $139,241 | $117,349 | $120,080 |

LR1046(1) - App-Alloc (EDU) Part A Sec. 23

EDU-44
School Finance and Operations Z078

Initiative: BASELINE BUDGET

<table>
<thead>
<tr>
<th>GENERAL FUND</th>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSITIONS - LEGISLATIVE COUNT</td>
<td>12,000</td>
<td>12,000</td>
<td>12,000</td>
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<tr>
<td>Personal Services</td>
<td>$688,330</td>
<td>$678,054</td>
<td>$773,388</td>
<td>$816,555</td>
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<tr>
<td>All Other</td>
<td>$1,803,624</td>
<td>$1,639,058</td>
<td>$1,585,288</td>
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<tr>
<td>GENERAL FUND TOTAL</td>
<td>$2,491,954</td>
<td>$2,317,112</td>
<td>$2,358,676</td>
<td>$2,402,123</td>
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<table>
<thead>
<tr>
<th>FEDERAL EXPENDITURES FUND</th>
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<th>History 2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSITIONS - LEGISLATIVE COUNT</td>
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<td>7,000</td>
<td>7,000</td>
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<tr>
<td>Personal Services</td>
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<td>$551,298</td>
<td>$552,794</td>
<td>$568,138</td>
</tr>
<tr>
<td>All Other</td>
<td>$80,143,993</td>
<td>$46,563,688</td>
<td>$46,563,654</td>
<td>$46,563,654</td>
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<tr>
<td>FEDERAL EXPENDITURES FUND TOTAL</td>
<td>$86,657,773</td>
<td>$47,114,986</td>
<td>$47,116,448</td>
<td>$47,131,792</td>
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<table>
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<th>History 2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSITIONS - LEGISLATIVE COUNT</td>
<td>3,000</td>
<td>3,000</td>
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<tr>
<td>Personal Services</td>
<td>$243,630</td>
<td>$247,333</td>
<td>$262,878</td>
<td>$272,394</td>
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<tr>
<td>All Other</td>
<td>$395,207</td>
<td>$395,207</td>
<td>$394,671</td>
<td>$394,671</td>
</tr>
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<td>OTHER SPECIAL REVENUE FUNDS TOTAL</td>
<td>$638,837</td>
<td>$642,540</td>
<td>$657,549</td>
<td>$667,065</td>
</tr>
</tbody>
</table>

Justification:
The School Finance and Operations team is responsible for managing the implementation of Essential Programs and Services, school finance statutes, the Maine Education Data Management System (MEDMS), providing technology support for the department, and oversight of school construction, pupil transportation, and school nutrition including the school breakfast program and teacher certification.

School Finance and Operations Z078

Initiative: Provides funding for the school lunch program.

Ref. #: 1169 Committee Vote: \(/N/) \text{2-0} \quad \text{AFA Vote:}

<table>
<thead>
<tr>
<th>FEDERAL EXPENDITURES FUND</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Other</td>
<td>$3,942,201</td>
<td>$5,040,772</td>
</tr>
<tr>
<td>FEDERAL EXPENDITURES FUND TOTAL</td>
<td>$3,942,201</td>
<td>$5,040,772</td>
</tr>
</tbody>
</table>

Justification:
The Department of Education receives a School Nutrition Administration grant from the United States Department of Agriculture. The purpose of the grant is to make the school lunch program available to school children and to encourage the domestic consumption of nutritious agricultural commodities. Expenditures in this account are made to school districts on a monthly reimbursement basis. This initiative increases allocation to meet projected expenditures in fiscal

School Finance and Operations Z078


Ref. #: 1170 Committee Vote: \( \text{IN} \) 12-0 AFA Vote: 

<table>
<thead>
<tr>
<th>FEDERAL EXPENDITURES FUND</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Other</td>
<td>($2,095)</td>
<td>($2,095)</td>
</tr>
</tbody>
</table>

FEDERAL EXPENDITURES FUND TOTAL: ($2,095)

Justification:
This initiative eliminates the allocation in the Education Jobs and Medicaid Assistance Act account. The grant ended on September 30, 2012, therefore, no funding is needed.

School Finance and Operations Z078

Initiative: Eliminates one Office Associate II position in the School Finance and Operations program and reallocated the cost of one Education Specialist III position from 75% in the Special Services Team program and 25% in the Leadership Team program to 85% in the School Finance and Operations program and 15% in the Criminal History Record Check Fund program in fiscal year 2013-14 and 90% in the School Finance and Operations program and 10% in the Criminal History Check Fund program in fiscal year 2014-15.

Ref. #: 1171 Committee Vote: \( \text{IN} \) 12-0 AFA Vote: 

<table>
<thead>
<tr>
<th>GENERAL FUND</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal Services</td>
<td>$19,196</td>
<td>$21,777</td>
</tr>
</tbody>
</table>

GENERAL FUND TOTAL: $19,196

Justification:
During the zero-base budget process the department reviewed current funding sources for all positions. As a result reallocations of some positions occurred in order to reflect the duties/tasks in the appropriate program.

School Finance and Operations Z078

Initiative: Provides funding for match to school administrative units that purchase produce or minimally processed foods directly from a farmer or a farmers' cooperative in the State.

Ref. #: 1172 Committee Vote: \( \text{IN} \) 12-0 AFA Vote: 

<table>
<thead>
<tr>
<th>OTHER SPECIAL REVENUE FUNDS</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Other</td>
<td>$15,000</td>
<td>$15,000</td>
</tr>
</tbody>
</table>

OTHER SPECIAL REVENUE FUNDS TOTAL: $15,000

LR1046(1) - App-Alloc (EDU) Part A Sec. 23

EDU-46
Justification:
Public Law 2001, chapter 447, section 1 established the Local Produce Fund within the Department of Education. The fund must be used to match $1 for every $3 a school administrative unit (SAU) pays for produce or minimally processed foods purchased directly from a farmer or a farmers' cooperative in the State, to a maximum state contribution of $1,000. This initiative increases the allocation in the Local Produce Fund account to cover payments made to SAU's.

School Finance and Operations Z078

Initiative: Provides funding to update the school nutrition web-based computer system.

Ref. #: 1173 Committee Vote: \( \text{IN} \) 12-0 AFA Vote: 

<table>
<thead>
<tr>
<th>2013-14</th>
<th>2014-15</th>
</tr>
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<tbody>
<tr>
<td>$518,655</td>
<td>$103,731</td>
</tr>
</tbody>
</table>

FEDERAL EXPENDITURES FUND
All Other

FEDERAL EXPENDITURES FUND TOTAL

Justification:
School Nutrition's current web-based computer system has become outdated and at times not effective. The program written in 1999 has required several patches, modifications and changes since written. This is due to changing times and regulations. The recent change of adding the Fresh Fruit and Vegetable Program (FFVP) put a huge strain on the program which has caused errors in the operation of the payment program. This initiative increases allocation in order to update the system.

School Finance and Operations Z078


Ref. #: 1174 Committee Vote: \( \text{IN} \) 12-0 AFA Vote: 

<table>
<thead>
<tr>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>($50,000)</td>
<td>($50,000)</td>
</tr>
</tbody>
</table>

FEDERAL EXPENDITURES FUND
All Other

FEDERAL EXPENDITURES FUND TOTAL

Justification:
The Department of Environmental Protection received a Maine Clean Diesel Program grant. A portion of the grant, $50,000, was allocated to the Department of Education, Maine Clean School Bus Program. These funds were used as mini-grants to school districts for the auxiliary heaters installed on school buses. Funding for this purpose ends December 31, 2012, therefore, allocation is no longer needed.
## General Fund

**Positions - Legislative Count**

<table>
<thead>
<tr>
<th>Year</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count</td>
<td>12,000</td>
<td>12,000</td>
<td>12,000</td>
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</tr>
<tr>
<td>Personal Services</td>
<td>$688,330</td>
<td>$678,054</td>
<td>$792,584</td>
<td>$838,312</td>
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<tr>
<td>All Other</td>
<td>$1,803,624</td>
<td>$1,639,058</td>
<td>$1,585,288</td>
<td>$1,585,588</td>
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<tr>
<td><strong>Total</strong></td>
<td>$2,491,954</td>
<td>$2,317,112</td>
<td>$2,377,872</td>
<td>$2,423,900</td>
</tr>
</tbody>
</table>

## Federal Expenditures Fund

**Positions - Legislative Count**

<table>
<thead>
<tr>
<th>Year</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count</td>
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<td>7,000</td>
<td>7,000</td>
<td>7,000</td>
</tr>
<tr>
<td>Personal Services</td>
<td>$513,780</td>
<td>$551,298</td>
<td>$552,794</td>
<td>$568,138</td>
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<tr>
<td>All Other</td>
<td>$80,143,993</td>
<td>$46,563,688</td>
<td>$50,972,415</td>
<td>$51,656,062</td>
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<tr>
<td><strong>Total</strong></td>
<td>$80,657,773</td>
<td>$47,114,986</td>
<td>$51,525,209</td>
<td>$52,224,200</td>
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## Other Special Revenue Funds

**Positions - Legislative Count**

<table>
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<tr>
<th>Year</th>
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<th>2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Count</td>
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<td>3,000</td>
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<tr>
<td>Personal Services</td>
<td>$243,630</td>
<td>$247,333</td>
<td>$262,878</td>
<td>$272,394</td>
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<tr>
<td>All Other</td>
<td>$395,207</td>
<td>$395,207</td>
<td>$409,671</td>
<td>$409,671</td>
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<td><strong>Total</strong></td>
<td>$638,837</td>
<td>$642,540</td>
<td>$672,549</td>
<td>$682,065</td>
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</table>
## Special Services Team Z080

**Initiative:** BASELINE BUDGET

### GENERAL FUND

<table>
<thead>
<tr>
<th>All Other</th>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>History 2013-14</th>
<th>History 2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$342,919</td>
<td>$339,543</td>
<td>$339,538</td>
<td>$339,538</td>
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</table>

**GENERAL FUND TOTAL**

<table>
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<tr>
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<th>History 2012-13</th>
<th>History 2013-14</th>
<th>History 2014-15</th>
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<tbody>
<tr>
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<td>$342,919</td>
<td>$339,543</td>
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### FEDERAL EXPENDITURES FUND

<table>
<thead>
<tr>
<th>POSITIONS - LEGISLATIVE COUNT</th>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>History 2013-14</th>
<th>History 2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal Services</td>
<td>$2,164,851</td>
<td>$2,175,888</td>
<td>$2,279,491</td>
<td>$2,368,090</td>
</tr>
<tr>
<td>All Other</td>
<td>$65,558,410</td>
<td>$65,558,259</td>
<td>$65,556,997</td>
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</tbody>
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**FEDERAL EXPENDITURES FUND TOTAL**

<table>
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<th>History 2011-12</th>
<th>History 2012-13</th>
<th>History 2013-14</th>
<th>History 2014-15</th>
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<tr>
<td></td>
<td>$67,723,261</td>
<td>$67,734,147</td>
<td>$67,836,488</td>
<td>$67,925,087</td>
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### FEDERAL BLOCK GRANT FUND

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<tr>
<th>POSITIONS - LEGISLATIVE COUNT</th>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>History 2013-14</th>
<th>History 2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal Services</td>
<td>$172,861</td>
<td>$172,920</td>
<td>$166,923</td>
<td>$174,137</td>
</tr>
<tr>
<td>All Other</td>
<td>$57,083</td>
<td>$57,083</td>
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**FEDERAL BLOCK GRANT FUND TOTAL**

<table>
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<th></th>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>History 2013-14</th>
<th>History 2014-15</th>
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<tr>
<td></td>
<td>$229,944</td>
<td>$220,003</td>
<td>$224,066</td>
<td>$231,220</td>
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</table>

**Justification:**

The Special Services Team program provides for general administration and supervision to ensure implementation of the State policy regarding equal educational opportunities for children with disabilities, pursuant to Title 20-A, and the federal Individuals with Disabilities Education Act, as amended. It also manages several federal grant programs and provides technical assistance and professional development to the field. The team also works with parents and adult students in an effort to ensure a free appropriate public education for all Maine's children with disabilities.

### Special Services Team Z080

**Initiative:** Reallocates 50% of the cost of one Office Associate II position from the Federal Expenditures Fund to the General Fund within the same program and reduces All Other to fund the reallocation.

<table>
<thead>
<tr>
<th>Ref. #: 1185</th>
<th>Committee Vote:</th>
<th>AFA Vote:</th>
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</thead>
<tbody>
<tr>
<td></td>
<td><em>IN</em> / 2 - 0</td>
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### GENERAL FUND

<table>
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<tr>
<th></th>
<th>History 2013-14</th>
<th>History 2014-15</th>
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<tr>
<td>Personal Services</td>
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<td>$29,145</td>
</tr>
<tr>
<td>All Other</td>
<td>($28,401)</td>
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**GENERAL FUND TOTAL**

<table>
<thead>
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<th>History 2014-15</th>
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<tbody>
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<table>
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<tbody>
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<td><em>IN</em> / 2 - 0</td>
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### FEDERAL EXPENDITURES FUND

<table>
<thead>
<tr>
<th></th>
<th>History 2013-14</th>
<th>History 2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal Services</td>
<td>($28,401)</td>
<td>($29,145)</td>
</tr>
</tbody>
</table>

LR1046(1) - App-Alloc (EDU) Part A Sec. 23

EDU-49
FEDERAL EXPENDITURES FUND TOTAL

($28,401)  ($29,145)

Justification:
During the zero-base budget process the department reviewed current funding sources for all positions. As a result, reallocations of some positions occurred in order to reflect the duties/tasks in the appropriate program.

---

Special Services Team Z080

Initiative: Reallocates 50% of the cost of one Development Project Officer position from the Special Services Team program to the PK-20, Adult Education and Federal Programs Team program and transfers All Other funding from the Special Services Team program to the PK-20, Adult Education and Federal Programs Team program.

Ref. #: 1188

Committee Vote: \( /N \) 1 - O

AFA Vote: 

FEDERAL EXPENDITURES FUND

POSITIONS - LEGISLATIVE COUNT

2013-14  2014-15

(1,000)  (1,000)

Personal Services

($35,478)  ($37,792)

All Other

($5,509,222)  ($5,509,222)

FEDERAL EXPENDITURES FUND TOTAL

($5,544,700)  ($5,547,014)

Justification:
During the zero-base budget process the department reviewed current funding sources for all positions. As a result, reallocations of some positions occurred in order to reflect the duties/tasks in the appropriate program.

---

Special Services Team Z080

Initiative: Eliminates one Office Associate II position in the School Finance and Operations program and reallocates the cost of one Education Specialist III position from 75% in the Special Services Team program and 25% in the Leadership Team program to 85% in the School Finance and Operations program and 15% in the Criminal History Record Check Fund program in fiscal year 2013-14 and 90% in the School Finance and Operations program and 10% in the Criminal History Check Fund program in fiscal year 2014-15.

Ref. #: 1189

Committee Vote: \( /N \) 1 - O

AFA Vote: 

FEDERAL EXPENDITURES FUND

POSITIONS - LEGISLATIVE COUNT

2013-14  2014-15

(1,000)  (1,000)

Personal Services

($65,669)  ($67,229)

FEDERAL EXPENDITURES FUND TOTAL

($65,669)  ($67,229)

Justification:
During the zero-base budget process the department reviewed current funding sources for all positions. As a result, reallocations of some positions occurred in order to reflect the duties/tasks in the appropriate program.
Special Services Team Z080

Initiative: Reallocates 50% of the cost of one Clerk IV position from the Special Services Team program to the PK-20, Adult Education and Federal Programs Team program and reduces All Other to fund the reallocation.

Ref. #: 1190  
Committee Vote: \(\frac{1}{1}\)  
AFA Vote: 

FEDERAL EXPENDITURES FUND  

<table>
<thead>
<tr>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal Services</td>
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<td>$(34,380)</td>
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<tr>
<td>All Other</td>
<td></td>
</tr>
<tr>
<td>$34,380</td>
<td>$35,367</td>
</tr>
<tr>
<td>FEDERAL EXPENDITURES FUND TOTAL</td>
<td>$0</td>
</tr>
</tbody>
</table>

Justification:
During the zero-base budget process the department reviewed current funding sources for all positions. As a result reallocations of some positions occurred in order to reflect the duties/tasks in the appropriate program.

Special Services Team Z080

Initiative: Transfers funding from the Child Development Services program to the Special Services Team program.

Ref. #: 1191  
Committee Vote: \(\frac{1}{1}\)  
AFA Vote: 

FEDERAL EXPENDITURES FUND  

<table>
<thead>
<tr>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Other</td>
<td></td>
</tr>
<tr>
<td>$2,826,950</td>
<td>$2,826,950</td>
</tr>
<tr>
<td>FEDERAL EXPENDITURES FUND TOTAL</td>
<td>$2,826,950</td>
</tr>
</tbody>
</table>

Justification:
The Department of Education receives a Special Education - Preschool grant. This grant provides funding to States to assist them in providing special education and related services to children with disabilities ages 3 through 5 years, and at the State's discretion, to 2-year-old children with disabilities who will reach age three during the school year. These funds are distributed to local educational agencies and Child Development Services. Currently the funds are allocated in the Child Development Services program. They should be allocated in the Special Services Team program.

Special Services Team Z080

Initiative: Reallocates the cost of one Policy Development Specialist position from 100% in the Special Services Team program to 100% in the Leadership Team program and reallocates the cost of one Public Service Manager II position from 100% in the Leadership Team program to 100% in the Special Services Team program.

Ref. #: 1192  
Committee Vote: \(\frac{1}{1}\)  
AFA Vote: 

FEDERAL EXPENDITURES FUND  

<table>
<thead>
<tr>
<th>2013-14</th>
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<tr>
<td>Personal Services</td>
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<tr>
<td>$8,677</td>
<td>$8,307</td>
</tr>
<tr>
<td>All Other</td>
<td></td>
</tr>
<tr>
<td>$(8,677)</td>
<td>$(8,307)</td>
</tr>
<tr>
<td>FEDERAL EXPENDITURES FUND TOTAL</td>
<td>$0</td>
</tr>
</tbody>
</table>
Justification:
During the zero-base budget process the department reviewed current funding sources for all positions. As a result, reallocations of some positions occurred in order to reflect the duties/tasks in the appropriate program.

Special Services Team Z080

Initiative: Eliminates funding for the Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) grant. The grant ended on August 31, 2011.

Ref. #: 1193
Committee Vote: \( \sqrt{\frac{1}{2}} \)
AFA Vote: 

FEDERAL EXPENDITURES FUND
All Other
2013-14 2014-15
($3,100,112) ($3,100,112)
FEDERAL EXPENDITURES FUND TOTAL
($3,100,112) ($3,100,112)

Justification:
The GEAR UP grant provided support, and maintained a commitment, to eligible low-income students, including students with disabilities, to help the students obtain a secondary school diploma (or its recognized equivalent) and to prepare for, and succeed in, postsecondary education. All projects provided a comprehensive set of early intervention services including mentoring, tutoring, academic and career counseling, services to increase parental involvement, and other college preparation activities like exposure to college campuses and financial aid information and assistance. The grant ended on August 31, 2011, therefore, no allocation is not needed.

Special Services Team Z080

Initiative: Establishes one Public Service Coordinator II position to direct the planning and budget management for the Department of Education and transfers All Other in the Leadership Team program and Special Services Team program to Personal Services to fund the position.

Ref. #: 1194
Committee Vote: \( \frac{1}{2} \)
AFA Vote: 

GENERAL FUND
All Other
2013-14 2014-15
($80,557) ($87,453)
GENERAL FUND TOTAL
($80,557) ($87,453)

Justification:
At the present time the Department of Education does not have a Chief Budget Officer. This position will work collaboratively with the commissioner, deputy commissioner and other members of the department's leadership team in the strategic planning, formulation, presentation and administration of the department's $1.4 billion budget.

Special Services Team Z080

Initiative: Reallocates 20% of the cost of one Education Specialist II position from the Federal Expenditures Fund to the General Fund within the same program and transfers All Other to Personal Services in the General Fund to fund the reallocation.

Ref. #: 1195
Committee Vote: \( \frac{1}{2} \)
AFA Vote: 

LR1046(1) - App-Alloc (EDU) Part A Sec. 23

EDU-52
GENERAL FUND

Personal Services
All Other

GENERAL FUND TOTAL

Ref. #: 1196

2013-14 2014-15

$16,217 $16,610
($16,217) ($16,610)

$0 $0

Committee Vote: T 12-0 AFA Vote:

FEDERAL EXPENDITURES FUND

Personal Services

FEDERAL EXPENDITURES FUND TOTAL

2013-14 2014-15

($16,217) ($16,610)

($16,217) ($16,610)

Justification:
During the zero-base budget process the department reviewed current funding sources for all positions. As a result, reallocations of some positions occurred in order to reflect the duties/tasks in the appropriate program.

Special Services Team Z080

Initiative: Continues and transfers one Education Specialist III position and reallocates the cost of one Education Specialist II position from the Special Services Team program to the Leadership Team program in order to reflect expenditures in the appropriate area and transfers funding from the General Purpose Aid for Local Schools program to the PK-20, Adult Education and Federal Programs Team program for the system of learning results.

Ref. #: 1198

2013-14 2014-15

Committee Vote: T 12-0 AFA Vote:

FEDERAL EXPENDITURES FUND

POSITIONS - LEGISLATIVE COUNT

Personal Services

FEDERAL EXPENDITURES FUND TOTAL

2013-14 2014-15

(1,000) (1,000)

($81,692) ($83,860)

($81,692) ($83,860)

Justification:
This initiative continues one Education Specialist III in the PK-20, Adult Education and Federal Programs Team program that will provide leadership, consultation and direction for all programs serving children birth to twenty, including early childhood programs, Child Development Services and school administrative units in Maine to promote continuity and quality health services and programs that address the broad health needs of children in Maine, reallocates the cost of an Education Specialist II from the Special Service Team program to the PK-20, Adult Education and Federal Programs Team program in order to reflect the duties/tasks in the appropriate program and transfers funding from the General Purpose Aid for Local Schools program to the PK-20, Adult Education and Federal Programs Team program for the system of learning results pursuant to 20-A MRSA, §6209.

Special Services Team Z080

Initiative: Reorganizes one Secretary Associate position to one Public Service Coordinator II position and transfers All Other funding in the Special Services Team program to Personal Services in the Leadership Team program to fund the reorganization.
**GENERAL FUND**

All Other

<table>
<thead>
<tr>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>($38,046)</td>
<td>($38,729)</td>
</tr>
</tbody>
</table>

**GENERAL FUND TOTAL**

($38,046) ($38,729)

**Justification:**
This initiative reorganizes one Secretary Associate position to a Public Service Coordinator II (Deputy Chief of Staff) position. This position is required to provide consultative, professional advice and expertise about significant issues including, but not limited to, legislative and policy matters and their impact to the commissioner and to represent the commissioner before the legislature, task forces or committees, advocates or members of the public, as requested.

**Special Services Team Z080**

Initiative: Provides funding to increase the hours of one Education Specialist II position from 72 hours to 80 hours biweekly.

<table>
<thead>
<tr>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>$6,864</td>
<td>$6,864</td>
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**FEDERAL EXPENDITURES FUND**

Personal Services

FEDERAL EXPENDITURES FUND TOTAL

$6,864 $6,864

**Justification:**
This position serves as a member of a team charged with monitoring of IDEA fund subrecipients (school administrative units) as required by federal law. The position also evaluates and approves corrective action plans and provides technical assistance and professional development to the field.
SPECIAL SERVICES TEAM Z080  
PROGRAM SUMMARY

**GENERAL FUND**

<table>
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<tr>
<th></th>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>History 2013-14</th>
<th>History 2014-15</th>
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<tr>
<td>Personal Services</td>
<td>$0</td>
<td>$0</td>
<td>$44,618</td>
<td>$45,755</td>
</tr>
<tr>
<td>All Other</td>
<td>$342,919</td>
<td>$339,543</td>
<td>$176,317</td>
<td>$167,501</td>
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<tr>
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<td>$342,919</td>
<td>$339,543</td>
<td>$220,935</td>
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**FEDERAL EXPENDITURES FUND**

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<th>History 2012-13</th>
<th>History 2013-14</th>
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</tr>
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<td>Personal Services</td>
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<td>$2,033,195</td>
<td>$2,113,258</td>
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<tr>
<td>All Other</td>
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<td>$65,558,259</td>
<td>$59,800,316</td>
<td>$59,801,673</td>
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<td>$61,833,511</td>
<td>$61,914,931</td>
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**FEDERAL BLOCK GRANT FUND**

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<th>History 2012-13</th>
<th>History 2013-14</th>
<th>History 2014-15</th>
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<tr>
<td>Personal Services</td>
<td>$172,861</td>
<td>$172,920</td>
<td>$166,923</td>
<td>$174,137</td>
</tr>
<tr>
<td>All Other</td>
<td>$57,083</td>
<td>$57,083</td>
<td>$57,083</td>
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<tr>
<td><strong>FEDERAL BLOCK GRANT FUND TOTAL</strong></td>
<td>$229,944</td>
<td>$230,003</td>
<td>$224,006</td>
<td>$231,220</td>
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EDUCATION, DEPARTMENT OF

DEPARTMENT TOTALS

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<tbody>
<tr>
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<td>$966,454,229</td>
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<td>FEDERAL EXPENDITURES FUND</td>
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<td>$217,772,574</td>
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<td>OTHER SPECIAL REVENUE FUNDS</td>
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<td>FEDERAL BLOCK GRANT FUND</td>
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<td>$231,220</td>
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<tr>
<td>DEPARTMENT TOTAL - ALL FUNDS</td>
<td>$1,230,404,751</td>
<td>$1,211,553,663</td>
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</table>
Sec. A-24. Appropriations and allocations. The following appropriations and allocations are made.

EDUCATION, STATE BOARD OF

State Board of Education 0614

Initiative: BASELINE BUDGET

<table>
<thead>
<tr>
<th>GENERAL FUND</th>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>History 2013-14</th>
<th>History 2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal Services</td>
<td>$21,192</td>
<td>$21,192</td>
<td>$21,192</td>
<td>$21,192</td>
</tr>
<tr>
<td>All Other</td>
<td>$77,654</td>
<td>$74,712</td>
<td>$74,800</td>
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</tr>
<tr>
<td>GENERAL FUND TOTAL</td>
<td>$98,846</td>
<td>$95,904</td>
<td>$95,992</td>
<td>$95,992</td>
</tr>
</tbody>
</table>

Justification:
The board has policy, rule making and approval responsibility to specified aspects of the state wide educational system. It is responsible for developing and applying the rules for educator certification, program approval for higher education, and school construction. In addition, the Board oversees vocational education.

State Board of Education 0614

Initiative: Transfers one Secretary Associate position from the Leadership Team program to the State Board of Education program.

Ref. #: 1080

Committee Vote: "IN" 10-0

<table>
<thead>
<tr>
<th>GENERAL FUND</th>
<th>2013-14</th>
<th>2014-15</th>
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</thead>
<tbody>
<tr>
<td>POSITIONS - LEGISLATIVE COUNT</td>
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<tr>
<td>Personal Services</td>
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<td>$66,738</td>
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<tr>
<td>GENERAL FUND TOTAL</td>
<td>$64,850</td>
<td>$66,738</td>
</tr>
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</table>

Justification:
No justification provided

STATE BOARD OF EDUCATION 0614
PROGRAM SUMMARY

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<tr>
<th>GENERAL FUND</th>
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<th>History 2012-13</th>
<th>History 2013-14</th>
<th>History 2014-15</th>
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<tbody>
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<td>$74,712</td>
<td>$74,800</td>
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<td>GENERAL FUND TOTAL</td>
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<td>$95,904</td>
<td>$160,842</td>
<td>$162,730</td>
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<td></td>
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<td>2014-15</td>
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</tr>
<tr>
<td>GENERAL FUND</td>
<td>$160,842</td>
<td>$162,730</td>
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<tr>
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<td>$160,842</td>
<td>$162,730</td>
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</table>
The following appropriations and allocations are made.

**FINANCE AUTHORITY OF MAINE**

**Student Financial Assistance Programs 0653**

Initiative: BASELINE BUDGET

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>GENERAL FUND</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>All Other</td>
<td>$11,073,453</td>
<td>$10,670,394</td>
<td>$10,670,394</td>
<td>$10,670,394</td>
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<tr>
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<td>$11,073,453</td>
<td>$10,670,394</td>
<td>$10,670,394</td>
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</table>

**Justification:**

FAME offers grant, forgivable loan, and tuition waiver programs, as well as outreach activities, to assist Maine citizens with financing the pursuit of post secondary education.

**STUDENT FINANCIAL ASSISTANCE PROGRAMS 0653**

**PROGRAM SUMMARY**

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>GENERAL FUND</td>
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</tr>
<tr>
<td>All Other</td>
<td>$11,073,453</td>
<td>$10,670,394</td>
<td>$10,670,394</td>
<td>$10,670,394</td>
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<tr>
<td>GENERAL FUND TOTAL</td>
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<tr>
<td>DEPARTMENT TOTALS</td>
<td>2013-14</td>
<td>2014-15</td>
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<tr>
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<tr>
<td>GENERAL FUND</td>
<td>$10,670,394</td>
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<tr>
<td>DEPARTMENT TOTAL - ALL FUNDS</td>
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</table>
Sec. A-36. Appropriations and allocations. The following appropriations and allocations are made.

HISTORIC PRESERVATION COMMISSION, MAINE

Historic Commercial Rehabilitation Fund Z067

Initiative: BASELINE BUDGET

<table>
<thead>
<tr>
<th>OTHER SPECIAL REVENUE FUNDS</th>
<th>History</th>
<th>History</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Other</td>
<td>$500</td>
<td>$500</td>
<td>$500</td>
<td>$500</td>
</tr>
</tbody>
</table>

OTHER SPECIAL REVENUE FUNDS TOTAL

|                     | $500          | $500          | $500    | $500    |

Justification:
This account is established to receive fees for the certification of projects that qualify for Maine state rehabilitation tax credits.

HISTORIC COMMERCIAL REHABILITATION FUND Z067

PROGRAM SUMMARY

<table>
<thead>
<tr>
<th>OTHER SPECIAL REVENUE FUNDS</th>
<th>History</th>
<th>History</th>
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<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Other</td>
<td>$500</td>
<td>$500</td>
<td>$500</td>
<td>$500</td>
</tr>
</tbody>
</table>

OTHER SPECIAL REVENUE FUNDS TOTAL

|                     | $500          | $500          | $500    | $500    |
Historic Preservation Commission 0036

Initiative: BASELINE BUDGET

<table>
<thead>
<tr>
<th></th>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>History 2013-14</th>
<th>History 2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GENERAL FUND</strong></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>POSITIONS - LEGISLATIVE COUNT</td>
<td>3,000</td>
<td>3,000</td>
<td>3,000</td>
<td>3,000</td>
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<tr>
<td>Personal Services</td>
<td>$262,480</td>
<td>$260,315</td>
<td>$282,312</td>
<td>$291,448</td>
</tr>
<tr>
<td>All Other</td>
<td>$12,351</td>
<td>$10,750</td>
<td>$9,842</td>
<td>$9,842</td>
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<tr>
<td><strong>GENERAL FUND TOTAL</strong></td>
<td>$274,831</td>
<td>$271,065</td>
<td>$292,154</td>
<td>$301,290</td>
</tr>
<tr>
<td></td>
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<tr>
<td><strong>FEDERAL EXPENDITURES FUND</strong></td>
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<td></td>
<td></td>
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<tr>
<td>POSITIONS - LEGISLATIVE COUNT</td>
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<td>$387,398</td>
<td>$410,724</td>
<td>$421,699</td>
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<tr>
<td>All Other</td>
<td>$340,364</td>
<td>$340,364</td>
<td>$336,943</td>
<td>$336,934</td>
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<tr>
<td><strong>FEDERAL EXPENDITURES FUND TOTAL</strong></td>
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<td>$727,762</td>
<td>$747,667</td>
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<tr>
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<td>$435,885</td>
<td>$462,959</td>
<td>$484,934</td>
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<tr>
<td>All Other</td>
<td>$123,448</td>
<td>$123,448</td>
<td>$123,188</td>
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<tr>
<td><strong>OTHER SPECIAL REVENUE FUNDS TOTAL</strong></td>
<td>$555,481</td>
<td>$559,333</td>
<td>$586,147</td>
<td>$608,122</td>
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</tbody>
</table>

Justification:
The Maine Historic Preservation Commission was established by the Legislature in 1971 to identify, evaluate, and protect Maine’s historic, archaeological, and architectural resources under both state and federal laws. The National Historic Preservation Act of 1966 required the Commission annually to:
1) review and comment on all federal, federally funded, and federally licensed construction; 2) nominate buildings, sites, and districts to the National Register of Historic Places; 3) assist owners of historic buildings seeking historic rehabilitation tax credits; 4) survey the state’s historic and archaeological resources; 5) develop a state historic preservation plan; 6) assist municipalities in becoming Certified Local Governments; 7) monitor covenants on properties restored with federal assistance; and 8) provide education by means of workshops, conferences, lectures, and publications.

The State appropriation provides the required match by which Maine qualifies for its annual federal historic preservation funding from the Department of the Interior. The resulting program supplies key administrative support to the Maine Historic Preservation Commission as well as provides assistance to many individual, businesses, non-profit organizations, and governmental agencies through the state. The Commission's responsibilities include:

*Project Reviews- More than 2,300 new projects reviewed last year.
*National Register-total listings, 1,599; new districts, 1; new individual properties, 14.
*Rehabilitation Tax Credits: more than $92 million in completed and certified projects since 2008.
*Surveys- 2,392 resources and 72 archaeological sites recorded last year.
*Local Comprehensive Planning-Assisted 30 towns with the historic preservation component of their comprehensive
HISTORIC PRESERVATION COMMISSION 0036
PROGRAM SUMMARY

<table>
<thead>
<tr>
<th>FUND</th>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>History 2013-14</th>
<th>History 2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>GENERAL FUND</td>
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</tr>
<tr>
<td>POSITIONS - LEGISLATIVE COUNT</td>
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<td>3,000</td>
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<td>3,000</td>
</tr>
<tr>
<td>Personal Services</td>
<td>$262,480</td>
<td>$260,315</td>
<td>$282,312</td>
<td>$291,448</td>
</tr>
<tr>
<td>All Other</td>
<td>$12,351</td>
<td>$10,750</td>
<td>$9,842</td>
<td>$9,842</td>
</tr>
<tr>
<td>GENERAL FUND TOTAL</td>
<td>$274,831</td>
<td>$271,065</td>
<td>$292,154</td>
<td>$301,290</td>
</tr>
</tbody>
</table>

| FEDERAL EXPENDITURES FUND   |                 |                 |                 |                 |
| POSITIONS - LEGISLATIVE COUNT | 5,000           | 5,000           | 5,000           | 5,000           |
| Personal Services           | $387,258        | $387,398        | $410,724        | $421,699        |
| All Other                   | $340,364        | $340,364        | $336,943        | $336,934        |
| FEDERAL EXPENDITURES FUND TOTAL | $727,622       | $727,762        | $747,667        | $758,633        |

| OTHER SPECIAL REVENUE FUNDS |                 |                 |                 |                 |
| POSITIONS - LEGISLATIVE COUNT | 4,000           | 4,000           | 4,000           | 4,000           |
| POSITIONS - FTE COUNT       | 4,731           | 4,731           | 4,731           | 4,731           |
| Personal Services           | $432,033        | $435,885        | $462,959        | $484,934        |
| All Other                   | $123,448        | $123,448        | $123,188        | $123,188        |
| OTHER SPECIAL REVENUE FUNDS TOTAL | $555,481       | $559,333        | $586,147        | $608,122        |
Historic Preservation Revolving Fund Z109

Initiative: BASELINE BUDGET

OTHER SPECIAL REVENUE FUNDS

<table>
<thead>
<tr>
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<th>History 2011-12</th>
<th>History 2012-13</th>
<th>History 2013-14</th>
<th>History 2014-15</th>
</tr>
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<tr>
<td>All Other</td>
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<td>$500</td>
<td>$500</td>
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OTHER SPECIAL REVENUE FUNDS TOTAL

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<th>History 2013-14</th>
<th>History 2014-15</th>
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<tr>
<td></td>
<td>$500</td>
<td>$500</td>
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Justification:
This account is established to receive funds from a bond issue approved by the voters in June, 2010, for which the rules are currently being developed.

HISTORIC PRESERVATION REVOLVING FUND Z109
PROGRAM SUMMARY

OTHER SPECIAL REVENUE FUNDS

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<th>History 2014-15</th>
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<tr>
<td>All Other</td>
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OTHER SPECIAL REVENUE FUNDS TOTAL

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<th>History 2013-14</th>
<th>History 2014-15</th>
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<td>$500</td>
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<tr>
<td></td>
<td>2013-14</td>
<td>2014-15</td>
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<tr>
<td>GENERAL FUND</td>
<td>$292,154</td>
<td>$301,290</td>
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<tr>
<td>FEDERAL EXPENDITURES FUND</td>
<td>$747,667</td>
<td>$758,633</td>
<td></td>
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</tr>
<tr>
<td>OTHER SPECIAL REVENUE FUNDS</td>
<td>$587,147</td>
<td>$609,122</td>
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<tr>
<td><strong>DEPARTMENT TOTAL - ALL FUNDS</strong></td>
<td><strong>$1,626,968</strong></td>
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</table>
Sec. A-37. Appropriations and allocations. The following appropriations and allocations are made.

**HISTORICAL SOCIETY, MAINE**

**Historical Society 0037**

Initiative: BASELINE BUDGET

<table>
<thead>
<tr>
<th></th>
<th>History</th>
<th>History</th>
<th>2013-14</th>
<th>2014-15</th>
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</thead>
<tbody>
<tr>
<td>All Other</td>
<td>$46,544</td>
<td>$44,864</td>
<td>$44,864</td>
<td>$44,864</td>
</tr>
</tbody>
</table>

**GENERAL FUND TOTAL**

$46,544 $44,864 $44,864 $44,864

**Justification:**
State funds received by the Maine Historical Society support the administration, development, and outreach services of the Maine Memory Network. Maine Memory is a statewide, collaborative, online digital museum and educational resource. It serves all Maine citizens and communities, with a special emphasis on historical societies, archives, museums, libraries, and schools, K-12.

**HISTORICAL SOCIETY 0037**

**PROGRAM SUMMARY**

<table>
<thead>
<tr>
<th></th>
<th>History</th>
<th>History</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Other</td>
<td>$46,544</td>
<td>$44,864</td>
<td>$44,864</td>
<td>$44,864</td>
</tr>
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</table>

**GENERAL FUND TOTAL**

$46,544 $44,864 $44,864 $44,864
HISTORICAL SOCIETY, MAINE

DEPARTMENT TOTALS

<table>
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<tr>
<th></th>
<th>2013-14</th>
<th>2014-15</th>
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<tbody>
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<td>GENERAL FUND</td>
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<td>$44,864</td>
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<tr>
<td>DEPARTMENT TOTAL - ALL FUNDS</td>
<td>$44,864</td>
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</table>

LR1046(1) - App-Alloc (EDU) Part A Sec. 37

EDU-67
Sec. A-40. Appropriations and allocations. The following appropriations and allocations are made.

HUMANITIES COUNCIL, MAINE

Humanities Council 0942

Initiative: BASELINE BUDGET

<table>
<thead>
<tr>
<th>GENERAL FUND</th>
<th>History</th>
<th>History</th>
<th>History</th>
<th>History</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Other</td>
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<td>$53,357</td>
<td>$53,357</td>
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<td>$55,355</td>
<td>$53,357</td>
<td>$53,357</td>
<td>$53,357</td>
</tr>
</tbody>
</table>

Justification:
One hundred percent of Maine Humanities Council’s only state appropriation is used to fund public cultural programs statewide. No state funds support personnel or administrative costs, and Council grants reach into many of the state’s smallest communities and grassroots cultural organizations.

These matching grants are given in rural and urban areas across Maine, for public cultural projects in community history, cultural tourism, literature and literacy, and other humanities topics. These funds represent the Council’s share of the New Century Community Program. Over the past several years, budget cuts and reductions have led to a substantial reduction in the size of the Council’s appropriation, yet the program continues to fund projects that bring new cultural activity to audiences that would in many cases not otherwise have access to it. Even at this reduced amount, these state funds represent a vital resource for small education-oriented organizations statewide. The Council’s grants range up to $5,000 (in extremely extraordinary circumstances they can go to $7,500, but this is very rare and has not yet happened), with the average award being approximately $800. All are matched at least 1 to 1 with private funds and in kind donations raised by applicant organizations, generating considerable leverage. This is one of the few sources of funds available for community educational groups, museums, schools and libraries seeking to conduct small, often intergenerational, cultural programs. The Council’s rolling deadlines and rapid turnaround time mean that applicants can access these funds to respond to opportunities as they arise. For many community groups, these grants represent a first-ever experience with outside funding. The Council’s hands-on technical assistance makes the process friendly and accessible. In addition, the process of applying and developing projects has helped local organizations achieve their community goals, while building their capacity for external fund-raising.

HUMANITIES COUNCIL 0942
PROGRAM SUMMARY

<table>
<thead>
<tr>
<th>GENERAL FUND</th>
<th>History</th>
<th>History</th>
<th>History</th>
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<tbody>
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<td>All Other</td>
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LR.1046(1) - App-Alloc (EDU) Part A Sec. 40

EDU-68
HUMANITIES COUNCIL, MAINE

DEPARTMENT TOTALS

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<tbody>
<tr>
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DEPARTMENT TOTAL - ALL FUNDS

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<th>2014-15</th>
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<tbody>
<tr>
<td></td>
<td>$53,357</td>
<td>$53,357</td>
</tr>
</tbody>
</table>
The following appropriations and allocations are made.

**LIBRARY, MAINE STATE**

**Administration - Library 0215**

Initiative: BASELINE BUDGET

**GENERAL FUND**

<table>
<thead>
<tr>
<th></th>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Personal Services</strong></td>
<td>1,000</td>
<td>1,000</td>
<td>1,000</td>
<td>1,000</td>
</tr>
<tr>
<td><strong>All Other</strong></td>
<td>$110,575</td>
<td>$103,490</td>
<td>$112,831</td>
<td>$115,371</td>
</tr>
<tr>
<td><strong>GENERAL FUND TOTAL</strong></td>
<td>$200,217</td>
<td>$189,468</td>
<td><strong>$298,769</strong></td>
<td><strong>$301,309</strong></td>
</tr>
</tbody>
</table>

**Justification:**
The purpose of the Administrative Services Unit is to provide administrative oversight for the operations of the Maine State Library (MSL) and provide leadership for the development of library services in Maine. This unit coordinates the work of all (MSL) staff and prepares and supports necessary legislative action concerning libraries. The State Librarian and the Commissioner of the Department of Education both have oversight for the Maine School and Library Network via the NetworkMaine Advisory Board. This includes decisions regarding Internet connectivity and E-rate discounts for libraries.

**Administration - Library 0215**

Initiative: Provides funding for expansion of the statewide van delivery program to support inter-library lending and resource sharing.

Ref. #: 2112

Committee Vote: **"Amend" 9-0**

**GENERAL FUND**

<table>
<thead>
<tr>
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<th>2013-14</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>All Other</strong></td>
<td>$25,000</td>
<td>$25,000</td>
</tr>
<tr>
<td><strong>GENERAL FUND TOTAL</strong></td>
<td>$25,000</td>
<td>$25,000</td>
</tr>
</tbody>
</table>

**Justification:**
The Maine State Library, via State funds, currently supports one-day-per-week van delivery services for 100 libraries. This initiative is necessary to expand the one-day-per-week program to all State public and high school libraries. Currently, 80 percent of public and high school libraries are not supported by the program, resulting in lack of access to statewide collections. This funding will provide a 379 percent increase in participation, streamline the delivery process and reach more citizens by having more libraries on given routes, and leverage local funds which augment additional weekly delivery services. In FY 2012 1.5 million items were loaned among Maine libraries.
ADMINISTRATION - LIBRARY 0215
PROGRAM SUMMARY

<table>
<thead>
<tr>
<th>GENERAL FUND</th>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>History 2013-14</th>
<th>History 2014-15</th>
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<tbody>
<tr>
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<td>1,000</td>
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<tr>
<td>Personal Services</td>
<td>$110,575</td>
<td>$103,490</td>
<td>$112,831</td>
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<tr>
<td>All Other</td>
<td>$89,642</td>
<td>$85,978</td>
<td>$210,938</td>
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<td>GENERAL FUND TOTAL</td>
<td>$200,217</td>
<td>$189,468</td>
<td>$323,769</td>
<td>$326,309</td>
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</table>
Maine Public Library Fund Z144

Initiative: BASELINE BUDGET

<table>
<thead>
<tr>
<th>OTHER SPECIAL REVENUE FUNDS</th>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
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<tbody>
<tr>
<td>All Other</td>
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<td>$10,000</td>
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<td>OTHER SPECIAL REVENUE FUNDS TOTAL</td>
<td>$0</td>
<td>$10,000</td>
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</table>

Justification:
The Maine Public Library Fund enables a taxpayer entitled to a refund to designate a portion of that refund for payment into the fund. A taxpayer not entitled to a refund may contribute by including, with that taxpayer's return, sufficient funds to make a contribution. Each contribution may not be less than $5.
The State Tax Assessor shall determine annually the total amount contributed. Prior to the beginning of the following year, the State Tax Assessor shall deduct the cost of administering the Maine Public Library Fund contributions and report the remainder to the Treasurer of State, who shall forward that amount to the Maine Public Library Fund.

MAIN PUBLIC LIBRARY FUND Z144

PROGRAM SUMMARY

<table>
<thead>
<tr>
<th>OTHER SPECIAL REVENUE FUNDS</th>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Other</td>
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<td>$10,000</td>
<td>$10,000</td>
<td>$10,000</td>
</tr>
<tr>
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LR1046(1) - App-Alloc (EDU) Part A Sec. 48

EDU-72
### GENERAL FUND

<table>
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<tbody>
<tr>
<td>Personal Services</td>
<td>30,500</td>
<td>29,500</td>
<td>29,500</td>
<td>29,500</td>
</tr>
<tr>
<td>All Other</td>
<td>$1,647,142</td>
<td>$1,575,754</td>
<td>$1,839,413</td>
<td>$1,922,965</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>$2,457,559</td>
<td>$2,470,308</td>
<td>$2,723,489</td>
<td>$2,807,041</td>
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</table>

### FEDERAL EXPENDITURES FUND

<table>
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<th></th>
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<tbody>
<tr>
<td>Personal Services</td>
<td>11,500</td>
<td>12,500</td>
<td>12,500</td>
<td>12,500</td>
</tr>
<tr>
<td>All Other</td>
<td>$666,999</td>
<td>$710,776</td>
<td>$755,237</td>
<td>$791,066</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>$1,254,225</td>
<td>$1,268,011</td>
<td>$1,312,152</td>
<td>$1,347,981</td>
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### OTHER SPECIAL REVENUE FUNDS

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<thead>
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<th>All Other</th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
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<tbody>
<tr>
<td></td>
<td>$689,977</td>
<td>$689,977</td>
<td>$689,977</td>
<td>$689,977</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td>$689,977</td>
<td>$689,977</td>
<td>$689,977</td>
<td>$689,977</td>
</tr>
</tbody>
</table>

### Justification:

The Library Development Division provides for the development of all types of libraries throughout the state. Specific programs include: the Maine Regional Library System (consultant services, direct free walk-in service, interlibrary loan, and federal and state aid for public libraries), special services (books-by-mail, video services, talking books and large print books), school library/media services, Maine InfoNet, federal e-rate coordination and training, grant programs, and statewide licensing of electronic databases. This division also maintains the Maine State Library web site at http://www.maine.gov/msl/.

The Reader and Information Services Division provides for the delivery of quality information, reference and loan services to state agency personnel and the general public. This includes supporting and complementing the collections of all types of libraries throughout the state. Specific programs include: reference, circulation, government documents, collection services, and interlibrary loan. The public services portions of the MSL web site originate within this division. Read and Information Services also develops marketing ideas and plans public relations efforts to support its programs and resources.

### Maine State Library 0217

Initiative: Provides funding on a one-time basis for one digital microfilm machine.

Ref. #: 2118  
One Time  
Committee Vote: \[\bar{\text{N}}\,\bar{\text{Y}}\,\bar{\text{O}}\]  
AFA Vote: 

### GENERAL FUND

<table>
<thead>
<tr>
<th>Capital Expenditures</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$10,000</td>
<td>$0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>$10,000</td>
<td>$0</td>
</tr>
</tbody>
</table>

LR1046(1) - App-Alloc (EDU) Part A Sec. 48

EDU-73
Justification:
The Maine State Library currently uses eight obsolete, non-digital microfilm machines. Purchase of replacement digital microfilm machines, at a cost of $10,000 per unit, will provide efficiencies in staff time and costs through the reduction of printing and mailing; will improve search facilitation as well as reduce energy costs as the new generation machines do not require the energy intensive bulbs used in obsolete machines. New microfilm readers have earned the highest energy star savings rating. The new digital readers provide electronic storage of microfilm images via digitization; as well as ease of use and many storage options by staff and public users via the ability to create instantaneous material scans and creation of electronic files for transmission and storage.

Maine State Library 0217

Initiative: Reduces funding to reflect a decrease in federal funding.

Ref #: 2119 Committee Vote: N AFA Vote:

<table>
<thead>
<tr>
<th>FEDERAL EXPENDITURES FUND</th>
<th>2013-14</th>
<th>2014-15</th>
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<tbody>
<tr>
<td>All Other</td>
<td>($73,741)</td>
<td>($102,944)</td>
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<td>FEDERAL EXPENDITURES FUND TOTAL</td>
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<td>($102,944)</td>
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</table>

Justification:
No justification provided
MAINE STATE LIBRARY 0217
PROGRAM SUMMARY

**GENERAL FUND**

<table>
<thead>
<tr>
<th></th>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>History 2013-14</th>
<th>History 2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSITIONS - LEGISLATIVE COUNT</td>
<td>30,500</td>
<td>29,500</td>
<td>29,500</td>
<td>29,500</td>
</tr>
<tr>
<td>Personal Services</td>
<td>$1,647,142</td>
<td>$1,575,754</td>
<td>$1,839,413</td>
<td>$1,922,965</td>
</tr>
<tr>
<td>All Other</td>
<td>$810,417</td>
<td>$894,554</td>
<td>$884,076</td>
<td>$884,076</td>
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<td>Capital Expenditures</td>
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<td>$0</td>
<td>$10,000</td>
<td>$0</td>
</tr>
</tbody>
</table>

**GENERAL FUND TOTAL**

$2,457,559 $2,470,308 $2,733,489 $2,807,041

**FEDERAL EXPENDITURES FUND**

<table>
<thead>
<tr>
<th></th>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>History 2013-14</th>
<th>History 2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSITIONS - LEGISLATIVE COUNT</td>
<td>11,500</td>
<td>12,500</td>
<td>12,500</td>
<td>12,500</td>
</tr>
<tr>
<td>Personal Services</td>
<td>$666,999</td>
<td>$710,776</td>
<td>$755,237</td>
<td>$791,066</td>
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<tr>
<td>All Other</td>
<td>$587,226</td>
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**FEDERAL EXPENDITURES FUND TOTAL**

$1,254,225 $1,268,011 $1,238,411 $1,245,037

**OTHER SPECIAL REVENUE FUNDS**

<table>
<thead>
<tr>
<th></th>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>History 2013-14</th>
<th>History 2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Other</td>
<td>$689,977</td>
<td>$689,977</td>
<td>$689,977</td>
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</table>

**OTHER SPECIAL REVENUE FUNDS TOTAL**

$689,977 $689,977 $689,977 $689,977
Statewide Library Information System 0185

Initiative: BASELINE BUDGET

<table>
<thead>
<tr>
<th>GENERAL FUND</th>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Other</td>
<td>$225,000</td>
<td>$222,786</td>
<td>$222,786</td>
<td>$222,786</td>
</tr>
</tbody>
</table>

GENERAL FUND TOTAL
$225,000 $222,786 $222,786 $222,786

Justification:
The Statewide Library Information System (MARVEL, the State's virtual library) is the source for statewide on-line full text databases which can be accessed by anyone in Maine using an Internet connected computer. The electronic databases provide library patrons, students and all Maine citizens with access to thousands of magazine articles, newspapers, and reference materials from a wide variety of on-line databases.

Statewide Library Information System 0185

Initiative: Provides funding to support transparency and accessibility to government documents through digitization and cloud-based storage.

Ref. #: 2109

Committee Vote: IN
AFA Vote:

<table>
<thead>
<tr>
<th>GENERAL FUND</th>
<th>2013-14</th>
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</tr>
</thead>
<tbody>
<tr>
<td>All Other</td>
<td>$17,000</td>
<td>$20,000</td>
</tr>
</tbody>
</table>

GENERAL FUND TOTAL
$17,000 $20,000

Justification:
Title 1, Chapter 13, section 501A mandates that the Maine State Library catalog and curate a wide variety of State government documents to ensure consistency, accessibility, and transparency across all State agencies. This initiative will fund utilization of a cloud-based product, marketed by Berkley Press, which is widely used for hosting and storing typically paper-based documents. The product will allow cataloging of documents, and include a user-interface to enhance the web-based search capability of stored materials, increasing accessibility and transparency of State documents. Efficiencies and savings will be realized through reductions in print and distribution costs for all State agencies, greater capability and ease of the public to access documents without staff interaction, and a shift from paper and physical storage to digital preservation and storage of State government documents. The statute mandates that program costs be allocated across participating State agencies that now bear the printing and mailing costs of these documents. Berkley Press costs could potentially be funded by the resultant expense decrease in printing and distribution within the agencies.

STATEWIDE LIBRARY INFORMATION SYSTEM 0185

PROGRAM SUMMARY

<table>
<thead>
<tr>
<th>GENERAL FUND</th>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Other</td>
<td>$225,000</td>
<td>$222,786</td>
<td>$239,786</td>
<td>$242,786</td>
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GENERAL FUND TOTAL
$225,000 $222,786 $239,786 $242,786
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<thead>
<tr>
<th>Fund Type</th>
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<tbody>
<tr>
<td>GENERAL FUND</td>
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<td>$3,376,136</td>
</tr>
<tr>
<td>FEDERAL EXPENDITURES FUND</td>
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<td>OTHER SPECIAL REVENUE FUNDS</td>
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<tr>
<td><strong>DEPARTMENT TOTAL - ALL FUNDS</strong></td>
<td><strong>$5,235,432</strong></td>
<td><strong>$5,321,150</strong></td>
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</table>
Sec. A-52. Appropriations and allocations. The following appropriations and allocations are made.

MARITIME ACADEMY, MAINE

Maritime Academy - Operations 0035

Initiative: BASELINE BUDGET

<table>
<thead>
<tr>
<th>General Fund</th>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
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<tbody>
<tr>
<td>All Other</td>
<td>$8,611,706</td>
<td>$8,483,304</td>
<td>$8,483,304</td>
<td>$8,483,304</td>
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<tr>
<td>General Fund Total</td>
<td>$8,611,706</td>
<td>$8,483,304</td>
<td>$8,483,304</td>
<td>$8,483,304</td>
</tr>
</tbody>
</table>

Justification:
Maine Maritime Academy is an international leader specializing in maritime oriented degree programs emphasizing engineering, transportation, trade, management and ocean sciences as well as preparing officers for the maritime and uniformed services of the United States. The college maintains an environment that stimulates intellectual curiosity and global awareness, fosters professional competence, encourages rigorous self-discipline and develops leadership skills through curricular and co-curricular activities. The college supports public service to the state, perpetuates Maine's heritage of the sea and achieves a high level of career placement for its graduates.

MARITIME ACADEMY - OPERATIONS 0035

PROGRAM SUMMARY

<table>
<thead>
<tr>
<th>General Fund</th>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
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<td>$8,611,706</td>
<td>$8,483,304</td>
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<td>General Fund Total</td>
<td>$8,611,706</td>
<td>$8,483,304</td>
<td>$8,483,304</td>
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MARITIME ACADEMY, MAINE

DEPARTMENT TOTALS

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<td>GENERAL FUND</td>
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<tr>
<td>DEPARTMENT TOTAL - ALL FUNDS</td>
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<td>$8,483,304</td>
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Sec. A-54. Appropriations and allocations. The following appropriations and allocations are made.

MUSEUM, MAINE STATE

Maine State Museum 0180

Initiative: BASELINE BUDGET

<table>
<thead>
<tr>
<th></th>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>History 2013-14</th>
<th>History 2014-15</th>
</tr>
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<tbody>
<tr>
<td><strong>GENERAL FUND</strong></td>
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<tr>
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<td>$184,416</td>
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<td>$1,482,631</td>
<td>$1,461,859</td>
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<table>
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<th>History 2012-13</th>
<th>History 2013-14</th>
<th>History 2014-15</th>
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<tbody>
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<td><strong>OTHER SPECIAL REVENUE FUNDS</strong></td>
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<td>POSITIONS - LEGISLATIVE COUNT</td>
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<td>1.000</td>
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<tr>
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<td>$73,909</td>
<td>$75,679</td>
</tr>
<tr>
<td>All Other</td>
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<td>$93,900</td>
<td>$93,900</td>
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<tr>
<td><strong>OTHER SPECIAL REVENUE FUNDS TOTAL</strong></td>
<td>$162,649</td>
<td>$162,672</td>
<td>$167,809</td>
<td>$169,579</td>
</tr>
</tbody>
</table>

Justification:
The MAINE STATE MUSEUM (General Fund) account funds necessary leadership and financial administration, as well as the core educational and collections management activities of the museum. These activities include exhibition development and maintenance, educational tours and programs, loans to other institutions, collections care and research, collections acquisition and management, development of educational materials, and professional advice to Maine's scientific, historic, and artistic collecting institutions. Essential activities also include scheduling of school and general public tours for the museum, Blaine House, and State House as well as care, research, and exhibition of collections in the Cultural Building, State House, and Blaine House.

The MUSEUM SALES PROGRAM REVOLVING FUND (Special Revenue Account) provides funding for the operation of the Museum Store. The Museum Store makes books, mineral samples, educational materials, and Maine-related gift items available to visitors in order to expand and extend the museum experience. Accumulated profits fund the publication of museum books.

Maine State Museum 0180

Initiative: Provides funding on a one-time basis for an up-front "bridge loan," recouped in two and a half years through permanent elimination of lease payments which will allow the museum to move out of leased space.

Ref. #: 2281 One Time Committee Vote: \( \frac{\text{N}}{\text{Q-O}} \) AFA Vote: 

<table>
<thead>
<tr>
<th></th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GENERAL FUND</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Other</td>
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<td>$0</td>
</tr>
<tr>
<td><strong>GENERAL FUND TOTAL</strong></td>
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LR1046(1) - App-Alloc (EDU) Part A Sec. 54

EDU-80
Justification:
The Maine State Museum currently pays $33,500 annually, from the General Fund, for a collections storage facility which does not adequately meet storage needs. The Museum also occupies a state-owned collections storage facility that could be upgraded and reconfigured with compact shelving to house the items in the leased space. This investment of $75,000 for the upgrade and transfer of collections out of the leased space would be repaid in 2.5 years. Once completed, no further lease payments would have to be paid for the private facility. The collections would also be maintained in an efficient space more accessible to museum staff. This initiative would initially save $335,000 over a ten-year period, and the collections relocation would support mandates related to collection development, research, education, reference service to individuals, collection interpretation and management, and other aspects of museum operations, as well as improving staff efficiency and access to such materials the Museum is mandated to collect.

MAINE STATE MUSEUM 0180

PROGRAM SUMMARY

<table>
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<tr>
<th>GENERAL FUND</th>
<th>History 2011-12</th>
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<th>History 2014-15</th>
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Research and Collection - Museum 0174

Initiative: BASELINE BUDGET

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Justification:
RESEARCH AND COLLECTIONS (Federal Revenue Account) holds federal grants obtained by the museum for specific activities supporting its mission.

MUSEUM PRIVATE CONTRIBUTIONS (Special Revenue Account) is a dedicated account that holds individual donations, along with corporate and foundation grants, to benefit specific museum activities and projects.

RESEARCH AND COLLECTION - MUSEUM 0174

PROGRAM SUMMARY

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MUSEUM, MAINE STATE

DEPARTMENT TOTALS

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Sec. A-61. Appropriations and allocations. The following appropriations and allocations are made.

PUBLIC BROADCASTING CORPORATION, MAINE

Maine Public Broadcasting Corporation 0033

Initiative: BASELINE BUDGET

<table>
<thead>
<tr>
<th>GENERAL FUND</th>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>History 2013-14</th>
<th>History 2014-15</th>
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<tbody>
<tr>
<td>All Other</td>
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<td>$1,690,905</td>
<td>$1,690,905</td>
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<td>$1,690,905</td>
<td>$1,690,905</td>
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</table>

Justification:
Maine Public Broadcasting Corporation (MPBC) was founded in 1992 as a merger between WCBB (Colby, Bates and Bowdoin Colleges) and MPBN (University of Maine System). As established by Public Law 1992 Ch. 848, State appropriations are directed to support MPBC's technical resources to guarantee equal access for all Maine Citizens. As stated in the Public Law "The appropriation requirements are limited to the costs of constructing, equipping, maintaining, improving and replacing the buildings and equipment for its transmitting facilities, production facilities, master control centers and interconnection equipment that provide signals to its transmitters or other distribution systems." Further: "The legislature intends that the state support and provide funding to meet the costs of delivering broadcast services so that all the people of the State may share equitably in the advantages of public broadcasting."

Maine Public Broadcasting Corporation 0033

Initiative: Reduces funding to maintain costs within available resources.

Ref. #: 2357

Committee Vote: N 1 - 0

<table>
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<th>GENERAL FUND</th>
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Justification:
No justification provided

MAINE PUBLIC BROADCASTING CORPORATION 0033

PROGRAM SUMMARY

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<tbody>
<tr>
<td>All Other</td>
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<td>$1,690,905</td>
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<td>Department Totals</td>
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<td>2014-15</td>
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Sec. A-70. Appropriations and allocations. The following appropriations and allocations are made.

UNIVERSITY OF MAINE SYSTEM, BOARD OF TRUSTEES OF THE

Casco Bay Estuary Project - University of Southern Maine 0983

Initiative: BASELINE BUDGET

<table>
<thead>
<tr>
<th></th>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>History 2013-14</th>
<th>History 2014-15</th>
</tr>
</thead>
<tbody>
<tr>
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</table>

Justification:
Provides funds for a cooperative effort to protect and restore the water quality and fish and wildlife habitats of Casco Bay and its watershed while ensuring compatible human usage. This area encompasses 41 municipalities from Bethel to the Bay; and 3% of the land area of Maine but 25% of the population.

CASCO BAY ESTUARY PROJECT - UNIVERSITY OF SOUTHERN MAINE 0983
PROGRAM SUMMARY

<table>
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<th>History 2014-15</th>
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<tbody>
<tr>
<td>GENERAL FUND</td>
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Debt Service - University of Maine System 0902

Initiative: BASELINE BUDGET

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<th>GENERAL FUND</th>
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<th>History</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
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<td>$3,267,950</td>
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<td>$3,267,950</td>
<td>$3,267,950</td>
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Justification:
Provides funds for an estimated 15 years of debt service payments on $25,000,000 of university bonds issued in fiscal year 2000-01 for capital improvements to support research and development in the University of Maine System.

DEBT SERVICE - UNIVERSITY OF MAINE SYSTEM 0902

PROGRAM SUMMARY

<table>
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<tr>
<th>GENERAL FUND</th>
<th>History</th>
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LR1046(1) - App-Alloc (EDU) Part A Sec. 70  
EDU-87
Educational and General Activities - UMS 0031

Initiative: BASELINE BUDGET

<table>
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<tr>
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<th>History 2013-14</th>
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<td>$176,194,798</td>
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</table>

Justification:
Provides for undergraduate, graduate, and professional educational programs, non-credit courses, University sponsored research, services through cooperative extension and other activities, and administrative support and support services to students and employees at seven Universities and various distance education locations.

Educational and General Activities - UMS 0031

Initiative: Provides funding to reflect the historical trend of the Maine Black Bear Scholarship Fund license plate revenue.

Ref. #: 2535

Committee Vote:  "Y'' 13 - AFA Vote:

<table>
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Justification:
Revenue from the Maine Black Bear Scholarship Fund license plate has averaged $100,000 over the past 6 years. This initiative increases the allocation to reflect that expected revenue level.
## EDUCATIONAL AND GENERAL ACTIVITIES - UMS 0031
### PROGRAM SUMMARY

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LR1046(1) - App-Alloc (EDU) Part A Sec. 70

EDU-89
### GENERAL FUND

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#### Justification:
Provides funding to help match and increase federal and private investment in university-based research in seven key areas of great importance and potential to Maine: Aquaculture and Marine Sciences; Biotechnology; Composites and Advanced Materials Technologies; Environmental Technologies; Information Technologies; Advanced Technologies for Forestry and Agriculture; and Precision Manufacturing.

### MAINE ECONOMIC IMPROVEMENT FUND 0986

#### PROGRAM SUMMARY

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Maine Marine Wind Energy Demonstration Site Fund Z110

Initiative: BASELINE BUDGET

<table>
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<td>$500</td>
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OTHER SPECIAL REVENUE FUNDS TOTAL

$500

$500

$500

$500

Justification:
The Maine Marine Wind Energy Demonstration Site Fund is established for research, development and product innovation associated with developing one or more ocean wind energy demonstration sites.

MAINE MARINE WIND ENERGY DEMONSTRATION SITE FUND Z110

PROGRAM SUMMARY

<table>
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OTHER SPECIAL REVENUE FUNDS TOTAL

$500

$500

$500

$500
UM Cooperative Extension - Pesticide Education Z059

Initiative: BASELINE BUDGET

OTHER SPECIAL REVENUE FUNDS

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<thead>
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<th></th>
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OTHER SPECIAL REVENUE FUNDS TOTAL

|                | $200,500 | $500 | $500 | $500 |

Justification:
To conduct field research and provide educational programs and information in integrated pest management for crops such as potatoes, apples, blueberries, strawberries, etc.

UM Cooperative Extension - Pesticide Education Z059

Initiative: Provides funding for integrated pest management for the Maine blueberry industry.

Ref #: 2549

Committee Vote: Y/N Y/O-0

OTHER SPECIAL REVENUE FUNDS

<table>
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<th></th>
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<tbody>
<tr>
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</table>

OTHER SPECIAL REVENUE FUNDS TOTAL

|                | $100,000 | $100,000 |

Justification:
No justification provided

UM Cooperative Extension - Pesticide Education Z059

PROGRAM SUMMARY

OTHER SPECIAL REVENUE FUNDS

<table>
<thead>
<tr>
<th></th>
<th>History 2011-12</th>
<th>History 2012-13</th>
<th>2013-14</th>
<th>2014-15</th>
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<tr>
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<td>$500</td>
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</table>

OTHER SPECIAL REVENUE FUNDS TOTAL

|                | $200,500 | $500 | $100,500 | $100,500 |

LR1046(1) - App-Alloc (EDU) Part A Sec. 70

EDU-92
### University of Maine Scholarship Fund Z011

Initiative: BASELINE BUDGET

<table>
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<tr>
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<th>2014-15</th>
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<tr>
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<td>2011-12</td>
<td>2012-13</td>
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<td>$1,241,590</td>
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**Justification:**
Provides funding from slot machine revenue and license plate registrations for need-based scholarships for Maine residents attending University of Maine System institutions.

### University of Maine Scholarship Fund Z011

Initiative: Reduces funding to reflect the historical trend of the University of Maine System license plate revenue.

<table>
<thead>
<tr>
<th>OTHER SPECIAL REVENUE FUNDS</th>
<th>History</th>
<th>History</th>
<th>2013-14</th>
<th>2014-15</th>
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<tr>
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<td>2011-12</td>
<td>2012-13</td>
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<td>All Other</td>
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<td>($65,440)</td>
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<tr>
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<td></td>
<td></td>
<td>($65,440)</td>
<td>($65,440)</td>
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</table>

**Justification:**
This initiative reduces allocation to reflect anticipated revenue from the University of Maine System license plate.

### University of Maine Scholarship Fund Z011

Initiative: Provides funding to bring allocations in line with available resources of projected revenues by the Revenue Forecasting Committee in December 2012.

<table>
<thead>
<tr>
<th>OTHER SPECIAL REVENUE FUNDS</th>
<th>History</th>
<th>History</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
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<td>All Other</td>
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<td>$1,902,085</td>
<td>$1,933,129</td>
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<td>$1,933,129</td>
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**Justification:**
No justification provided
UNIVERSITY OF MAINE SCHOLARSHIP FUND Z011
PROGRAM SUMMARY

OTHER SPECIAL REVENUE FUNDS

<table>
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<tr>
<th>History 2011-12</th>
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<th>2014-15</th>
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<td>$1,221,507</td>
<td>$1,241,590</td>
<td>$3,078,235</td>
<td>$3,109,279</td>
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OTHER SPECIAL REVENUE FUNDS TOTAL

| $1,221,507 | $1,241,590 | $3,078,235 | $3,109,279 |

LR1046(1) - App-Alloc (EDU) Part A Sec. 70
<table>
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<th>Department Totals</th>
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<tr>
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Sec. B-1. Appropriations and allocations.

The following appropriations and allocations are made.

EDUCATION, DEPARTMENT OF

General Purpose Aid for Local Schools 0308

Initiative: RECLASSIFICATIONS

<table>
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<th>Ref. #: 1102</th>
<th>Committee Vote:</th>
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**GENERAL FUND**

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<td>All Other</td>
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School Finance and Operations Z078

Initiative: RECLASSIFICATIONS

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<th>Ref. #: 1175</th>
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**GENERAL FUND**

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Special Services Team Z080

Initiative: RECLASSIFICATIONS

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<th>Ref. #: 1202</th>
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**FEDERAL EXPENDITURES FUND**

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<td>GENERAL FUND</td>
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<td>FEDERAL EXPENDITURES FUND</td>
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<tr>
<td>DEPARTMENT TOTAL - ALL FUNDS</td>
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Sec. C-1. Notwithstanding any other provision of law, 5 MRSA §17154, sub-§6, as amended by PL.2007, c. 491, §85 is further amended to read:

6. Payment of employer charges for teachers. For teachers, percentage rates to be predetermined by the actuary and approved by the board must be applied to the total earnable compensation of members covering the most recent school year preceding the preparation of the biennial budget.

A. The resulting amount must be appropriated and credited to the appropriate funds.

B. Notwithstanding this section, the employer retirement costs and administrative operating expenses related to the retirement programs applicable to those teachers whose funding is provided from federal grants or through federal reimbursement must be paid by local school systems from those federal funds.

C. Notwithstanding this section, the employer retirement costs and administrative operating expenses related to the retirement program applicable to those teachers who are permitted to continue to accrue service credit while on a one-year leave of absence and participating in the education of prospective teachers by teaching and supervising students enrolled in college-level teacher preparation programs in this State must be paid from funds provided by the college employing the teacher during that year.

D. Notwithstanding this section, the employer retirement costs and administrative operating expenses related to the retirement program applicable to a teacher who is permitted to continue to accrue service credit while on a leave of absence and serving as President of the Maine Education Association must be paid from funds provided by the Maine Teachers Association. For purposes of this paragraph, in computing the employer cost, "earnable compensation" means the amount that the teacher would have earned if the teacher had remained in a teaching position.

E. Notwithstanding this section, the employer retirement costs and administrative operating expenses related to the retirement program applicable to those teachers whose funding is provided directly or through reimbursement from private or public grants must be paid by local school systems from those funds. "Public grants" does not include state or local funds provided to school administrative units under Title 20-A, chapters 315 and 606-B.

F. Notwithstanding this section, effective September 1, 1993, the employer retirement costs and administrative operating expenses related to the retirement program, less the unfunded liability, that are applicable to a teacher who is permitted to continue to accrue service credit while on released time and serving as president of a recognized or certified collective bargaining agent representing teachers must be paid from funds provided by the collective bargaining agent or school administrative unit. For purposes of this paragraph, in computing the employer cost, "earnable compensation" means the amount that the teacher would have earned if the teacher had remained in a teaching position.

G. Notwithstanding this section, beginning in fiscal year 2013-14, the employer retirement
costs that are applicable to the normal cost of retirement for a teacher shall be included in the total allocation in accordance with Title 20-A, chapter 606-B for the school administrative unit that employs the teacher.

H. Notwithstanding this section, beginning in fiscal year 2013-14, the employer retirement costs and administrative operating expenses related to the retirement programs applicable to those teachers employed by school administrative units, as defined in Title 20-A MRSA section 1 subsection 26, whose funding is provided from local and state funds must be paid by local school administrative units.

I. Notwithstanding this section, beginning in fiscal year 2013-14, the employer retirement costs and administrative operating expenses related to the retirement programs applicable to those teachers employed by private schools, as defined in Title 20-A section 1 subsection 22, must be paid by the private school.

Sec. C-2, 20-A MRSA §4775, as enacted by PL 1997, c. 758, §2, is amended to read:

The department shall pay 50% of the in-state tuition for the first 46 credit hours taken each semester by a student at an eligible institution and up to 612 credit hours per academic year. The eligible institution may not make any additional tuition charges for the course but may impose fees and charges, other than tuition, that are ordinarily imposed on students not covered by this chapter. Funds appropriated to the department to carry out the purposes of this chapter must be in addition to the customary and ongoing amounts appropriated for general purpose aid for local schools.

Sec. C-3, 20-A MRSA §15671, sub-§7, ¶B, as amended by PL 2011, c. 655, Pt. C, §3, is further amended to read:

B. The annual targets for the state share percentage of the statewide adjusted total cost of the components of essential programs and services are as follows.

1. For fiscal year 2005-06, the target is 52.6%.
2. For fiscal year 2006-07, the target is 53.86%.
3. For fiscal year 2007-08, the target is 53.51%.
4. For fiscal year 2008-09, the target is 52.52%.
5. For fiscal year 2009-10, the target is 48.93%.
6. For fiscal year 2010-11, the target is 46.84%.
7. For fiscal year 2011-12, the target is 46.02%.
8. For fiscal year 2012-13, the target is 46.60%45.87%.

New Sec. C-4, 20-A MRSA, §15671, sub-§7, ¶A is amended to add "annual target": for transition to 97% in FY 2013-14 and...
(9) For fiscal year 2013-14, the target is 46.10%.

Sec. C-4. 20-A MRSA §15671, sub-§7, ¶C, as amended by PL 2011, c. 655, Pt. C, §4, is further amended to read:

C. Beginning in fiscal year 2011-12, the annual targets for the state share percentage of the total cost of funding public education from kindergarten to grade 12 including the cost of the components of essential programs and services plus the state contributions to teacher retirement, retired teachers' health insurance and retired teachers' life insurance are as follows.

(1) For fiscal year 2011-12, the target is 49.47%.

(2) For fiscal year 2012-13, the target is 50%49.35%.

(3) For fiscal year 2013-14 and succeeding years, the target is 55%49.42%.

(4) For fiscal year 2014-15 and succeeding years, the target is 55%.

Sec. C-5. 20-A MRSA §15671-A, sub-§2, ¶B, as amended by PL 2011, c. 655, Pt. C, §5, is further amended to read:

B. For property tax years beginning on or after April 1, 2005, the commissioner shall calculate the full-value education mill rate that is required to raise the statewide total local share. The full-value education mill rate is calculated for each fiscal year by dividing the applicable statewide total local share by the applicable statewide valuation. The full-value education mill rate must decline over the period from fiscal year 2005-06 to fiscal year 2008-09 and may not exceed 9.0 mills in fiscal year 2005-06 and may not exceed 8.0 mills in fiscal year 2008-09. The full-value education mill rate must be applied according to section 15688, subsection 3-A, paragraph A to determine a municipality's local cost share expectation. Full-value education mill rates must be derived according to the following schedule.

(1) For the 2005 property tax year, the full-value education mill rate is the amount necessary to result in a 47.4% statewide total local share in fiscal year 2005-06.

(2) For the 2006 property tax year, the full-value education mill rate is the amount necessary to result in a 46.14% statewide total local share in fiscal year 2006-07.

(3) For the 2007 property tax year, the full-value education mill rate is the amount necessary to result in a 46.49% statewide total local share in fiscal year 2007-08.

(4) For the 2008 property tax year, the full-value education mill rate is the amount necessary to result in a 47.48% statewide total local share in fiscal year 2008-09.
(4-A) For the 2009 property tax year, the full-value education mill rate is the amount necessary to result in a 51.07% statewide total local share in fiscal year 2009-10.

(4-B) For the 2010 property tax year, the full-value education mill rate is the amount necessary to result in a 54.16% statewide total local share in fiscal year 2010-11.

(4-C) For the 2011 property tax year, the full-value education mill rate is the amount necessary to result in a 53.98% statewide total local share in fiscal year 2011-12.

(5) For the 2012 property tax year, the full-value education mill rate is the amount necessary to result in a 53.40% statewide total local share in fiscal year 2012-13.

(6) For the 2013 property tax year, the full-value education mill rate is the amount necessary to result in a 53.90% statewide total local share in fiscal year 2013-14.

(7) For the 2014 property tax year and subsequent tax years, the full-value education mill rate is the amount necessary to result in a 45% statewide total local share in fiscal year 2014-15 and after.

Sec. C-6.20-A MRSA §15681, sub-§6, as enacted by PL 2011, c. 635, Pt. A, §5, is repealed.

Sec. C-7.20-A MRSA §15681-A, sub-§4, as revised by PL 2005, c. 397, Pt. D, §3, is further amended to read:

4. Career and technical education costs. Career and technical education costs in the base year adjusted to the year prior to the allocation year, This section is repealed effective for the 2014-15 funding year; and

Sec. C-8.20-A MRSA §15688, sub-§8, as enacted by PL.2005, c. 2, Pt. D §61 effected by PL.2005, c. 12, Pt. WW, §18, is amended to read:

1. School administrative unit; total cost. For each school administrative unit, the commissioner shall annually determine the school administrative unit's total cost of education. A school administrative unit's total cost of education must include:
   A. The school administrative unit's base total calculated pursuant to section 15683, subsection 1, adjusted pursuant to the transition targets described in section 15671, subsection 7, paragraph A; and
   B. The other subsidizable costs described in section 15681-A; and

EDU-101
D. Beginning in the 2013-14 funding year, the normal cost of retirement for a teacher pursuant to Title 6, section 17154, sub-section 6.

Sec. C-9 20-A MRSA §15688-A, is enacted to read:

15688-A. Enhancing student performance and opportunity costs

Beginning 2013-14, the commissioner may expend and disburse funds to meet the purposes of this section to the appropriate school administrative unit, institution or under contractual obligations.

1. Career and technical education costs. Beginning in fiscal year 2014-15, the allocation for career and technical education shall be based upon a program driven model that considers components for direct instruction, central administration, supplies, operation and maintenance of plant, other student and staff support and equipment. Monthly payments shall be made directly to school administrative units with career and technical education centers and directly to career and technical education regions. Should school administrative units with career and technical education centers or the career and technical education regions have any unexpended funds at the end of the fiscal year, these funds shall be carried forward for the purposes of career and technical education.

2. Maine College Transitions Program. The commissioner may expend and disburse funds to provide for expanded access to Maine College Transitions programming through the state’s Adult Education system.

3. School Improvement and Support. The commissioner may expend and disburse funds to support school improvement activities in accordance with Chapter 222.

4. National Industry Standards for Career and Technical Education. The commissioner may expend and disburse funds to support enhancements to Career and Technical Education programs that align those programs with national industry standards, in accordance with Chapter 313.

5. Comprehensive Early College Programs. The commissioner may expend and disburse funds to support early college programs that meet the following criteria:

A. Provide secondary students with the opportunity to graduate from high school in four years with a high school diploma and at least 30 regionally accredited transferable post-secondary credits allowing for completion of an Associate’s Degree within one additional year of post-secondary schooling;

B. Involves a high school, a Career and Technical Education center, and one or more institutions of higher education;

C. Organizes students into cohort groups and provides them with extensive additional guidance and support throughout the program with the goals of raising
aspirations, increasing employability and encouraging postsecondary degree attainment; and

D. Maintains a focus on serving students who might not otherwise pursue a postsecondary education.

6. Educator Effectiveness. The commissioner may expend and disburse funds to support the implementation of performance evaluation and professional growth systems in accordance with Chapter 508.

7. Transition to Proficiency-based diplomas. The commissioner may expend and disburse funds to support the transition to proficiency-based diplomas pursuant to §4722-A sub-§4.

Sec. C-10.20-A MRSA §15689, sub-§1, ¶A, as amended by PL 2011, c. 655, Pt. C, §8, is further amended to read:

A. The sum of the following calculations:

(1) Multiplying 5% of each school administrative unit's essential programs and services per-pupil elementary rate by the average number of resident kindergarten to grade 8 pupils as determined under section 15674, subsection 1, paragraph C, subparagraph (1); and

(2) Multiplying 5% of each school administrative unit's essential programs and services per-pupil secondary rate by the average number of resident grade 9 to grade 12 pupils as determined under section 15674, subsection 1, paragraph C, subparagraph (1).

The 5% factor in subparagraphs (1) and (2) must be replaced by: 4% for the 2009-10 funding year including funds provided under Title XIV of the State Fiscal Stabilization Fund of the American Recovery and Reinvestment Act of 2009; 3% for the 2010-11 funding year including funds provided under Title XIV of the State Fiscal Stabilization Fund of the American Recovery and Reinvestment Act of 2009; 3% for the 2011-12 funding year and 4% for the 2012-13 funding year and 2% for the 2013-14 funding year and subsequent years; and

Sec. C-11.20-A MRSA §15689, sub-§1, ¶B, as amended by PL 2011, c. 655, Pt. C, §9, is further amended to read:

B. The school administrative unit's special education costs as calculated pursuant to section 15681-A, subsection 2 multiplied by the following transition percentages:

(1) In fiscal year 2005-06, 84%;
(2) In fiscal year 2006-07, 84%;
(3) In fiscal year 2007-08, 84%;
(4) In fiscal year 2008-09, 45%;
(5) In fiscal year 2009-10, 40% including funds provided under Title XIV of the State Fiscal Stabilization Fund of the American Recovery and Reinvestment Act of 2009;
(6) In fiscal year 2010-11, 35% including funds provided under Title XIV of the State Fiscal Stabilization Fund of the American Recovery and Reinvestment Act of 2009;
(7) In fiscal year 2011-12, 30%; and
(8) In fiscal year 2012-13 and succeeding years, 35%30%; and
(9) In fiscal year 2013-14 and succeeding years, 25%

Sec. C-12. 20-A MRSA §15689, sub-§11, as enacted by PL 2011, c. 419, §3, is amended to read:

11. Minimum economically disadvantaged student adjustment. Beginning in fiscal year 2012-13, and for each subsequent fiscal year, each school administrative unit may receive an adjustment for economically disadvantaged students determined as follows.

A. A school administrative unit is eligible for the adjustment for economically disadvantaged students under the following conditions:

(1) The school administrative unit receives an adjustment for the minimum state allocation pursuant to subsection 1;
(2) The school administrative unit's percentage of economically disadvantaged students as determined pursuant to section 15675, subsection 2 is greater than the state average percentage of economically disadvantaged students; and
(3) The school administrative unit operates a school.

B. The amount of the adjustment for economically disadvantaged students is the difference, but not less than zero, between the state share of the total allocation under this chapter and the amount computed as the school administrative unit's total allocation for economically disadvantaged students, multiplied by the relevant percentage in subsection 1, paragraph B. For the 2012-13 funding year and subsequent years, this adjustment shall be reduced to 98%. For the 2013-14 funding year and subsequent years, this adjustment shall be reduced to 95%
11. Courses for credit at eligible postsecondary institutions. The commissioner may pay costs for secondary students to take postsecondary courses at eligible institutions. Eligible secondary students may include home school students pursuant to section 5001-A, sub-section 3, paragraph 4 and shall exclude students that are not Maine residents pursuant to section 5205, sub-section 10.

Sec. C-14-20-A MRSA §15689-A, sub-§20, as amended by PL 2011, c. 380, Pt. C, §6, is further amended to read:

20. Center of Excellence for At-risk Students. Choice and Opportunity Fund. The commissioner may expend and disburse funds for the Center of Excellence for At-risk Students in accordance with the provisions of chapter 227 within the limits of the allocation made under this section to expand educational options for students who are economically disadvantaged as signified by qualification for the National School Lunch Program under 7 Code of Federal Regulations, Part 210 (2007), including, but not limited to, the following:
A. to reimburse economically disadvantaged families for some portion of the costs of transporting students transferred from one school administrative unit to another pursuant to §5205(6).
B. to reimburse economically disadvantaged families for the tuition and transportation costs associated with attending an approved private school or a public elementary or secondary school in a school administrative unit other than the one in which they are resident, pursuant to§5203(1) and §5204(1).
C. to reimburse economically disadvantaged families for the cost of residential services related to attending a residential public charter school that is beyond a reasonable commuting distance from the student’s place of residence.

Sec. C-15-20-A MRSA §15689-C, sub-§1, as amended by PL 2009, c. 275, §1, is further amended to read:

1. Annual recommendation. Prior to December 15th of each year, the commissioner, with the approval of the state board, shall recommend to the Governor and the Department of Administrative and Financial Services, Bureau of the Budget the funding levels that the commissioner recommends for the purposes of this chapter. Beginning with the recommendations due in 2009, the commissioner’s annual recommendations must be in the form and manner described in subsection 4.

Sec. C-16-20-A MRSA §15689-C, sub-§2, as amended by PL 2005, c. 2, §§61,72,74 affected by PL 2005 c. 12 Pt. WW. §18, is further amended to read:

2. Funding level computations. The following are the funding level computations that support the commissioner's funding level recommendations:
A. The requested funding levels for the operating allocation under section 15683;
B. The requested funding levels for debt service under section 15683-A, which are as

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follows:

(1) The known obligations and estimates of anticipated principal and interest costs for the allocation year;

(2) The expenditures for the insured value factor for the base year;

(3) The level of lease payments and lease-purchase payments pursuant to section 15672, subsection 2-A for the year prior to the allocation year; and

(4) Funds allocated by the state board for new school construction projects funded in the current fiscal year;

C. The requested funding levels for adjustments under section 15689, which must be computed by estimating costs for the allocation year; and

D. The requested funding levels for miscellaneous costs under section 15689-A;

E. The requested funding levels for enhancing student performance and opportunity costs under section 15688-A; and

F. The normal costs of teacher retirement pursuant to Title 5, section 17154, subsection 6.


Sec. C-17, 20-A MRSA §15689-D, as amended by PL 2009, c. 275, §3, is further amended to read:

1. Annual recommendations. The Department of Administrative and Financial Services, Bureau of the Budget shall annually certify to the Legislature the funding levels that the Governor recommends under sections 15683, 15683-A, 15688-A, 15689, and 15689-A and the amount for any other components the total cost of funding public education from kindergarten to grade 12 pursuant to this chapter. The Governor's recommendations must be transmitted to the Legislature within the time schedules set forth in Title 5, section 1666 and in the form and manner described in subsection 2. The commissioner may adjust, consistent with the Governor's recommendation for funding levels, per-pupil amounts not related to staffing pursuant to section 15680 and targeted funds pursuant to section 15681.

2. Funding level computations. The Governor's recommendations under subsection 1 must specify the amounts that are recommended for the total operating allocation pursuant to section 15683, the total of other subsidizable costs pursuant to section 15681-A, the total debt service allocation pursuant to section 15683-A, the total enhancing student performance and opportunity costs pursuant to section 15688-A, the total adjustments pursuant to section 15689, the total miscellaneous costs pursuant to section 15689-A, the amount for any other components of the total cost of funding public education from kindergarten to grade 12 and the total cost of funding public education from kindergarten to grade 12 pursuant to this chapter. The Governor's recommendations regarding the adjustments and miscellaneous costs components also must delineate each amount that is recommended for each subsection and paragraph under sections 15689 and 15689-A and the purposes for each cost in these sections. For each amount shown in the Governor's recommendations, the Governor's recommendations must also show the amount
for the same component or purpose that is included in the most recently approved state budget, the differences between the amounts in the most recently approved state budget and the Governor's recommendations and the reasons for the changes.

Sec. C-18, 20-A MRSA §15689-E, sub-§1, as enacted by PL 2005, c. 2, Pt. D, §61, and affected by §§ 72 and 74 and affected by PL 2005, c. 12, Pt. WW, §18, is amended to read:

1. Appropriation for state share of adjustments, debt service and operating; single account. Appropriate the necessary funds for the State's share for general purpose aid for local schools with a separate amount for each of the following components:

A. Adjustments and miscellaneous costs described in sections 15689 and 15689-A, including an appropriation for special education pupils placed directly by the State, for:

(1) Tuition and board for pupils placed directly by the State in accordance with rules adopted or amended by the commissioner; and

(2) Special education tuition and other tuition for residents of state-operated institutions attending programs in school administrative units or private schools in accordance with rules adopted or amended by the commissioner; and

B. The state share of the total operating allocation and the total debt service allocation described in sections 15683 and 15683-A; and

C. The state share of the total enhancing student performance and opportunity costs described in sections 15688-A; and

D. The state share of the total normal cost of teacher retirement pursuant to Title 5, section 17154, subsection 6.

Sec. C-19, 20-A MRSA §15689-F, sub-§3, is enacted to read:

3. Casino revenues. If the annual funding for public education from kindergarten through grade twelve enacted by the legislature is supported by casino revenues credited to the Department of Education pursuant to Title 8, Section 1036, the department shall journal expenditures from the General Purpose Aid for Local Schools account to the K-12 Essential Programs and Services Other Special Revenue fund account to meet financial obligations and for purposes of cash flow.

Sec. C-20, 20-A MRSA §15690, sub-§1, ¶D, as amended by PL 2011, c. 655, Pt. C, §12, is further amended to read:

D. Beginning in fiscal year 2010-11, in any fiscal year in which the sum of the State's contribution toward the cost of the components of essential programs and services, exclusive of federal funds that are provided and accounted for in the cost of the components of essential programs and services, plus any federal stimulus funds applied to the State's contribution, falls below the State's target of 55% of the cost of the components of essential programs and services, the commissioner shall calculate the percentage of the State's 55%
share that is funded by state appropriations and federal stimulus funds and, notwithstanding any other provision of this paragraph, a school administrative unit that raises at least the same percentage of its required local contribution to the total cost of funding public education from kindergarten to grade 12, including state-funded debt service, as the State’s contribution plus federal stimulus funds toward its 55% share of the cost of the components of essential programs and services may not have the amount of its state subsidy limited or reduced under paragraph C.

This paragraph is repealed June 30, 2013-2014.

**Sec. C-21. Mill expectation.** The mill expectation pursuant to the Maine Revised Statutes, Title 20-A, section 15671-A for fiscal year 2013-14 is 8.11.

**Sec. C-22. Total cost of funding public education from kindergarten to grade 12.** The total cost of funding public education from kindergarten to grade 12 for fiscal year 2013-14 is as follows:

<table>
<thead>
<tr>
<th>Total Operating Allocation</th>
<th>2013-14</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total operating allocation pursuant to the Maine Revised Statutes, Title 20-A, section 15683 without transitions percentage</td>
<td>$1,397,825,218</td>
<td></td>
</tr>
<tr>
<td>Total operating allocation pursuant to the Maine Revised Statutes, Title 20-A, section 15683 with 97% transitions percentage</td>
<td>$1,355,890,461</td>
<td></td>
</tr>
<tr>
<td>Total other subsidizable costs pursuant to the Maine Revised Statutes, Title 20-A, section 15681-A</td>
<td>$441,647,710</td>
<td>$441,647,710</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Operating Allocation</th>
<th>2013-14</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total operating allocation pursuant to the Maine Revised Statutes, Title 20-A, section 15683 and total other subsidizable costs pursuant to Title 20-A, section 15681-A</td>
<td>$1,797,538,171</td>
<td>$1,797,538,171</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Debt Service Allocation</th>
<th>2013-14</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total debt service allocation pursuant to the Maine Revised Statutes, Title 20-A, section 15683-A</td>
<td>$97,440,243</td>
<td></td>
</tr>
</tbody>
</table>
Total adjustments and miscellaneous costs pursuant to the
Maine Revised Statutes, Title 20-A, sections 15689 and
15689-A

$68,520,413

Total Normal Cost of Teacher Retirement

$28,598,559

Total Cost of Funding Public Education from Kindergarten to
Grade 12

Total cost of funding public education from kindergarten to
grade 12 for fiscal year 2013-14 pursuant to the Maine
Revised Statutes, Title 20-A, chapter 606-B

$2,001,447,386

Total cost of the state contribution to teacher retirement,
teacher retirement health insurance and teacher retirement life
insurance for fiscal year 2013-14 pursuant to the Maine
Revised Statutes, Title 5, chapters 421 and 423 excluding
the normal cost of teacher retirement

$172,915,043

Adjustment pursuant to the Maine Revised Statutes, Title 20-
A, section 15683, subsection 2

$41,934,757

Total cost of funding public education from kindergarten to
grade 12

$2,215,897,186

Sec. C-23. Local and state contributions to total cost of funding public
education from kindergarten to grade 12. The local contribution and the state
contribution appropriation provided for general purpose aid for local schools for the fiscal year
beginning July 1, 2013 and ending June 30, 2014 is calculated as follows:

Recalculate local + state costs

2013-14 2013-14
LOCAL STATE

Local and State Contributions to the Total Cost
of Funding Public Education from
Kindergarten to Grade 12

Local and state contributions to the total cost
of funding public education from kindergarten
to grade 12 pursuant to the Maine Revised
Statutes, Title 20-A, section 15683 - subject to
statewide distributions required by law

$1,078,757,450 $922,689,936

State contribution to the total cost of teacher
retirement, teacher retirement health insurance

$172,815,043

EDU-109
Sec. C-24, Limit of State's obligation. If the State's continued obligation for any individual component contained in those sections of this Part that set the total cost of funding public education from kindergarten to grade 12 and the local and state contributions for that purpose exceeds the level of funding provided for that component, any unexpended balances occurring in other programs may be applied to avoid proration of payments for any individual component. Any unexpended balances from this Part may not lapse but must be carried forward for the same purpose.

Sec. C-25, Authorization of payments. Those sections of this Part that set the total cost of funding public education from kindergarten to grade 12 and the local and state contributions for that purpose may not be construed to require the State to provide payments that exceed the appropriation of funds for general purpose aid for local schools for the fiscal year beginning July 1, 2013 and ending June 30, 2014.

SUMMARY
PART C

This Part establishes the Total Cost of Education from Kindergarten to Grade 12 for fiscal year 2013-14, the state contribution and the annual target state share percentage.
PART II

Sec. II-1. 20-A MRSA §203, sub-§1, ¶¶L and M, as enacted by PL 2011, c. 655, Pt. D, §9 are amended to read:

L. Director, Special Services Team; and
M. Director, Communications; and

Sec. II-2. 20-A MRSA §203, sub-§1, ¶N, is enacted to read:

N. Deputy Chief of Staff.

SUMMARY
PART II

This Part makes the Deputy Chief of Staff within the Department of Education subject to appointment by the commissioner.
Sec. JJ-1. Lease-purchase authorization; Maine Learning Technology Initiative.
Pursuant to the Maine Revised Statutes, Title 5, section 1587, the Department of Education may enter into financing arrangements in fiscal years 2013-14, 2014-15, and 2015-16 for the acquisition of portable computer systems for students and educators to support the operations of the Maine Learning Technology Initiative program. The financing agreements may not exceed 4 years in duration and $69,696,000 in principal costs for the Maine Learning Technology Initiative program. The interest rate may not exceed 8% and the total interest costs may not exceed $5,575,680. The annual principal and interest costs must be paid from the appropriate line category allocations in the Department of Education. The State is authorized to extend the provisions of the lease-purchase agreement on behalf of school administrative units as long as all costs of the extension are borne by the school administrative units.

SUMMARY
PART JJ

This Part authorizes the Department of Education to purchase portable computer systems for students and educators.
PART KK

Sec. KK-1. 20-A MRSA §5151, as amended by PL 2007, c.667, §9 is further amended to read:

The commissioner shall provide technical assistance regarding truancy, dropouts and reintegration and alternative education programs. To do this, the commissioner shall employ at least one consultant whose sole responsibility, in part, is to cover the area of truancy, dropouts and alternative education.

Sec. KK-2. 20-A MRSA §5151, sub-§1, as amended by PL 2001, c. 452, §12 is further amended to read:

1. Qualifications. Any consultant must be knowledgeable in the problems of truancy, dropouts and reintegration and policies and programs pertaining to the problems and have this as the consultant's sole responsibility.

Sec. KK-3. 20-A MRSA §5151, sub-§2, as amended by PL 2007, c. 667, §9 is further amended to read:

2. Duties. The consultant may shall:

SUMMARY

PART KK

This Part changes the role of the truancy, dropouts and alternative education consultant from full-time to part-time. Funding for the consultant has decreased over time and can only cover a part-time position.
PART HHH

Sec. -1. 5 MRSA §12004-C, sub-§1, as enacted by PL. 1987, c. 786, §5 is amended to read:

1. State Board of Education Legislative Per Diem and Expenses 20-A MRSA §401

SUMMARY
PART HHH

This Part authorizes members of the Board of Education to be reimbursed for expenses.
Senator Hill, Representative Rotundo, esteemed members of the Appropriations and Financial Affairs Committee:

This letter serves as the Minority Report for sections of the biennial budget proposal (LR 1046 EDU) that contains divided votes.

First of all, in a budget document of more than 100 pages, the vast majority of items were unanimous votes. We have a tremendous amount of agreement. The following items were divided:

* Ref # 1100 EDU 26 - OTP, move item into budget; however, corresponding C-1 language to reflect that if the normal costs of teacher retirement are shifted to local municipalities, they are not run through the EPS funding formula.

* Ref #1159 EDU 32 – OTP, move item into budget.

Language C-1 EDU 98 OTP-AM language to reflect that if the normal costs of teacher retirement are shifted to local municipalities, they are not run through the EPS funding formula.

Language C-3 EDU 99 OTP (no change to language)
Language C-4 EDU 100 OTP (no change to language)
Language C-5 EDU 100 OTP (no change to language)
Language C-6 EDU 101 OTP (no change to language)
Language C-8 EDU 101 OTP (no change to language)
Language C-9 EDU 102
Section 3 OTP School Improvement
Section 6 OTP Educator Effectiveness Language C-10 EDU 103 OTP (no change to language)
Language C-13 EDU 104 OTP AM (add LD 61 language)
Language C-14 EDU 105 OTP (no change to language)
Language C-16 EDU 105 OTP (no change to language)
Language C-18 EDU 107 OTP (no change to language)
Language C-21 EDU 108 OTP (no change to language)
Language C-22 EDU 108 OTP (no change to language)
Language C-23 EDU 109 OTP (no change to language)

We philosophically agree that state funding of education should meet the 55 percent requirement laid out in law; however, we opposed the changes to the budget as they increase the budget by $35 million in each year of the biennium. We understand the tremendous pressure your committee is under to balance the budget.

Thank You,

Senator Brian Langley