

Wage & Employment Outcomes Data System

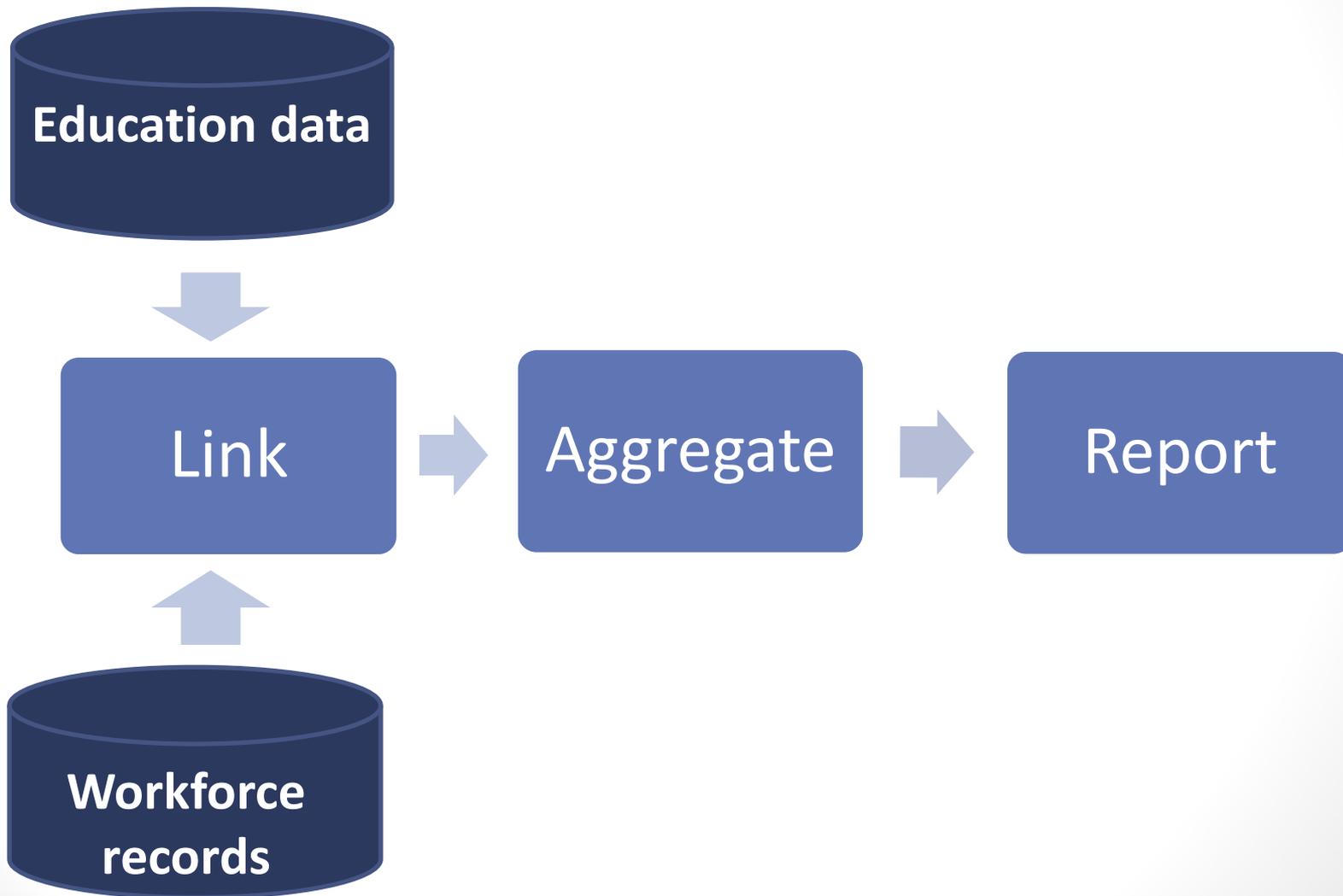
Maine Department of Labor

August 11, 2014

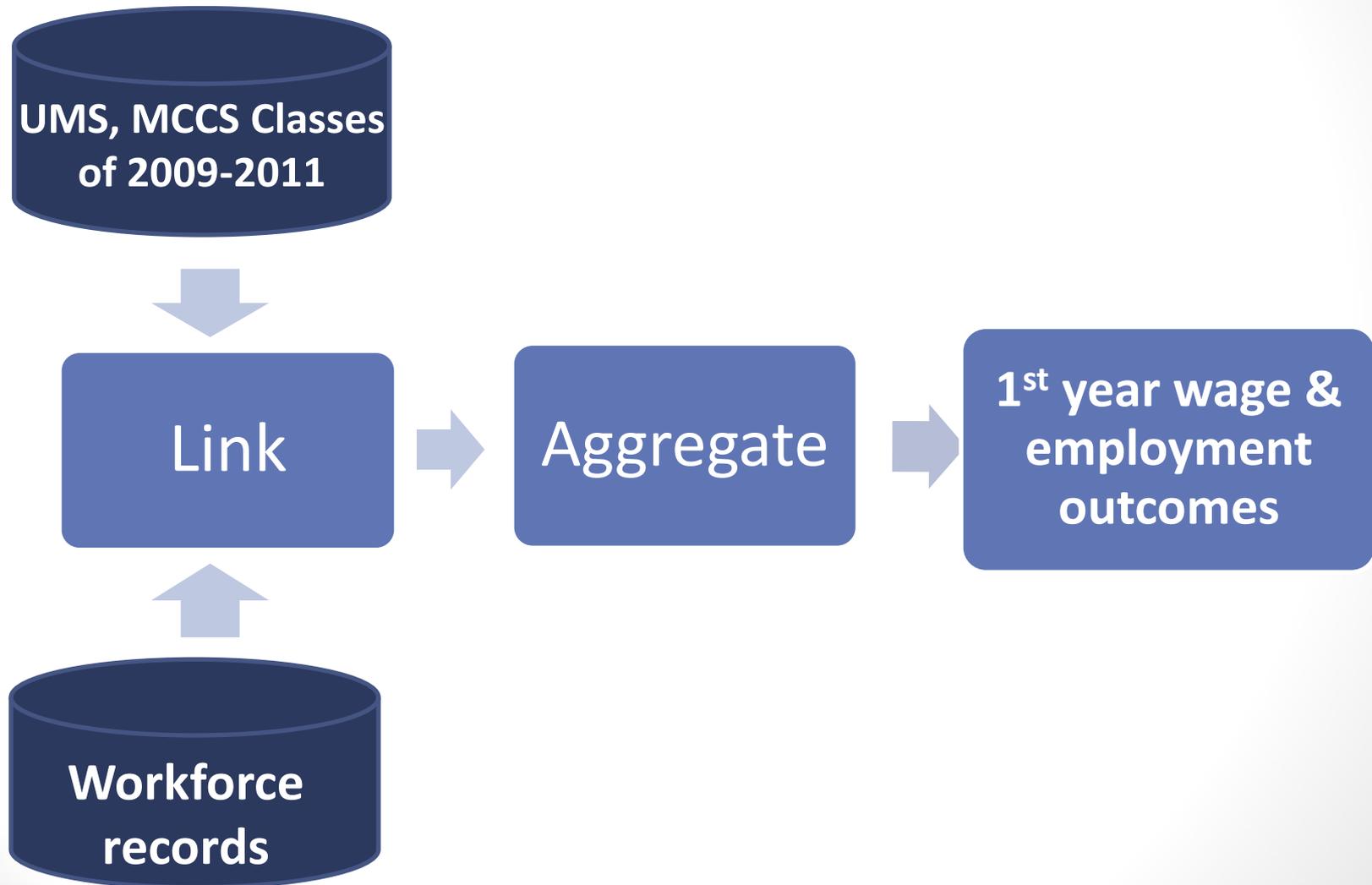
Provide background information about the system.
Demonstrate the dashboard.

OBJECTIVES

The data system is a platform for understanding what happens to cohorts of college graduates once they leave school and progress through the workforce.



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What does the tool measure?

Number of program completers



Number & percent with any wage data,
quarters 3-6 post-graduation



Number & percent employed in all four
quarters (3-6) with wages in each quarter
above a full-time equivalent threshold



Average First Year Wage

What does the tool measure?

+21,000 UMS & MCCS completers

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graph TD; A["+21,000 UMS & MCCS completers"] --> B["76% with employment in Maine during quarters 3-6, post-graduation"]; B --> C["46% employed four consecutive quarters with wages above the minimum wage threshold"]; C --> D["$37,130 Average First Year Wage (AFYW)"];
```

76% with employment in Maine during quarters 3-6, post-graduation

46% employed four consecutive quarters with wages above the minimum wage threshold

\$37,130 Average First Year Wage (AFYW)

What does the tool measure?

225 bachelor's degrees in business administration

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graph TD; A[225 bachelor's degrees in business administration] --> B[80% with employment during quarters 3-6, post-graduation]; B --> C[52% employed four consecutive quarters with quarterly wages above the minimum threshold]; C --> D[$37,512 Average First Year Wage];
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80% with employment during quarters 3-6, post-graduation

52% employed four consecutive quarters with quarterly wages above the minimum threshold

\$37,512 Average First Year Wage

Value added data for a range of stakeholders

Who is the tool for?

- ✓ Students
- ✓ Parents
- ✓ College administrators
- ✓ Educators
- ✓ Guidance counselors
- ✓ Economic developers
- ✓ Employers
- ✓ Policy makers

Why it's unique:

- ✓ A new source of information.
- ✓ High data quality, objective outcomes.
- ✓ Capable of measuring outcomes not just at a point in time but over time.
- ✓ A systematic process that's scalable and repeatable.
- ✓ Dashboard makes the data accessible and available.

Limitations

- Outcomes only include those with covered employment in Maine. If a graduate is not found, they are not necessarily unemployed—they may have left the state for employment, be self-employed or employed by the federal government. Additionally, students pursuing further education may be out of the job market.
- The value of an education is measured over time, not just in the first year.
- Outcomes will vary with the economic cycle, region and industry of employment.
- It is not possible to discern if a graduate is employed in the occupation for which they trained.
- Wage records do not indicate part or full-time employment and may reflect multiple jobs in a quarter.
- Wages are not adjusted for inflation.
- This tool does not measure the intangible benefits of education; some data is suppressed to protect confidentiality; outcomes with small numbers of completers may be affected by graduates with unusually high or low wages; the naming of credential categories and areas of study are not fully standardized.



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Employment Outcomes for Maine's Public Post-secondary Graduates

This site displays first year wage and employment outcomes for University of Maine System and Maine Community College graduates from the 2009-2011 academic years. The information is intended to help a wide range of stakeholders, including students, educators, administrators, parents and policy makers, better understand the relationship between education credentials and labor market outcomes and other important labor market data.

The outcomes data includes the number and percentage of graduates employed in Maine and the wages paid to them. The data is available by school, credential and area of study, and is for quarters three through six post-graduation. [Information on methodology, limitations of the data and definitions may be found in the technical notes.](#)

The Maine Department of Labor, Center for Workforce Research and Information developed this system with grants from the Employment and Training Administration's Workforce Data Quality Initiative and the Maine Department of Education's Statewide Longitudinal Data System. Partnerships and collaboration with the University of Maine System and the Maine Community College System were essential in developing this tool.

[View Dashboard](#)

<http://www.maine.gov/labor/cwri/wdqi>