

**PK-20 Curriculum, Instruction and Assessment Team (Z081)
Overview**

Program Purpose: This program serves local school leadership and school administrative units, allocated into 9 regions, by providing a statewide regional model of support, professional development, and technical assistance for students to achieve Maine's *Learning Results*. Program responsibilities also include the Maine Educational Assessment, Career and Technical Education, and higher education services.

Population Served: The program summary pages that follow describe the population served by each of the individual programs within the PK-20 Curriculum, Instruction and Assessment Team.

Program Area	Enrollment
[Please see Program Summary pages]	--
Total	--

Financial Data: Aggregate financial data for the PK-20 Curriculum, Instruction and Assessment Team is presented here. The program summary pages that follow describe the financial data for each of the individual programs within this Department Team.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	\$ 10,934,489	\$ 10,373,574	\$10,666,865
Federal Expenditures Fund	33,885,401	29,601,314	32,554,158
Other Special Revenue Funds	219,758	20,000	54,640
Total All Funds	\$45,039,648	\$39,994,888	\$43,275,663

Leadership and Staff Support: Wanda Monthey, Team Leader/Policy Director, provides administrative leadership for PK-20 Curriculum, Instruction and Assessment Team programs. Aggregate staff support for the Department Team programs include:

Funding Source	Legislative Count -- Position
General Fund	(0.5) Education Specialist I (1.0) Education Specialist II (4.0) Education Specialist III (1.0) Public Service Executive II (8.0) Regional Education Representatives
Federal Expenditures Fund	(0.5) Education Specialist I (4.0) Education Specialist II (3.0) Education Specialist III (4.0) Office Associate II (1.0) Office Specialist I (3.0) Public Service Manager II
Total	(30.0)

Performance Data: The program summary pages that follow describe the performance data that is available for each of the individual programs within the PK-20 Curriculum, Instruction and Assessment Team.

Program: Regional Education Services
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: Regional Education Representatives provide direct assistance to school administrative units (SAUs) working with administrators, teachers, curriculum coordinators, other staff, and communities in the nine superintendent regions. Activities include technical assistance to support the implementation of standards-based curriculum, assessment and instruction initiatives related to Maine's *Learning Results* and the Common Core State Standards. They also play a leadership role in the regions by providing a direct link from the field to the Department and by forging and supporting a variety of regional partnerships and collaborative efforts to enhance the ability of local SAUs to undertake results-based systemic educational improvement efforts and to implement initiatives of the Governor and the Commissioner.

Population Served:

Program Area	Constituencies Served
Regional superintendent groups	9
Regional education groups	--
Educators statewide	--
Education groups statewide	--
Total	--

Financial Data:

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	\$933,940	\$859,233	\$868,411
Total All Funds	\$933,940	\$859,233	\$868,411

Leadership and Staff Support: Wanda Monthey, Team Leader/Policy Director for Pre-K to 20 Curriculum, Instruction and Assessment, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
General Fund	(1.0) Regional Representative – York
	(1.0) Regional Representative – Cumberland
	(1.0) Regional Representative – Mid Coast
	(1.0) Regional Representative – Kennebec Valley/Western ME
	(1.0) Regional Representative – Penquis
	(1.0) Regional Representative – Washington/Hancock
	(1.0) Regional Representative – Aroostook
	(1.0) Regional Representative - Statewide
Total	(8.0)

Performance Data: No performance data is collected or reported for this program. The Team Leader reports to the Commissioner of Education and the Deputy Commissioner of Education.

Program: Maine *Learning Results*
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: The Learning Results identify the knowledge and skills essential to prepare Maine students for work, for higher education, for citizenship, and for personal fulfillment. They define the core elements of education that apply to all students without regard to their specific career and academic plans. Regional Education Representatives (RERs) with content expertise, and other content specialists, support the implementation of the learning goals identified in the Maine *Learning Results*, and serve as resources to the field to:

- Provide professional development opportunities to practitioners;
- Facilitate unit, regional and statewide conversations related to curriculum development and effective instructional and assessment practices;
- Serve as the Department of Education contact persons for the content specialties and school reform;
- Serve as liaisons to professional organizations throughout the State and country;
- Support content-related initiatives throughout the State, country, and world;
- Support the Maine Comprehensive Assessment System in the content areas; and
- Support school administrative units as they transform to standards-based, learner-centered systems.

Population Served:

Program Area	Enrollment
Standards-based Education-RISC	2700
Maine Course Pathways	12 Schools, 249 teachers
Total	

Financial Data:

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund*	\$1,370,238	\$1,006,043	\$641,515
Total All Funds	\$1,370,238	\$1,006,043	\$641,515

*Funding for this program is provided as a miscellaneous cost within GPA

Leadership and Staff Support: Wanda Monthey, Team Leader/Policy Director for the PK-20 Curriculum, Instruction and Assessment Team, provides administrative leadership for the program. Regional Education Representatives consultants serve as regional representatives (30%), content area specialists for curriculum, instruction and assessment in the Department, staff special projects and initiatives, and manage a variety of state and federal programs and activities (various %) in alignment with Maine's *Learning Results*.

Other consultants (without a regional assignment) across the Department serve as content area specialists for curriculum, instruction and assessment in the Department, staff special projects and initiatives, and manage a variety of state and federal programs and activities (various %) in alignment with Maine's *Learning Results*.

Although funding for this program is provided as a miscellaneous cost within GPA, the program is administered by the PK-20 Curriculum, Instruction and Assessment Team.

Performance Data: Performance data for the Maine Education Assessments, New England Common Assessments, Maine High School Assessments, and Graduation Rates are available at the Maine DOE website: www.maine.gov/education

Program: Career and Technical Education
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: Career and Technical Education (CTE) is a sequence of courses and other educational experiences designed to equip students with the industry technical skills and related academic competencies required for a successful transition to work and/or postsecondary education. The mission of Career and Technical Education, as part of the educational system in Maine, is to ensure that students acquire the high-quality industry technical skills that will prepare them for post-secondary education and entry into an ever-changing workplace and society and meet the rigorous academic standards of Maine's *Learning Results*. It is the responsibility of the Maine Department of Education (MDOE) Career and Technical Education to ensure through technical assistance, guidance, and regulatory functions, a world class education for students enrolled in secondary Career and Technical Education programs. MDOE Career and Technical Education administers federal Carl D. Perkins Act funds and state revenue that funds Career and Technical Education in alignment with applicable federal and state law.

Population Served:

Program Area	Enrollment
CTE Students	8,261
CTE Teachers	491
CTE Directors	27
CTE Asst. Directors and Student Services Coordinators	23
Community College CTE teachers	7 campuses

Financial Data: Federal funding for this program is authorized under the Carl D. Perkins Vocational and Technical Education Act of 2006 (Perkins IV), Title I.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	\$ 201,942	\$ 241,031	\$ 244,512
Federal Expenditures Fund	6,321,355	6,530,937	7,231,042
Total All Funds	\$6,523,297	\$6,771,968	\$7,475,554

Leadership and Staff Support: Lora Downing, State Director for Career and Technical Education, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
General Fund	(0.5) Education Specialist I (1.0) Education Specialist II (2.0) Education Specialist III
Federal Expenditures Fund	(2.0) Public Service Manager II (0.5) Education Specialist I (3.0) Education Specialist II (1.0) Education Specialist III (1.0) Office Specialist I (3.0) Office Associate II
Total	(14.0)

Performance Data: The State Plan and performance reports required for the federal Perkins Grants can be found at the MDOE website at: <http://www.maine.gov/education/it/perkins/index.htm>.

Program: Adult Education
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: The Adult Education program provides access and quality educational programs to adults so they may acquire the knowledge, skills and confidence necessary to improve their lives, gain meaningful employment, support themselves and their families, perform their civic duties and participate fully in society, adapt to a changing world, enroll in postsecondary education, and pursue their interests and needs. The Adult Education program is administered under an annually-approved state plan by the Governor, which includes federal and state legislation; and is supported primarily through local, state and federal funding. The state office provides leadership, program development, technical assistance, professional development and program monitoring to local adult education programs, and represents the State of Maine in matters relating to adult education.

The department provides administrative and technical support and assistance for adult education programs statewide, including adult and community education, adult basic education and basic literacy instruction, adult high school diploma, GED coursework, high school equivalency diploma testing program, family literacy, college transition program, English language and civics education, college and career advising, workforce education and training programs, and enrichment programs. The Adult Education program works closely with key stakeholders, including but not limited to the K-12 educational system, Career & Technical Education, the Department of Labor and the Local Workforce Investment Boards, the Maine Adult Education Association, the Maine Community College System, and the University of Maine System.

Population Served: Constituencies served are adults, 17 years of age or older, who are out of school. Fiscal year 2008-09 total enrollment by program area (FY 2009-10 data not yet finalized):

Program Area	Enrollment
High School Completion/GED	16,621
Literacy/Family Literacy	14,136
College Transition	4,424
Workforce Education and Training	21,402
Enrichment	62,353
Total	118,936

Financial Data: Federal funding for this program is authorized under the Adult Education and Family Literacy Act, (AEFLA), Title II of the Workforce Investment Act of 1998.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	\$5,894,909	\$6,051,817	\$5,973,729
Federal Expenditures Fund	\$2,152,384	\$1,684,491	\$2,067,704
Total All Funds	\$8,047,293	\$7,736,308	\$8,041,433

Leadership and Staff Support: Jeff Fantine, State Director of Adult Education, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
General Fund *	(2.0) Education Specialist III (1.0) Office Specialist I
Federal Expenditures Fund	(1.0) Education Specialist III
Total	(4.0)

*Funding and headcount for these positions are in the Federal and State Program Services General Fund account (Z079).

Performance Data: While annual performance reports are required for state subsidy and federal funding, the implementation of a web-based Maine Adult Education Managed Information System is underway to provide annual performance reports. State standards are currently being updated, including standards and performance indicators for: educational gains, program leadership, instructional system, staff development and student services. The 2008-09 annual report for the use of federal Adult Education and Family Literacy Act funds provides performance data for: demonstrated improvement in literacy skills, high school completion, entrance into postsecondary education or training, entrance into employment, and retention of employment.

Further information Refer to AEFLA Yearend Report Summary for 2009 (both Program Facts and Narrative): <http://www.maine.gov/education/aded/dev/index.htm>

Source: MDOE Program Personnel and MDOE Program Evaluation Report (November 2007)
Updated (November 2010)

Program: Maine Comprehensive Assessment System
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: When the Maine Legislature adopted the initial Learning Results in 1996, it established learning standards for all Maine students educated at public expense. The legislation also required a new system for assessing student progress resulting in the Maine Comprehensive Assessment System (or MeCAS) program. The Maine Educational Assessment (MEA) fulfilled this requirement for many years. In 2009, Maine joined New Hampshire, Vermont and Rhode Island as a member of the New England Common Assessment Program (NECAP) to assess reading, writing, and mathematics in grades 3-8.

The MeCAS is designed to serve three purposes:

- Inform and guide teaching and learning;
- Monitor and hold educational units accountable to achieving Maine's learning standards; and
- Certify achievement of Maine's learning standards as articulated in Chapter 131 legislation.

The newly structured MeCAS program has several components:

Maine Educational Assessment (MEA)

- Grades 5 and 8, Science

The Maine Education Assessment (MEA), for students in grades 5 and 8, provides individual student scores reported for science.

New England Common Assessment Program (NECAP)

- Grades 3-8, Reading and Math
- Grades 5 and 8, Writing

The New England Common Assessment Program (NECAP) provides individual student scores in reading and mathematics for all students in grades 3-8, with additional student scores in writing reported at grades 5 and 8. (As noted above, the MEA will continue to provide science scores reported at grades 5 & 8.)

Maine High School Assessment (MHSA)

- Grade 11, Reading, Writing, Math, and Science

The Maine High School Assessment (MHSA), for students in grade 11, provides individual student scores reported for critical reading, mathematics, writing, and science.

Personalized Alternate Assessment Portfolio (PAAP)

- Grades 2-7, 10, and 11, Reading and Math
- Grades 4, 7, and 11, Writing
- Grades 5, 8, and 11, Science

Designed specifically for students with significant cognitive disabilities, the Personalized Alternate Assessment Portfolio (PAAP) is the alternate to Maine's required state assessments (NECAP, MHSA, and the PSAT/NMSQT). The PAAP is a fully implemented academic assessment that provides the basis for achievement and accountability reporting.

Pre-SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)

- Grades 10 and 11, Reading, Writing, and Math

The PSAT/NMSQT, administered to all students in Maine in their second and third years of high school, is intended to help prepare students for the SAT, while also serving as the qualifying test for the National Merit Scholarship program. While scores from the assessment are not reported for Adequate Yearly Progress (AYP) data, information gleaned from PSAT results is vital to educators, providing valuable diagnostic information about student learning, and informing teaching and instruction in all three content areas assessed.

ACCESS for ELLs®

ACCESS for ELLs® (*Assessing Comprehension and Communications in English State to State for English Language Learners*) is an English language proficiency test administered annually in Maine to all English language learners (ELLs) in kindergarten through grade 12 who have been identified as being limited English proficient (federally referred to as limited English proficient [LEP] students). ACCESS for ELLs® meets the federal requirements of assessing ELLs' proficiency levels in the domains of speaking, listening, comprehension, reading, and writing. ACCESS for ELLs® provides reliable, valid, and useful information on the proficiency levels and progress of ELLs in acquiring academic English. ACCESS for ELLs® English language proficiency standards are aligned to Maine's *Learning Results* academic content standards.

National Assessment of Education Progress (NAEP)

Since 1969, the mission of National Assessment of Education Progress (NAEP) has been to collect, analyze, and produce valid and reliable information about the academic performance of students in the United States in various learning areas. In 1990, the mission of NAEP was expanded to provide state-by-state results on academic achievement. The *No Child Left Behind Act* directs all schools receiving Title I funds to participate in NAEP assessments as needed.

A more in-depth look at each of these assessment programs is provided on the following pages.

Population Served: The program summary pages that follow describe the population served by each of the individual sub-programs within the Maine Comprehensive Assessment System.

Program Area	Enrollment
[Please see Program Summary pages]	--
Total	--

Financial Data: Federal funding for this program is authorized under the Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VI, Part A.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	\$3,525,489	\$2,750,606	\$2,890,578
Federal Expenditures Fund	5,530,373	4,840,760	4,772,715
Total All Funds	\$9,055,862	\$7,591,366	\$7,663,293

Leadership and Staff Support: Dan Hupp, State Director of Assessment and Standards, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
General Fund	(1.1) Education Specialist III (0.9) Regional Education Rep
Federal Expenditures Fund	(1.0) Public Service Manager II (1.0) Education Specialist II (1.0) Office Associate II
Total	(5.0)

Performance Data: The program summary pages that follow describe the performance data available for the individual sub-programs within the Maine Comprehensive Assessment System.

**Sub-program: New England Common Assessment Program (NECAP)
 Program: Maine Comprehensive Assessment System
 Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)**

Program Purpose: In 2009, Maine joined a compact with three New England States (New Hampshire, Rhode Island and Vermont), which produces and delivers the New England Common Assessment Program (NECAP). The NECAP has been administered in Maine since October 2009, replacing the Maine Educational Assessment (MEA) as Maine’s reading, mathematics and writing assessment. It is a student academic assessment program designed to assess the progress of all Maine students in meeting grade level/span expectations contained in MDOE Regulation 131: *The Maine Federal, State, and Local Accountability Standards*. Reading and mathematics are assessed yearly at grades 3 through 8, and writing is assessed at grades 5 and 8. NECAP reports results at the state, school administrative unit and school levels. More specifically, the NECAP is designed to:

- Provide information on the academic achievement and progress of Maine students and schools;
- Maintain a process for continuing evaluation of state educational goals and to aid in the development of educational policies, standards, and programs;
- Provide school officials with information to assess effectiveness of instructional programs and determine curriculum needs including remediation and enrichment;
- Provide school staff with information about individual student achievement which may be combined with other information to assess individual needs;
- Identify year-to-year trends in student and school achievement; and
- Provide parents with information about their children’s achievement on this test.

Population Served:

Program Area	Enrollment/Numbers Served
Reading, math, writing assessment	85,000 students in grades 3-8

Leadership and Staff Support: Dan Hupp, State Director of Assessment and Standards, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
General Fund	(1.10) Educational Specialist III (0.50) Regional Educational Rep
Federal Expenditures Fund	(0.10) Public Service Manager II (0.03) Education Specialist III (0.50) Office Associate II
Total	(2.23)

Performance Data: The NECAP testing program is mandated by federal legislation to meet set criteria. NECAP has met all expectations of the U.S. Department of Education (USDE) peer review. The NECAP operates within the framework of team and MDOE initiatives, the Maine Federal, State, and Local Accountability Standards, and Maine’s Comprehensive Assessment System. Maine NECAP test results from the October 2009 administration are located at the Maine DOE website: <http://www.maine.gov/education/necap/results.html>.

Sub-program: Maine Educational Assessment - Science
Program: Maine Comprehensive Assessment System
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: The Maine Educational Assessment (MEA) was formerly the student academic assessment program designed to assess the progress of all Maine students in meeting grade level expectations based on Maine’s *Learning Results* standards. Reading and mathematics were assessed at grades 3-8, science and technology at grades 4 and 8, and writing at grades 5 and 8. In 2009, reading, mathematics, and writing assessment was moved to the New England Common Assessment Program (NECAP).

The MEA now assesses only the science standards (contained in Maine DOE Regulation Chapter 131: The Maine Federal, State, and Local Accountability Standards) at grades 5 and 8. It continues to report science results at the state, school administrative unit and school levels. More specifically, the MEA is designed to:

- Provide information on the academic achievement and progress of Maine students and schools;
- Maintain a process for continuing evaluation of state educational goals and to aid in the development of educational policies, standards, and programs;
- Provide school officials with information to assess effectiveness of instructional programs and determine curriculum needs including remediation and enrichment;
- Provide school staff with information about individual student achievement which may be combined with other information to assess individual needs;
- Identify year-to-year trends in student and school achievement; and
- Provide parents with information about their children’s achievement on this test.

Population Served:

Program Area	Enrollment/Numbers Served
Science assessment	28,000

Leadership and Staff Support: Dan Hupp, State Director of Assessment and Standards, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count - Position
General Fund	(0.05) Educational Specialist III (0.15) Regional Educational Rep
Federal Expenditures Fund	(0.10) Public Service Manager II (0.02) Education Specialist III (0.20) Office Associate II
Total	(0.52)

Performance Data: The MEA testing program is mandated by federal legislation to meet set criteria. Maine has recently undergone a federal peer review and the MEA met all expectations. U.S. Department of Education peer review is ongoing. The MEA operates within the framework of team and MDOE initiatives, Maine’s *Learning Results* and Maine’s Comprehensive Assessment System. Further information on the MEA testing program can be found at the MDOE website at:

<http://www.maine.gov/education/mea/index.htm>

**Sub-program: Maine High School Assessment (MHSA)
 Program: Maine Comprehensive Assessment System
 Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)**

Program Purpose: The Maine High School Assessment (MHSA) is a student academic assessment program designed to assess the progress of all Maine secondary students in meeting Maine’s *Learning Results* standards. The MHSA assesses Chapter 131: The Maine Federal, State, and Local Accountability Standards. Reading, writing, mathematics and (since the spring of 2008) science tests are administered to all 3rd year high school students. The MHSA utilizes the SAT Reasoning Test™ to measure the reading, writing and mathematics components, and a test developed in partnership with Measured Progress™ to measure the science standards. The MHSA reports results at the state, school administrative unit and school levels in these subject areas.

More specifically, the MHSA is designed to:

- Provide information on the academic achievement and progress of Maine students and schools;
- Maintain a process for continuing evaluation of state educational goals and to aid in the development of educational policies, standards, and programs;
- Provide school officials with information to assess effectiveness of instructional programs and determine curriculum needs including remediation and enrichment;
- Provide school staff with information about individual student achievement which may be combined with other information to assess individual needs;
- Identify year-to-year trends in student and school achievement;
- Provide parents with information about their children’s achievement on this test; and
- Provide students with a college readiness test and encourage students to consider the options of post-secondary study.

Population Served:

Program Area	Enrollment/Numbers Served
3 rd year high school students	14,500

Leadership and Staff Support: Dan Hupp, State Director of Assessment and Standards, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
General Fund	(.05) Educational Specialist III (.25) Regional Educational Rep
Federal Expenditures Fund	(.60) Public Service Manager II (.02) Education Specialist III (.20) Office Associate II
Total	(1.12)

Performance Data: The MHSA testing program is mandated by federal legislation to meet set criteria. In April 2008, Maine’s assessment system received “Full Approval With Recommendations” by the USDE. Peer review will be ongoing as Maine has adopted new standards since the 2008 approval. The MHSA operates within the framework of team and Department initiatives, Maine’s *Learning Results* and the Maine Comprehensive Assessment System.

Sub-program: Personalized Alternate Assessment Portfolio
Program: Maine Comprehensive Assessment System
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: Maine's comprehensive assessment system allows students to participate through three avenues: standard administration, administration with accommodations, and alternate assessment. Designed specifically for children with significant cognitive disabilities, the Personalized Alternate Assessment Portfolio (PAAP) is the alternative to the State's standard assessments (the New England Common Assessment Program (NECAP), the Maine Educational Assessment in Science (MEA), the PSAT/NMSQT, and the Maine High School Assessment). The PAAP is a fully implemented academic evaluation, including student achievement and accountability reporting.

Population Served:

Program Area	Enrollment/Numbers Served
PAAP-Reading	1557
PAAP-Mathematics	1475
PAAP-Writing	678
PAAP-Science	628
Total	4338

Leadership and Staff Support: Dan Hupp, State Director of Assessment and Standards, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
General Fund	(0.05) Education Specialist III
Federal Expenditures Fund	(0.50) Public service Manager II (0.85) Education Specialist III
Total	(0.95)

Performance Data: When comparing student and school performance results, please note standards have been revised from the 2008-2009 school year. Results can be found at MDOE website:
<http://www.maine.gov/education/lsalt/paap/scores/index.htm>.

Sub-program: PSAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)
Program: Maine Comprehensive Assessment System
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is a standardized test that measures critical reading skills, mathematics problem-solving skills and writing skills, and provides students first hand practice for the SAT Reasoning Test. It also gives students an opportunity to enter National Merit Scholarship Corporation scholarship programs and identifies students who have Advanced Placement (AP) potential. The PSAT/NMSQT is required of all Maine 10th graders and 11th graders. The goal is to increase the number of students in Maine achieving the Learning Results and aspiring to go on to postsecondary education, and to provide an interim assessment from the 8th grade MEA and the 11th grade SAT that is diagnostic for program evaluation and student measurement.

Population Served:

Program Area	Enrollment/Numbers Served
10 th and 11 th graders	29,000

Leadership and Staff Support: Dan Hupp, State Director of Assessment and Standards, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
Federal Expenditures Fund	(0.10) Public Service Manager II (0.02) Education Specialist III (0.05) Office Associate II
Total	(0.17)

Performance Data: The College Board provides the results of PSAT/NMSQT performance for Maine 10th graders and 11th graders to the Department of Education in January of each year. The College Board website provides State Summary Reports annually in February, including state-level data on the participation and performance for sophomores and juniors who took the PSAT/NMSQT. State Summary Reports for Maine can be found at The College Board website at: <http://professionals.collegeboard.com/testing/psat/scores/state>.

Sub-program: ACCESS for ELLs®
Program: Maine Comprehensive Assessment System
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: The purpose of the ACCESS for ELLs® (Assessing Comprehension and Communications in English State to State for English Language Learners) program is to annually assess the English language proficiency of the state’s English learners to ensure that the state’s English learners attain English proficiency, and meet the same challenging State academic content and student academic standards all students are expected to meet.

Population Served:

Program Area	Enrollment/Numbers Served
English language learners	5,000

Leadership and Staff Support: Nancy Mullins, Access for ELL® Coordinator, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
Federal Expenditures Fund	(0.40) Education Specialist III (NCLB Title III)
Total	(0.40)

Performance Data: The program meets the federal NCLB Act requirements for assessing ELLs® proficiency levels in the domains of speaking, listening, comprehension, reading, and writing. ACCESS for ELLs® provides reliable, valid, and useful information on the proficiency levels and progress of ELLs® in acquiring academic English. The program’s English language proficiency standards are aligned to Maine’s *Learning Results* academic content standards.

The Maine DOE includes assessment data from the ACCESS for ELLs® program as part of the NCLB Consolidated State Performance Report that is submitted annually in December. The most recent report can be found at the Maine DOE website (please see “Accountability Workbook”): http://www.maine.gov/education/nclb/state_app/summary.htm

Sub-program: National Assessment of Educational Progress (NAEP)
Program: Maine Comprehensive Assessment System
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: The National Assessment of Educational Progress (NAEP) provides high quality data on the achievement of elementary and secondary school students in reading, mathematics, science and other subjects. Maine participates in NAEP as required by the US Department of Education (USDE). The results of the assessment provide information to the State and the nation on the performance of students in terms of performing at *Below Basic, Basic, Proficient, and Advanced*. State level NAEP data allows the examination of the relative rigor of state standards and assessments against a common metric.

The USDE provides annual funding through a federal contract with MDOE for a full-time NAEP State Coordinator who: serves as the liaison between the State Education Agency (SEA) and the National Center for Education Statistics (NCES), which administers the National Assessment of Educational Progress (NAEP); serves as the SEA’s representative to NCES for NAEP related matters; coordinates reviews of NAEP assessment items and processes; coordinates the NAEP administration in the State; analyzes and reports NAEP data; assures the quality of the State’s NAEP data; and coordinates the use of NAEP results for policy and program planning.

Population Served:

Program Area	Enrollment/Numbers Served
165 selected Maine public schools	Approx. 2,500-3,000 students @ grade 4 in reading and mathematics
139 selected Maine public schools	Approx. 2,500-3,000 students @ grade 8 in reading and mathematics
139 selected Maine public schools	Approx. 1,500-2,000 students @ grade 8 in science

Leadership and Staff Support: Dan Hupp, State Director of Assessment and Standards, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count - Position
General Fund	(0.05) Education Specialist III
Federal Expenditures Fund	(1.0) Education Specialist II: (NAEP Coordinator) (0.01) Education Specialist III (0.02) Public Service Manager II
Total	(1.08)

Performance Data: Each year, Maine submits Quarterly Financial and Performance Reports to the NCES on behalf of the USDE. Profiles of Maine and other states’ performance on NAEP (in mathematics, reading, writing, and science for grades 4 and 8) can be found at the NCES website: <http://nces.ed.gov/nationsreportcard/states/>.

Note: Maine NAEP information, including links to federal requirements, can be found at the Maine DOE website at: http://www.maine.gov/education/mea/state_naep.htm.

Sub-program: ACCUPLACER
Program: Maine Comprehensive Assessment System
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: ACCUPLACER tests are computer adaptive tests used to provide students and teachers with information about students' academic skills in mathematics and English language arts. The results of the assessment, in conjunction with academic background, goals, and interests, are used by academic advisors and counselors to determine student course selection. The ACCUPLACER is used at all campuses of the Maine Community College System and on five of the seven University of Maine System campuses for student placement in mathematics and/or English courses. Each student in high school will be eligible to take one administration of the ACCUPLACER at State expense.

Population Served:

Program Area	Enrollment/Numbers Served
High School students	Approx. 2,000

Leadership and Staff Support: Dan Hupp, State Director of Assessment and Standards, provides administrative leadership for the program. Staff support for the program includes:

Funding Source	Legislative Count -- Position
Federal Expenditures Fund	(0.03) Public Service Manager II (0.05) Office Associate II
Total	(0.08)

Performance Data: No performance data is collected or reported for this program by the Maine DOE. Maine DOE reports to the Legislature upon request.

Program: Improving Teacher Quality State Grants
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: The Improving Teacher Quality State Grants Program increases student achievement by elevating teacher and principal quality through recruitment, hiring, and retention strategies. The program uses scientifically based professional development interventions and holds districts and schools accountable for improvements in student academic performance. This program was created because research shows that teacher quality is correlated with student academic achievement (Sanders and Rivers, 1996). Because each community may face a variety of challenges with respect to teacher quality, this program allows funds to be used for a wide array of interventions.

Population Served:

Program Area	Enrollment
School Systems	155

Financial Data: Federal funding for this program is authorized under the Elementary and Secondary Education Act of 1965, as amended, Title II, Part A.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
Federal Expenditures Fund	\$13,904,989	\$13,671,098	\$14,170,810
Total All Funds	\$13,904,989	\$13,671,098	\$14,170,810

Leadership and Staff Support: Barbara Moody, Director, provides administrative leadership for the program.

Funding Source	Legislative Count -- Position
Federal Expenditures Fund	(1.0) Education Specialist III

Performance Data: Maine submits an annual "State Report Card" to the United States Department of Education (USDE) pursuant to federal requirements under the No Child Left Behind (NCLB) Act. The report includes data on teacher quality for all public elementary and secondary school teachers in the State related to the "highly qualified teacher" requirements of the NCLB Act. The Annual USDE Consolidated State Performance Report submission regarding Teacher Quality can be found at the MDOE website: <http://www.maine.gov/education/nclb/reportcard/index.html>.

Further information on the Improving Teacher Quality State Grants Program can also be found at the MDOE website: <http://www.maine.gov/education/nclb/tiia/home.htm>.

Program: Reading First
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: The Reading First initiative, created by the No Child Left Behind Act, is a competitive federal grant program that supports teachers and K-3 students in low performing schools through ongoing professional development and implementation of comprehensive reading programs. The program uses scientifically based reading research and proven instructional strategies and assessments to ensure that all children can read at or above grade level by the end of third grade. The goal of Reading First is to instill proven methods of early reading instruction into classrooms by establishing a comprehensive program that is grounded in scientifically based reading research.

Funding supports both statewide professional development for all K-3 regular educators and K-12 special educators, as well as competitive subgrants to eligible school systems for the implementation of comprehensive reading programs. Eligible school systems are those that meet the state's definition of high poverty and low performance. The state definition is:

1. Among the LEAs in the state with 61% or less of its grade 4 students meeting the standard on the fourth grade reading section of the Maine Educational Assessment (MEA).
2. Meets one or more of the additional criteria listed below.
 - Jurisdiction over an empowerment or enterprise community.
 - One or more schools identified for school improvement under Title 1.
 - 36% or more students counted for Title 1, Part A allocations.
 - 700 or more students counted for Title 1, Part A allocations.

Population Served: Data on the constituencies served during the 2009-2010 school year is provided below:

Program Area	Constituencies Served
School Administrative Units	16
Total	16

Financial Data: Federal funding for this program is authorized under Title I-B of the Elementary and Secondary Education Act of 1965, as amended. Maine received a Reading First grant from the U.S. Department of Education in 2003 that has allocated almost \$21,000,000 over six years.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
Federal Expenditures Fund	\$3,025,584	\$1,511,672	\$1,456,901
Total All Funds	\$3,025,584	\$1,511,672	\$1,456,901

Leadership and Staff Support: Lee Ann Larsen, Reading First Director, provides administrative leadership for the program.

Funding Source	Legislative Count -- Position
Federal Expenditures Fund	(1.0) Education Specialist III
Total	(1.0)

Performance Data: Maine submits an Annual Performance Report to the USDE in November of each year. Annual reports and state data profiles for Maine and other states' performance in Reading First can be found at the USDE website: <http://www2.ed.gov/programs/readingfirst/data.html>.

Note: Maine Reading First program information, including links to federal requirements, can be found at the Maine DOE website at: <http://www.maine.gov/education/rf/homepage.htm>.

Program: Math and Science Partnerships
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: The Mathematics and Science Partnerships program is a discretionary grant program that supports improved student achievement in mathematics and science through enhanced training for teachers and recruitment of high-quality mathematics and science teachers. Grants are targeted to partnerships of high-need school units and to science, mathematics, and engineering schools within universities, giving school units and universities joint responsibility for training and educating math and science teachers.

Population Served:

Program Area	Enrollment
Teachers and Principals	360

Financial Data: Federal funding is authorized under the Elementary and Secondary Education Act of 1965, as amended, Title II-B.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
Federal Expenditures Fund	\$1,781,317	\$707,906	\$1,468,713
Total All Funds	\$1,781,317	\$707,906	\$1,468,713

Leadership and Staff Support: Barbara Moody, Director, provides administrative leadership for the program.

Funding Source	Legislative Count -- Position
Federal Expenditures Fund	N/A-The position that oversees this program is funded from Title II-A, Teacher Quality State Grants.

Performance Data: The Maine DOE submits performance reports to the United States Department of Education annually in September. The most recent report can be found at the USDE website (please see “Annual Reports by Performance Period”): <http://www.ed-msp.net/>.

Program information can also be found at the Maine DOE NCLB - Title II B Mathematics and Science Partnerships website at: <http://www.maine.gov/education/nclb/tiib/index.html>

**Program: Advanced Placement Incentive & Advanced Placement Test Fee Programs
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)**

Program Purpose: The Advanced Placement Incentive Program (API) and the Advanced Placement Test Fee Program (APTF) are designed to open access to Advanced Placement (AP) for all students and to increase the number of low-income students participating in AP courses and taking AP tests. Funding for both the API and the APTF Programs are provided under the NCLB Act, Title I, Part G competitive grants awarded by the U. S. Department of Education (USDE) to the State because of its expertise in providing AP services.

The API Program provides grants through the State educational agency to eligible local educational agencies to enable them to expand access to and participation in AP courses and tests for low-income students by supporting teacher training, the development or expansion of pre-AP and AP courses, the coordination and articulation of curricula between grade levels to enhance student preparation for AP courses, and the promotion of online AP course-taking for students that are otherwise unable to access AP courses.

The APTF Program makes awards to State educational agencies to enable them to cover part or all of the cost of test fees of low-income students who are enrolled in an AP class and plan to take an AP test. Awards may be used only to support AP test fees for low-income students for AP tests administered by the College Board and the International Baccalaureate Organization (IBO).

Population Served: Participation in the 2010 AP Test Programs, including both public and private school students, is provided below:

Program Area	Enrollment
AP Incentive & AP Test Fee Programs	7,863 exam takers took 12,724 AP exams
Total	--

Financial Data: Grant funding for the API and APTF Programs is provided by the federal Elementary and Secondary Education Act of 1965, as amended, Title I, Part G.

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
Federal Expenditures Fund	\$728,624	\$570,946	\$747,248
Total All Funds	\$728,624	\$570,946	\$747,248

Leadership and Staff Support: Wanda Monthey, Team Leader/Policy Director for Pre-K to 20 Curriculum, Instruction and Assessment, provides administrative leadership for the program. While the Legislature has not authorized position counts for the Advanced Placement programs, staff support for the programs includes contracted services staff support funded by Federal Expenditures Fund.

Funding Source	Legislative Count -- Position
Federal Expenditures Fund	(0.0) Position Title
Total	(0.0)

Note: The 2007 DOE Program Evaluation Report indicated that contracted services staff support included the equivalent to a (1.0) Advanced Placement Specialist and a (0.5) for Advanced Placement Administrative Support for these programs.

Performance Data: Maine DOE provides an annual report to the USDE in December of each year for the API Program and an annual report to the USDE in June of each year for the APTF Program.

Aggregate performance data for the API Program and the APTF Program can be found at the USDE website: <http://www2.ed.gov/programs/apincent/performance.html>.

Note: Additional information for the API Program and the APTF Program can be found at the Maine DOE website: <http://www.maine.gov/education/apip/index.shtml>.

Program: Learn and Serve America
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: The Corporation for National and Community Service (CNCS) provides funding to the Department through Learn and Serve America (LSA), which is the service learning branch of the community service program. Service learning is defined as a teaching methodology by which students learn core curriculum through active participation in real experiences dealing with real community problems. This methodology uses student-centered, hands-on, relevant service or civic action that is directly linked to the Maine *Learning Results*. CNCS also funds the Maine Commission for Community Service, KIDS Consortium (training on service learning), Campus Compact (Service Learning in higher education,) and all AmeriCorps and VISTA programs. The LSA grant is given in three-year cycles, and the Department has received funds from CNCS for more than a decade. The current competitive grant was awarded to Maine schools and school units to implement Service Learning; to KIDS Consortium for technical assistance and training; and to Brandeis University for evaluation of programs.

Note: Effective July 1, 2010, the Learn and Serve America program was transferred to the Maine Commission for Community Service (MCCS) at the State Planning Office. The MCCS is the State's funding agent for AmeriCorps programs. The addition of the Learn and Serve America program is a natural complement, as all of these programs fall under the jurisdiction of the Corporation for National and Community Service.

Population Served:

Program Area	Enrollment
Learn and Serve America	1,394 K-12 students 131 teachers
Total	--

Financial Data:

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
Federal Expenditures Fund	\$289,265	\$83,504	\$0
Total All Funds	\$289,265	\$83,504	\$0

Leadership and Staff Support: The program is being managed by Michael Ashmore, MCCS Grants Manager, at the State Planning Office.

Performance Data: No performance data is collected or reported for this program by the Maine Department of Education.

Program: Higher Education
Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)

Program Purpose: The Higher Education Program provides leadership and service necessary to respond to the broad post-secondary academic, technical, and training needs of Maine citizens. The Higher Education Program provides direct services and collaborates with schools, post-secondary institutions, educational constituent groups, and related learning experience providers; advocates for increased and diverse quality educational opportunities; promotes professional development; and encourages student entry into post-secondary education. The program administers higher education accreditation and program approval of teacher preparation institutions.

The Higher Education Program provides leadership and administration for the following sub-program components: (1) Degree-Granting; (2) Closed Schools and Colleges; (3) Postsecondary Options (Aspirations Program); (4) New England Board of Higher Education; (5) Educator Personnel Preparation; (6) Proprietary Schools; (7) Correspondence Schools; (8) Non- Accredited Colleges and Universities; and (9) Higher Education Act Reporting Requirements.

Population Served:

Program Area	Constituencies Served
Higher Education Program	Legislators, PreK-12 educators, parents, counselors, prospective undergraduate and graduate students, higher education faculty and administration, and the public at large.

Financial Data:

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	\$119,210	\$106,738	\$109,509
Total All Funds	\$119,210	\$106,738	\$109,509

Leadership and Staff Support: Harry Osgood, Higher Education Specialist, provides administrative leadership for the program.

Funding Source	Legislative Count -- Position
General Fund	(0.99) Education Specialist III
Total	(0.99)

Performance Data: Performance-related data for each of the 9 components of the Higher Education Program is collected and resides in the Maine DOE. Some of the performance data is required to be collected and reported to the U.S. Department of Education.

Source: MDOE Program Personnel and MDOE Program Evaluation Report (November 2007)
 Updated (September 2010)

Note: Additional information for the Higher Education Program can be found at the Maine DOE website: <http://www.maine.gov/education/highered/index.htm>.

**Program: New England Board of Higher Education (NEBHE)
 Department Team: PK-20 Curriculum, Instruction and Assessment (Z081)**

Program Purpose: The purpose of the New England Board of Higher Education (NEBHE) is to provide greater educational opportunities and services through the establishment and maintenance of a coordinated educational program for the persons residing in the several states of New England, parties to this compact, with the aim of furthering higher education in the fields of medicine, dentistry, veterinary medicine, public health and in professional, technical, scientific, literary and other fields.

NEBHE operates the Regional Student Program (RSP) which gives residents a tuition discount on certain majors not available in public colleges in their home state at public colleges and universities in other New England states. Over the past 20 years, New England residents have saved more than \$640 million on their college tuition bills through the RSP. Other NEBHE programs explore the connection between higher education and economic development in New England.

Maine's annual assessment, along with the assessments of the other New England states, ensures stability to the NEBHE Compact which provides educational opportunities and services for the residents of Maine and of New England.

Population Served:

Program Area	Enrollment
Maine Residents Out-of-State	588
N.E. Residents in State-of-Maine	561
Total	1,149

Financial Data:

	FY 2009 Actual	FY 2010 Actual	FY 2011 Budgeted
General Fund	\$132,362	\$147,000	\$147,000
Total All Funds	\$132,362	\$147,000	\$147,000

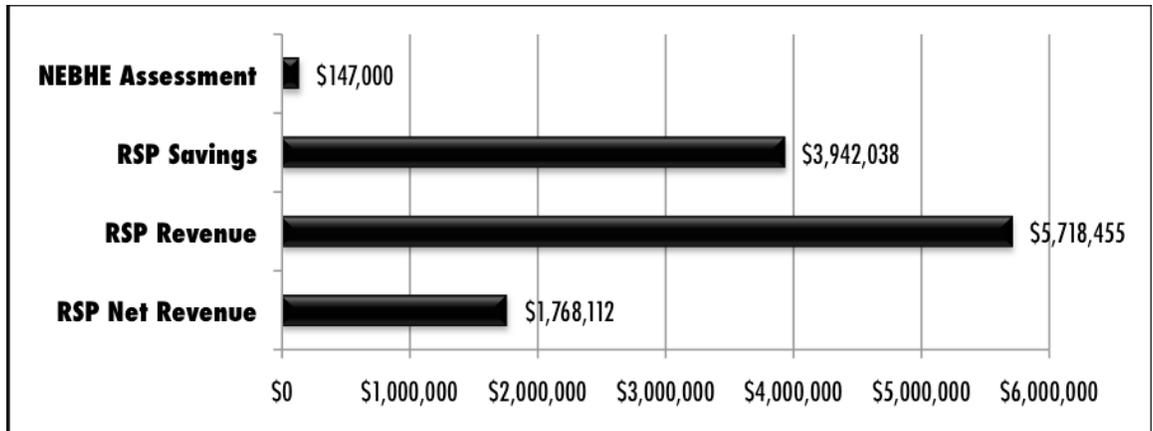
Leadership and Staff Support: Harry Osgood, Higher Education Specialist, provides administrative leadership for the program.

Funding Source	Legislative Count -- Position
General Fund	(0.01) Education Specialist III
Total	(0.01)

Performance Data: The Maine DOE provided the following performance-related data for the Maine Assessment to participate in the NEBHE-operated Regional Student Program (RSP):

NEBHE Assessment and Return on Investment (ROI) for RSP Benefit

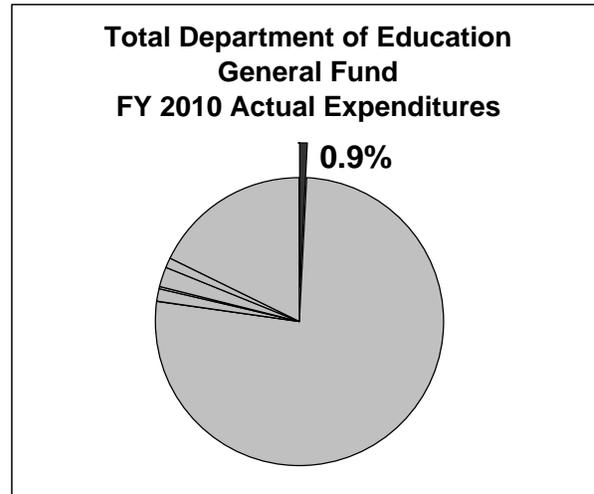
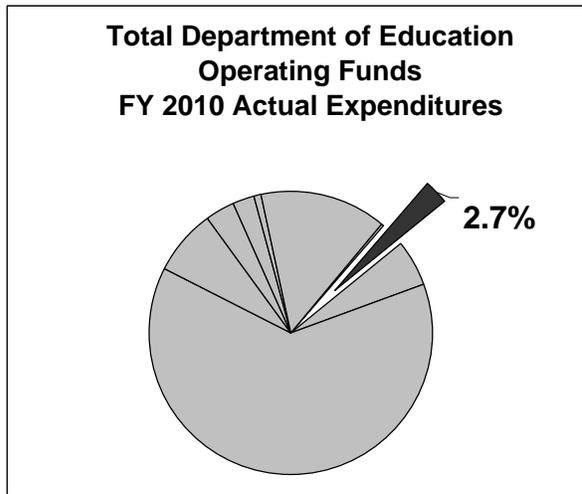
Maine's Assessment to NEBHE.....\$147,000
 ROI: RSP Tuition Savings.....27:1
 ROI: RSP Tuition Savings + Revenue.....66:1



The RSP (Regional Student Program) Tuition Break savings figures represent the discount on out-of-state tuition that eligible Maine residents received because of their participation in the RSP. Revenue figures represent the tuition paid by RSP students to participating Maine institutions. Net revenue equals the RSP surcharge above the in-state rate. Annual tuition savings and revenue figures are estimates based on annual tuition rates and full-time equivalent (FTE) enrollment figures for the fall 2008 semester. Note: Comprehensive information on the RSP Tuition Break is available at www.nebhe.org. Source: New England Board of Higher Education, February 2009

Source: MDOE Program Personnel and MDOE Program Evaluation Report (November 2007)
Updated (September 2010)

PK-20 Curriculum, Instruction and Assessment



	<u>FY 2009 Actual Expenditures</u>	<u>FY 2010 Actual Expenditures</u>	<u>FY 2011 Budgeted Expenditures</u>
General Fund			
Adult Education	\$5,894,909	\$6,051,817	\$5,973,729
Career and Technical Education	\$201,942	\$241,031	\$244,512
Regional Education Services	\$933,940	\$859,233	\$868,411
Higher Education	\$119,210	\$106,738	\$109,509
New England Board of Higher Education	\$132,362	\$147,000	\$147,000
Maine Comprehensive Assessment Syst.	\$3,525,489	\$2,750,606	\$2,890,578
Other	\$126,637	\$217,149	\$433,126
Federal Expenditures Fund			
Adult Education	\$2,152,384	\$1,684,491	\$2,067,704
Career and Technical Education	\$6,321,355	\$6,530,937	\$7,231,042
Maine Comprehensive Assessment Syst.	\$5,530,373	\$4,840,760	\$4,772,715
Improving Teacher Quality State Grants	\$13,904,989	\$13,671,098	\$14,170,810
Learn and Serve America	\$289,265	\$83,504	\$0
Advanced Placement Test Fee Program	\$728,624	\$570,946	\$747,127
Math and Science Partnerships	\$1,781,317	\$707,906	\$1,468,713
Reading First	\$3,025,584	\$1,511,672	\$1,456,901
Other	\$151,510	\$0	\$639,146
Other Special Revenue Funds			
Other	\$219,758	\$20,000	\$54,640
Summary			
Total General Fund	\$10,934,489	\$10,373,574	\$10,666,865
Total Federal Expenditures Fund	\$33,885,401	\$29,601,314	\$32,554,158
Other Special Revenue Funds	\$219,758	\$20,000	\$54,640
Total All Funds	\$45,039,648	\$39,994,888	\$43,275,663

	Fund	Appropriation Account	Unit
PK-20 CURRICULUM, INSTRUCTION AND ASSESSMENT TEAM (Z081)			
> Dept. of Education Programs that map directly to the budget			
Pre-K to 20 Curriculum, Instruction and Assessment	10	Z081-73	Z081
Regional Education Services	10	Z081-73	1503-1511
Maine Learning Results	10	0308-09	2071
Career and Technical Education	10/13	Z081-73, Z081-08	1407-1412
Adult Education	10/13	0364-21,0364-64	ALL
Maine Comprehensive Assessment System (MCAS)	10/13	Z081-73, Z081-04	1414-1416, 3009,1310,Z081
Improving Teacher Quality State Grants (NCLB Title II-A)	13	Z081-11	3041-3044,Z081
Reading First (NCLB Title I-B)	13	Z081-69	3051-3052
Mathematics and Science Partnerships (NCLB Title II-B)	13	Z081-22	3071-3072
Advanced Placement Incentive and Advanced Placement Test Fee Program (NCLB Title I-G)	13	Z081-62	3083,3084
Learn and Serve America	13	Z081-42	3077
Higher Education	10	Z081-73	1501
New England Board of Higher Education	10	Z081-73	1502
> Dept. of Education Programs included in Governmental Evaluation Act Program Evaluation Report that do not map directly to the budget			
Agriculture Education			
Maine Educational Assessment 3-8			
Maine High School assessment (SAT, Math-A, Science)			
Alternate Assessment			
Maine High School Diploma Assessments			
Preliminary SAT (PSAT)			
Accuplacer			
National Governors Association Honor States Strategies - Advanced Placement			
State Agency for Higher Education Grants (NCLB Title II-A)			
Teacher of the Year Program			
Milken Family Foundation National Educator Awards Program			
Other Higher Education:			
Review and Program Approval of Postsecondary Degree-Granting Institutions			
Closed Schools and Colleges			
Aspirations-Early College Initiative			
Educator Personnel Preparation			
Proprietary Schools			
Correspondence Schools			
Non-Accredited Colleges and Universities			
Higher Education Act Reporting Requirements			